



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
No. 653 s. 2025

NOV 18 2025

**CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY
AND ACCESSIBLE LEARNING (ARAL) PROGRAM**

To: Schools Division Superintendents
All Others Concerned

1. Attached is DepEd Memorandum No. DM-OULS-2025-166 titled Check-in Assessment Tools for the Academic Recovery and Accessible Learning (ARAL) Program.
2. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: None
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT

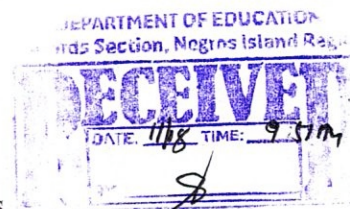
CURRICULUM

PROGRAMS

JEB/CLMD-RM-Check-in Assessment Tools for the Academic Recovery and Accessible Learning (ARAL) Program
000/November 18, 2025



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2025-166

TO : **REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL AND DIVISION ARAL FOCALS**

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC
RECOVERY AND ACCESSIBLE LEARNING (ARAL)
PROGRAM**

DATE : **November 17, 2025**

In accordance with Republic Act No. 12028¹, its Implementing Rules and Regulations, and DepEd Order (DO) No. 18, s. 2023², and DepEd Memorandum (DM) No. 64, s. 2025³ progress checks/assessments shall be administered to monitor learners' progress in the Academic Recovery and Accessible Learning (ARAL) Program.

In this regard, Table 1 presents the conduct of check-in assessments for Key Stages (KS) 1 to 3.

Table 1. Conduct of Check-in Assessments for Grades 1 to 10

Key Stage/ Grade Level	Check-in Assessments	Assessment Tools
Key Stage 1 (Grades 1 to 3)	After every eight (8) sessions	Annex 1 of KS 1 Teacher's Guide - Filipino (pp 37-49) - English (pp 46-54)
Key Stages to 2 (Grades 4 to 10)	After every 16 sessions	• ARAL-Reading Basic Check-in Assessments • ARAL-Reading Plus Check-in Assessments

¹ Academic Recovery and Accessible Learning Program Act of 2024

² Implementing Guidelines of the Academic Recovery and Accessible Learning Program

³ Implementing Guidelines of the Academic Recovery and Accessible Learning Program in Reading for Key Stages 1 to 3

		Link to KS 2-3 Check-in Assessment Tools https://tinyurl.com/ARAL-KS2-3Check-ins
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Schools shall use the check-in assessment tools provided by the Central Office (CO), as listed in Table 1, to monitor and track learners' progress. Tools developed by Regional Offices (ROs), Schools Division Offices (SDOs), and schools may also be used in place of the CO-prescribed tools, provided these are aligned with the CO standards.

Further, the **Individualized Reading Intervention Plan (IRIP)** shall be used to reflect the results of check-in assessments. The IRIP templates for ARAL-Reading Basic and ARAL-Reading Plus can be accessed through <https://tinyurl.com/ARAL-ReadingResources> under the **"Supplementary Materials"** folder. For detailed guidelines on the use of the IRIP, please refer to DM No. 64, s. 2025, items 29-40.

For further inquiry or concern, please contact the ARAL Program Secretariat via email at aralprogram@deped.gov.ph.

Immediate dissemination of this Memorandum is requested.