



Republic of the Philippines  
**Department of Education**  
**NEGROS ISLAND REGION**

**REGIONAL MEMORANDUM**

No. 675, s. 2026

JUL 06 2026

**PARTNERSHIP ENDORSEMENT OF CHILDFUND GREENPRENEURSHIP  
PROGRAM IN PARTNERSHIP WITH THE ACADEMY  
OF ENTREPRENEURS AUSTRALIA**

To: Schools Division Superintendent of Bacolod City  
All Others Concerned

1. This Office, through the Education Support Services Division (ESSD), disseminates Memorandum CO-EPS No.06-322, s. 2026 dated June 08, 2026 titled **“Partnership Endorsement of Childfund Greenpreneurship Program in Partnership with the Academy of Entrepreneurs Australia.”**

2. Anent this, the following are the identified schools to participate:

- Sum-Ag National High School;
- Domingo Lacson National High School;
- Luis Hervias National High School;
- Bacolod National High School; and
- Handumanan National High School.

3. In addition, the Schools Division Superintendent is hereby directed to support and assist the implementation of the aforementioned undertaking.

4. *Immediate dissemination of and compliance with this Memorandum are desired.*

  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Encl.: As stated

Reference: As Stated

To be indicated in the Perpetual Index  
under the following subject:

PARTNERSHIPS

PROGRAMS

SCHOOLS



Republic of the Philippines  
Department of Education

**EXTERNAL PARTNERSHIPS SERVICE**

CO-EPS No. 06-322, s. 2026

**MEMORANDUM**

TO : **CONCERNED REGIONAL DIRECTORS  
CONCERNED SCHOOLS DIVISION SUPERINTENDENT  
CONCERNED REGIONAL PARTNERSHIP FOCAL PERSONS  
CONCERNED SCHOOLS DIVISION PARTNERSHIP FOCAL  
PERSONS**

FROM :   
**CILETTE LIBORO CO**  
Assistant Secretary  
Public Affairs and External Partnerships

SUBJECT : **PARTNERSHIP ENDORSEMENT OF CHILDFUND  
GREENPRENEURSHIP PROGRAM IN PARTNERSHIP WITH THE  
ACADEMY OF ENTREPRENEURS AUSTRALIA**

DATE : June 8, 2026

The External Partnerships Service (EPS) respectfully transmits its formal endorsement to your respective Regional Offices, the **ChildFund Greenpreneurship Program**. This high-impact, collaborative initiative is **spearheaded by ChildFund Philippines in strategic partnership with the Academy of Entrepreneurs Australia**. Designed as a transformative intervention for the basic education sector, the program actively bridges international entrepreneurial standards with localized community solutions.

This partnership initiative is aligned with the Department of Education (DepEd)'s commitment to strengthening future-ready, skills-based, values-driven, and practical education for Filipino learners. Operating under the official campaign hashtag *#BossYourFuture*, the Greenpreneurship Program addresses critical systemic priorities by focusing on four core dimensions: advancing child-centered pedagogy, promoting digital equity among vulnerable student populations, reinforcing grassroots community resilience, and driving sustainable youth empowerment.

Through ChildFund Philippines' support, this program will be delivered at no cost to DepEd and will provide valuable opportunities for Filipino learners and teachers to access high-quality, practical, and future-focused education. Furthermore, the operational integration, data-sharing protocols, and school-level implementations of this program are legally covered and authorized under an active, existing Memorandum of Agreement (MOA) executed directly between ChildFund Philippines and the DepEd Central Office.



In this regard, the EPS respectfully requests the full administrative and logistical support of your good Offices to ensure the seamless, efficient implementation of the program across all participating pilot schools within your respective jurisdictions.

Through your vital cooperation, we can ensure that our learners are equipped to contribute positively to their immediate communities, revitalize local economies, and enhance the future of the Philippines.

Attached for your reference is the list of school beneficiaries, a brief presentation on the said partnership, and a copy of the MOA between DepEd and ChildFund Philippines.

For further information and coordination, your staff may contact the External Partnerships Service at [externalpartnerships@deped.gov.ph](mailto:externalpartnerships@deped.gov.ph) and copy furnish [davedinah.cometa@deped.gov.ph](mailto:davedinah.cometa@deped.gov.ph) or through phone at (02) 8637 6462/3.

Thank you very much.



**MEMORANDUM OF AGREEMENT**

**KNOW ALL MEN BY THESE PRESENTS:**

This **Memorandum of Agreement**, hereinafter referred to as the "Agreement," is entered into this 08 day of JAN, 2024 at MANILA, Philippines, by and between:

The **DEPARTMENT OF EDUCATION**, hereinafter referred to as "**DepEd**," a government entity mandated by law to ensure the delivery of quality basic education, particularly Batas Pambansa Blg. 232, otherwise known as the "Education Act of 1982," as amended by Republic Act No. 9155, otherwise known as the "Governance of Basic Education Act of 2001," with principal address at DepEd Complex, Meralco Ave., Pasig City, Philippines represented by its Secretary, **JUAN EDGARDO M. ANGARA**;

-and-

**CHILDFUND PHILIPPINES**, a branch office of ChildFund International, hereinafter referred to as "ChildFund Philippines," a non-stock, non-profit corporation duly licensed to do business in the Philippines, with office address at 8<sup>th</sup> Floor Strata 100, Emerald Avenue, Ortigas Center, Pasig City, represented by its Country Director, **ANAND VISHWAKARMA**;

Collectively referred to as "**Parties**," and individually as "**Party**."

**WITNESSETH THAT:**

**WHEREAS**, Article 14, Section 1 of the 1987 Constitution provides that "(t)he State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all";

**WHEREAS**, under Batas Pambansa Blg. No. 232, or the "Basic Education Act of 1982," as amended by Republic Act (RA) No. 9155, or the "Governance of Basic Education Act of 2001," DepEd is a government agency principally mandated to:

- (a) formulate, implement, and coordinate policies, plans, programs, and projects in the areas of formal and non-formal basic education;
- (b) supervise all elementary and secondary education institutions, including alternative learning systems, both public and private; and
- (c) provide for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development, while ensuring the well-being of its personnel and learners;

**WHEREAS**, DepEd, through the External Partnerships Service ("EPS"), believes that partnership is an important paradigm in delivering and achieving its education development goals and services, and in fulfilling the mandate of the Constitution to make such quality education accessible to all;

**WHEREAS**, DepEd has the responsibility of securing resources to make the public schools competitive and is now calling on the private sector to serve as a major partner for the improvement of the public education system and in the nation's development;

**WHEREAS**, Republic Act No. 8525 ("RA 8525"), otherwise known as the "Adopt-a-School Act of 1998," was enacted to allow and encourage private entities to assist in the delivery of better-quality education to public schools in the country, particularly in the poverty-stricken provinces;

**WHEREAS**, Section 5 of RA 8525 provides that "provisions of existing laws to the contrary notwithstanding, expenses incurred by the adopting entity for the 'Adopt-A-School Program' shall be allowed an additional deduction from the gross income equivalent to fifty percent (50%) of such expenses";

**WHEREAS**, the Department of Finance ("DOF"), through the Bureau of Internal Revenue ("BIR"), issued Revenue Regulations No. 10, s. 2003, entitled "Implementing Tax Incentives Provisions of Republic Act No. 8525, Otherwise Known as the 'Adopt-A-School Act of 1998'";

**WHEREAS**, DepEd shall comply with the applicable rules on the valuation of contributions or donations of private partners to DepEd and the proper recording of the donated items categorized as Property, Plant, and Equipment as contained in Item VII of the enclosure to DepEd Order No. (DO) 24, s. 2016 entitled "Guidelines on Accepting Donations and on Processing Applications for the Availment of Tax Incentives by Private Donor-Partners Supporting the K to 12 Program," which provides the Valuation of Assistance/Contribution or Donation and the formula of computation for the value to be reflected in the Deed of Donation and the records of donated goods and services and DO 82, s. 2011 entitled "Guidelines on the Proper Recording of all Donated Properties";

**WHEREAS**, both Parties recognize and undertake to comply with the following laws, rules, and regulations:

- (a) Joint Memorandum Circular No. 2010-01 issued by the Civil Service Commission and the Department of Health, DO 06, s. 2012 and DO 48, s. 2016 on DepEd's policy to not deal with the tobacco industry, or any individual or entity that works to further the interests of the tobacco industry, except to the extent strictly necessary to effectively regulate the tobacco industry and tobacco product;
- (b) DO 28, s. 2001 or "Prohibiting the Commercialization of the DECS Organization through Endorsements and Accreditation of Goods and Services" in the implementation of the program, and DO 39, s. 2009 or "Strict Adherence to DO 28, s. 2001";

**WHEREAS**, ChildFund Philippines has been working in the Philippines since 1971, and was established in response to the "1970 Report on the World Social Situation," a report of the United Nations Department of Economic and Social Affairs (DESA) on the employment, health, nutrition, housing, welfare and educational trends and developments among the world's population during the late 1960's, which identified the Philippines as one of the countries in Southeast Asia with the highest malnutrition rates.

**WHEREAS**, children in the Philippines encounter numerous significant challenges, including deprivation, exclusion and vulnerabilities that hinder their full potential. ChildFund Philippines is dedicated to creating an enabling environment for these children, their families, and their communities, ensuring that their rights are protected, their voices are heard, and their well-being is safeguarded;

**WHEREAS**, ChildFund Philippines promotes multi-stakeholder participation to address the root causes of these issues. Believing that children are agents of change, ChildFund Philippines actively involves them in addressing their fundamental needs and in advocating for their rights, thereby supporting their health, education, skills development, and safety.

**WHEREAS**, in the areas where ChildFund Philippines works, school-age children have poor learning outcomes and are at risk of dropping out of school. The learning competencies of both elementary and secondary levels have hardly improved in the last decade. The school closures and sudden shift to various learning delivery modes during the COVID-19 pandemic posed grave challenges which led to learning losses. The lack of

basic education impedes children's development and makes them vulnerable to child labor, human trafficking and abuse, among other dangers:

**WHEREAS**, in furtherance of its foregoing mission, ChildFund Philippines works with community-based civil society organizations (CSOs) by providing financial and technical support for operating, managing, administering and implementing development programs related to promoting and improving safe and inclusive education.

**WHEREAS**, ChildFund Philippines commits to work towards developing educated and confident children by providing opportunities and safe spaces where they can make sound decisions, exercise and claim their rights, voice their opinions, and protect themselves; and

**WHEREAS**, ChildFund Philippines will continue to ensure that every school-age child gain grade-appropriate learning competency, capable of successful grade-level transition and basic education completion based on a context-relevant and developmentally appropriate curriculum in a safe and inclusive learning environment.

**NOW, THEREFORE**, for and in consideration of the foregoing premises and the terms and conditions herein set forth, the Parties agree as follows:

**Article I. PROGRAM SCOPE**

ChildFund Philippines' advocacy for child-friendly schools includes raising the capacity of school management bodies, establishing effective and functional school-based child protection mechanisms and introducing child-friendly teaching methodologies.

ChildFund Philippines is committed to ensuring that all school-age children are enrolled in school and are provided with a safe and child-friendly environment. ChildFund Philippines seeks to increase the percentage of children completing basic education, advance learning outcomes, and cultivate children's confidence and capacity for protection. ChildFund Philippines seeks to increase access of vulnerable children and families to services provided by local government units, community-based organizations and other service providers, and build and sustain partnerships between local organizations and children and youth groups to support child development and youth engagement, through the following development projects and programs:

- **Sustaining Access for Equitable Learning (SAFE to Learn)** program is being implemented by seven (7) of ChildFund Philippines' partner organizations, and works with schools to help school-aged children acquire grade-level appropriate learning competencies on literacy, numeracy, and social-emotional learning. SAFE to Learn is supporting 164 elementary and secondary schools across the country.
- **Advancement of Children's Inclusive Education through Virtual Engagement (ACHIEVE)** is a special project that started in 2021 to assist remote learning of children with disability in the middle of the pandemic and currently being implemented in the Schools Division Office (SDO) Bacolod City. The project works collaboratively with SDO Bacolod City to develop contextually relevant learning curricula and leverage digital technology (ACHIEVE Moodle App) as a valuable resource tool. Furthermore, it seeks to enhance the capabilities of Special Education (SPED) teachers, as well as parents and caregivers, to provide high-quality



support for the education of children with disabilities, both within school settings and at home. As of the Third Quarter of 2023, ACHIEVE is preparing to expand in Pasay City and is seeking support from DepEd to ensure the successful replication of its initiative in the new areas, as well as to facilitate the continuation of its efforts in SDO Bacolod City.

- **Development of Localized Social and Emotional Learning (SEL) Framework and SEL Teacher Training Modules for Hybrid Delivery** is an ongoing initiative where ChildFund Philippines partnered with Southeast Asia Ministers of Education Organization - Regional Center for Educational Innovation and Technology (SEAMEO INNOTECH) to advance SEL in the country by (1) developing a SEL competency framework adapted and suited to the Filipino learners' contexts, realities, and experiences, and (2) developing a macro learning design for a SEL foundational course intended for teachers and school principals. This effort aims to work closely with DepEd Central Office, specifically with, but not limited to the Curriculum and Teaching Strand and the Bureau of Learner Support and Services. This initiative recognizes the critical role of teachers in the holistic formation of the child and thus, their well-being should be put in the forefront. The SEL Teacher Training Modules aim to provide opportunities for teachers to have a better understanding of their own SEL and consequently demonstrate this in their daily interactions with pupils and colleagues.
- **Education for Protection and Well-being** ChildFund Philippines' comprehensive Education for Protection and Well-being (EPW) Global Program Model aims to enhance the skills of children (ages 6-12), caregivers, and educators to prevent, mitigate, and respond to violence against children<sup>1</sup> (VAC) by participating in a school-based violence prevention methodology and activities focused on social-emotional learning skills and self-protection. The model incorporates strategies shown to effectively reduce multiple forms of violence children experience at school, at home, and in the community. In the Philippines, EPW is being currently piloted in two schools in Mindanao - Sta. Cruz Elementary School in Dipolog City and Sta. Clara Elementary School in Lamitan City with a rigorous monitoring system and baseline and endline study component to establish evidence prior replication to other areas/schools.

The Parties agree that this Agreement shall cover the Programs listed above in accordance with the Basic Education Development Plan (BEDP) 2030 and the DepEd's MATATAG Agenda for Basic Education.



## Article II. PROCEDURES AND BENEFICIARY

Program scope and target areas may change based on ChildFund Philippines' discretion, and said changes shall be communicated to DepEd via written notice through its Schools Division Superintendent (SDS) or any other relevant office that DepEd may advise ChildFund Philippines. The Division Office concerned, in coordination with the External Partnerships

<sup>1</sup> Violence against children can take many forms, including sexual violence, physical violence, emotional violence, abuse, neglect, and exploitation.

Service, may facilitate the evaluation of the partnership with ChildFund Philippines.

As of 2023, ChildFund Philippines works with 11 local partner organizations and one area for direct implementation (Annex 1), where ChildFund Philippines implements Education, Child Protection, Health and Nutrition, and Disaster Risk Management programs and projects covering a total of 375 barangays (i.e. villages) in 16 cities and 37 municipalities located in 20 provinces. In SY 2023-2024, ChildFund Philippines along with eight (8) partner organizations have been implementing the four development programs mentioned in Article I in 169 schools across the country (Annex 2). ChildFund Philippines, through the implementing partner organizations, enters into agreements with respective Schools Division Offices specific to the programs.

### Article III. PROGRAM COST

1. The estimated total cost of ChildFund Philippines' Education Program for the duration of this Agreement is **Fifty Eight Million One Hundred Ninety Seven Thousand One Hundred Seventy Eight Pesos and fifty five cents (Php 58,197,178.55)**. DepEd shall not shoulder any costs or expenses in relation to ChildFund Philippines' programs.

2. The aforementioned cost is just an estimate and shall be subject to validation consistent with RA 8525 and other existing applicable laws, rules, and regulations on the valuation of donated items to educational institutions.

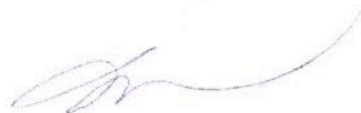
### Article IV. RIGHTS AND RESPONSIBILITIES

#### A. DepEd shall:

1. provide policy guidance and directions to ensure the proper implementation of the Program;
2. designate a focal person to serve as Partnership Coordinator for this Agreement;
3. designate leads and members of technical working groups from appropriate strands and bureaus for coordination in the implementation of the Programs;
4. assist in the evaluation of the implementation of the Program;
5. together with ChildFund Philippines, select and identify school beneficiaries in the implementation of the Program;
6. coordinate with ChildFund Philippines in the implementation of the Program; and
7. perform other responsibilities necessary for the effective and efficient implementation of the Program.

#### B. ChildFund Philippines shall:

1. designate a focal person to coordinate with the DepEd in the implementation of this Agreement;
2. provide funding in accordance with the provisions covering a particular project of the Program;
3. provide DepEd with regular reports, updates, as well as requested data and information relevant to the implementation of this Agreement;



4. together with DepEd, select and identify school-beneficiaries in the implementation of the Program;
5. take the lead in the implementation of the Program under the guidance and supervision of DepEd; and
6. perform other responsibilities necessary for the effective and efficient implementation of the Program.

**Article V. TERM AND TERMINATION**

1. This Agreement shall be immediately effective upon the signing of the Parties and the notarization thereof, and shall have a duration of five (5) years, subject to extension upon mutual written agreement of the Parties.
2. Any Party may terminate this Agreement and any related agreement at any time for any reason or without reason, by giving thirty (30) days prior written notice to the other Party. In the event that a Party fails to perform any of its obligations under this Agreement, the other Party shall have the right to terminate this Agreement and any subsequent related agreement. Prior to termination, however, the Parties shall, in good faith, undergo mutual consultation, negotiation, or dispute resolution as provided under Article XI.
3. The termination of the Agreement shall not affect the validity, duration, and completion of any project, program, activity, or contract which have been partially executed pursuant to this Agreement or by virtue of a separate agreement, unless mutually agreed upon by the Parties in writing.

**Article VI. CAPACITY AND AUTHORIZATION**

Each of the Parties to this Agreement hereby represents and warrants to the other that it is duly authorized and empowered to execute, deliver, and perform this Agreement and that such action does not conflict with or violate any provision of law, regulation, policy, contract, deed of trust, or other instruments to which it is a party or by which it is bound and that this Agreement constitutes a valid and binding obligation of it enforceable in accordance with its terms.

**Article VII. SEPARABILITY**

In the event that any of the provisions of this Agreement or any document that may be executed in connection therewith shall be declared invalid, illegal, or unenforceable in any respect by a competent authority, the validity, legality, and enforceability of the remaining provisions of this Agreement or any document that may be executed in connection therewith shall not in any way be affected or impaired and shall remain in full force and effect.

**Article VIII. LIABILITY AND INDEMNITY**

The liability of the Parties for any breach of this Agreement shall be determined in accordance with applicable laws.

**Article IX. FORCE MAJEURE**

1. No Party shall be liable to the other Parties for any delay or failure to perform its obligations under this Agreement in case such delay or non-performance is due to any circumstance beyond the control of the affected Party, including but not limited to, acts of God, fire, explosion, earthquake, lightning, storm, volcanic activity hurricane, typhoon, perils of the sea, landslide, flood, drought, war, invasion, act of foreign enemies, riots, plague, epidemic, pandemic, damage or destruction by



lightning, drought, heavy rains, or other natural disasters, or compliance with a mandatory order or request of the government including quarantine (in this Agreement, singly or collectively a "Force Majeure Event"), without fault or negligence on the part of the affected Party. In such case, no Party shall have any claim against the other for any direct, indirect or consequential loss, injury or damage.

2. If any Party is unable to perform its respective obligations under this Agreement by reason of a Force Majeure Event, then the Parties, in utmost good faith, shall enter into discussions with a view to agreeing on such adjustments to continue the implementation of this Agreement as may be mutually acceptable and compliant with RA 8525, other relevant laws, issuances and guidelines. In the event that the Parties fail to agree on the adjustments, any Party may terminate this Agreement by providing a thirty (30) days' written notice to the other Parties.

**Article X. AMENDMENTS**

Both Parties may recommend in writing any revision, amendment, or addition of any terms or conditions in this Agreement, subject to prior notification to the other Party, and shall be deemed approved when confirmed in writing. Such revision, amendment, or addition shall have the same effect as the original agreement and will form an integral part hereof. Any revision, amendment, or addition shall not prejudice the rights and obligations arising from or based on this Agreement before or up to the date of such revision, amendment or addition.

**Article XI. SETTLEMENT OF DIFFERENCES**

The Parties shall exert their best efforts to properly resolve any differences or disagreements with respect to any issue that may arise in connection with this Agreement. It shall be settled through amicable means, such as but not limited to, mutual consultation and negotiation.

However, in the event that the Parties fail to settle the dispute amicably, and before any Party may proceed to litigate in court, the Parties shall first resort to Early Neutral Evaluation in accordance with the Rules on Alternative Dispute Resolution (ADR). Under RA No. 9285 or the Alternative Dispute Resolution Act of 2004, an Early Neutral Evaluation is defined as an ADR process wherein the Parties and their lawyers are brought together early in a pre-trial phase to represent summaries of their cases and receive a non-binding assessment by an experienced, neutral person, with expertise in the subject in the substance of the dispute.

In case of failure to settle differences through Early Neutral Evaluation, the Parties shall refer the dispute, controversy, or claim arising out of or relating to this Agreement to mediation.

Should mediation fail to resolve the dispute within thirty (30) days from the commencement of the mediation proceedings, the dispute shall be finally settled by arbitration. The Tribunal shall consist of three (3) arbitrators.

Notwithstanding this article, the parties may proceed to terminate per Article V of this Agreement.

**Article XII. DATA PRIVACY AND CONFIDENTIALITY**

Each Party, in performance of their respective responsibilities under this Agreement, and in the implementation thereof, shall ensure the privacy and security of any and all confidential, privileged, personal, and/or sensitive personal information that the Parties, their officers, employees, and/or



agents may have access to, and shall store, use, process, and dispose the said information in accordance with Republic Act No. 10173, otherwise known as the "Data Privacy Act of 2012" and its Implementing Rules and Regulations and applicable National Privacy Commission issuances.

This clause shall survive even after the termination or expiration of this Agreement. Any violation of this clause and any of the provisions of said law and issuances shall be subject to the corresponding sanctions, penalties, and/or fine under the said law without prejudice to any other applicable civil and/or criminal liability.

**Article XIII. NON-DISCLOSURE CLAUSE**

Any gathered data and information should be protected and respected during the term and even after the termination or expiration of this Agreement. The processing of any gathered data and information should be in compliance with the confidentiality and privacy requirements under the Data Privacy Act of 2012 and applicable regulations.

A Party cannot reproduce, share, or distribute data and information derived by reason of this Agreement to any third party, both local and international, without the express approval of the other Party.

The foregoing obligation on non-disclosure shall survive and subsist even after the expiration or termination of this Agreement.

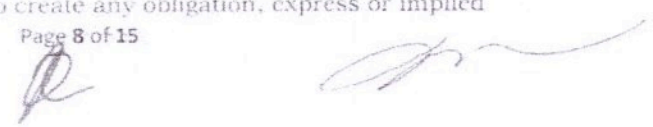
**ARTICLE XIV. INTELLECTUAL PROPERTY**

1. All Parties shall comply with Republic Act No. 8293, otherwise known as the "Intellectual Property Code of the Philippines," as amended by RA Nos. 9150, 9502, and 10372, and other applicable laws and rules governing intellectual property in the Philippines.
2. The Parties shall retain all intellectual property rights owned by them which includes but is not limited to copyrights, trademarks, tradenames, trade secrets, industrial designs, patents, and any other intellectual property that may be contained in any the tools, materials or platforms (electronic or otherwise) that each Party may use to implement the Programs (the "Intellectual Property"). Except as provided for under Article XIV(3) below, the Parties may not use the company name, logo, trademark, service mark or tradenames of the other Party and/or its parent company, and the affiliates and subsidiaries of its parent company, as may be applicable, without the prior written approval of the such Party and/or the relevant company that owns such Intellectual Property.
3. Each Party may use the logos and knowledge products of the other Party, in relation to this Agreement, provided that such use is limited to academic and promotional materials, which include, but not limited to, logos, brochures, press releases, websites and other social media tools, provided further that the use is necessary and directly related to the accomplishment of the objectives of this Agreement. The use of the service marks of DepEd, if any, shall be in accordance with its Service Marks and Visual Identity Manual under DepEd Order No. 031, series of 2019, as may be further revised by the DepEd from time to time.



**Article XV. MISCELLANEOUS**

1. Except as otherwise provided herein, no Party shall have any right, power, or authority to create any obligation, express or implied



2. , on behalf of any other Party. Nothing in this Agreement is intended to create or constitute a joint venture, partnership, agency, trust, or other association of any kind between the Parties of persons referred to herein. The employees of each Party shall remain its employees and the concerned employer shall be solely responsible for the wages, benefits, and emoluments of such employees.
3. The Parties shall not assign or transfer this Agreement or any of the rights or obligations granted herein without the prior written consent of the other Party, and any purported assignment made without obtaining such written consent shall be null and void.
4. This Agreement shall be governed by and construed in accordance with the laws of the Republic of the Philippines.


**IN WITNESS WHEREOF**, the Parties have signed this Memorandum of Agreement as of the date first above written.

**DEPARTMENT OF EDUCATION**  
(DepEd)



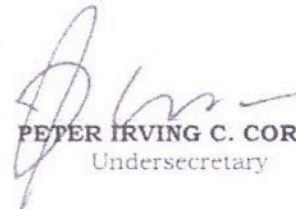
**JUAN EDGARDO M. ANGARA**  
Secretary

**CHILDFUND PHILIPPINES**  
(ChildFund)

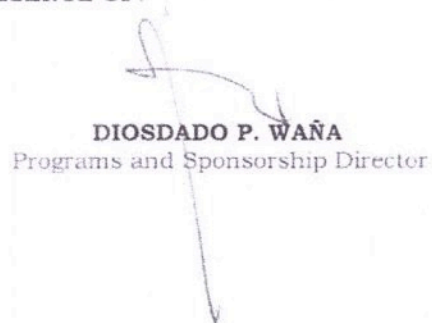


**ANAND VISHWAKARMA**  
Country Director

**SIGNED IN THE PRESENCE OF:**



**PETER IRVING C. CORVERA**  
Undersecretary



**DIOSDADO P. WAÑA**  
Programs and Sponsorship Director



**ACKNOWLEDGMENT**

REPUBLIC OF THE PHILIPPINES)  
\_\_\_\_\_ ) S.S.

BEFORE ME, a Notary Public for and in PASIG CITY personally appeared the following:

Name	Competent Evidence of Identity	Date and Place Issued
JUAN EDGARDO M. ANGARA		

Known to me and to me known to be the same persons who executed the foregoing Memorandum of Agreement, signed by the PARTIES and their instrumental witnesses, and they acknowledged to me that the same is their free voluntary act and deed and that of the corporations they represent respectively. This Memorandum of Agreement consists of fifteen (15) pages including this page in which this acknowledgment is written, signed by the parties and their instrumental witnesses every page thereof.

WITNESS MY HAND AND NOTARIAL SEAL, on the date at the place first written above.

NOTARY PUBLIC

08 JAN 2025

Doc. No. 128  
Page No. 27  
Book No. 2  
Series of 2024 17025

FERNANDO D. VAHAD  
Notary Public  
Pasig City  
Philippines  
Registration No. 12001  
Organization No. 12001

*[Handwritten signature]*

**ACKNOWLEDGMENT**

REPUBLIC OF THE PHILIPPINES)  
\_\_\_\_\_ ) S.S.

BEFORE ME, a Notary Public for and in \_\_\_\_\_ personally appeared the following:

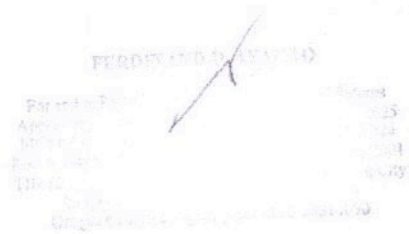
Name	Competent Evidence of Identity	Date and Place Issued
ANAND VISHWAKARMA		

Known to me and to me known to be the same persons who executed the foregoing Memorandum of Agreement, signed by the PARTIES and their instrumental witnesses, and they acknowledged to me that the same is their free voluntary act and deed and that of the corporations they represent respectively. This Memorandum of Agreement consists of fifteen (15) pages including this page in which this acknowledgment is written, signed by the parties and their instrumental witnesses every page thereof.

WITNESS MY HAND AND NOTARIAL SEAL, on the date at the place first written above.

NOTARY PUBLIC

Doc. No. 129  
Page No. 27  
Book No. 2  
Series of 2024 1025



**ANNEX 1. ChildFund Philippines Areas of Operations and List of Implementing Partners**

<b>ORGANIZATION</b>	<b>GEOGRAPHICAL LOCATION</b>
ChildFund Philippines Foundation, Inc. (DIRECT IMPLEMENTATION)	Dipolog City, Roxas, Sindangan (Zamboanga del Norte)
GEMS HEART Outreach Development Inc.	Pasay, Pandacan, Paco (Metro Manila) Gen Trias, Cavite
Federation of Associations for Communities & Children Empowerment, Inc.	Pili, Camarines Sur Sorsogon City, Irosin, Matnog, Bulan (Sorsogon)
REINA Federation of Parents Association, Inc.	Real, Infanta, Gen. Nakar (Quezon)
SPUP Community Development Center Foundation, Inc.	Luna, Flora (Apayao)
Community's Hope Initiative for Lasting Development, Inc.	Bacolod City, Negros Occidental Roxas City, Capiz San Joaquin, Iloilo
Xavier Science Foundation, Inc.	Cagayan de Oro City, Misamis Oriental
Xavier Agricultural Extension Services Foundation, Inc.	Leon Postigo, Gutalac (Zamboanga del Norte)
Kalambu an Project Parents Association	Pagadian City, Zamboanga City (Zamboanga del Sur)
Halad Uma Alang Sa Nasud Association, Inc.	Midsayap, Aleosan, Cotabato City, Sultan Kudarat, Datu Odin Sinsuat (North Cotabato) North Upi, South Upi (Maguindanao) Koronadal, Banga, Tupi, T'boli (South Cotabato)
Solidaridad-IDP (formerly Isabela Foundation, Inc.)	Isabela City, Lamitan City, Majuso, Sumisip, Tipo-Tipo, Tuburan (Basilan)
Vicariate Social Development Foundation, Inc.	Jolo, Patikul (Sulu) South Ubian, Panglima Sugala, Bongao (Tawi-Tawi)

ANNEX 2. List of Partner Schools as of SY 2023-2024

1. PROVINCE	2. SCHOOLS DISTRICT	3. SCHOOL ID	4. PROGRAM		
5. Apayao	6. Flora	7. 135296	8. SAFE to Learn		
		9. 135286			
		10. 135293			
		11. 135294			
		12. 219024			
		13. 135287			
	14. Luna	15. 135345			
		16. 135348			
		17. 135341			
		18. 135322			
		19. 135347			
		20. 219029			
		21. 220026			
		22. Metro Manila		23. Manila	25. 136480
24. Districts IV, V, VI	28. 136474				
	29. 136473				
	30. 136476				
31. Pasay	33. 136601				
	32. Districts I and II	34. 136590			
38. Trece Martires, Cavite	35. 136599				
	36. 136594				
	37. 136641				
	39. Kastilaan ES				
	40. Quezon Province	41. Infanta	42. 301332	43. SAFE to Learn/ SEL Pilot areas	
		44. 500028			
		45. 108781			
		46. 165007			
		47. 108785			
		48. 108789			
		49. Real	50. 308026		
					51. 109071
					52. 109078
53. 109069					
54. 109068					
55. 109073					
56. 109077					
57. 109063					
58. Gen. Nakar		59. 301361			
		60. 502072			
		61. 108719			
		62. 108701			
		63. 108721			
		64. 108704			
		65. 108708			
		66. Negros Occidental	67. Bacolod City Districts IV, V	68. 117480	69. ACHIEVE
		70. 117471			
		71. 302701			
72. Cotabato	73. Aleosan East	74. 129855	75. SAFE to Learn		
		76. 129856			
		77. 129857			
		78. 129858			
		79. 129875			
		80. 129866			
	81. Aleosan West	82. 129859			

		83. 129861	
		84. 316502	
		85. 129862	
		86. 129871	
	87. North District Maguindanao 2	88. 133988	
		89. 305003	
	90. Midsayap North	91. 130180	
		92. 130181	
		93. 304417	
	94. Midsayap South West	95. 130193	
		96. 130220	
	97. Midsayap South	98. 130194	
		99. 130195	
		100. 130197	
		101. 130198	
		102. 130207	
		103. 130101	
		104. 130203	
		105. 207508	
		106. 130204	
	107. Midsayap Central	108. 207507	
	109. Midsayap North	110. 130183	
		111. 130184	
		112. 304454	
		113. 130186	
		114. 130188	
		115. 130189	
		116. 130190	
		117. 304516	
118.	120. District 1	122. 304630	123.
119. Cotabato City	121.	124. 131240	125.
	126. District 3	127. 131252	128.
		129. 304634	130.
	131. District 6	132. 304635	133.
		134. 131254	135.
136. South Cotabato	138. Tupi South	140. 130903	142.
137. South Cotabato	139. Tupi 3	141. 501664	
		143. 130895	144. SAFE to Learn
		145. 130787	
		146. 501664	
147. Maguindanao del Sur	148. South Upi	149. 134262	
		150. 134244	
		151. 134269	
		152. 216544	
		153. 216675	
		154. 134255	
		155. 134259	
		156. 134261	
		157. 134264	
		158. 134270	
		159. 134271	
	160. Sultan Kudarat 1	161. 134150	
		162. 134157	
163. Maguindanao del Norte	164. Upi West	165. 134273	
		166. 134219	
		167. 134277	
		168. 305019	

*[Handwritten signature]*

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**AREA OF COVERAGE FOR PARTNERSHIP PROSPECT WITH ACADEMY OF ENTREPRENEUR**

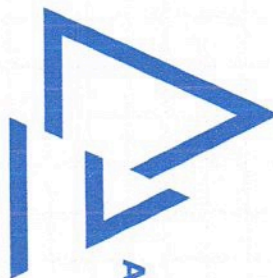
Name of school	Number of students Grade 9-12	Contact Person	E-mail address to be used for google meet/MS Teams/Zoom
<b>BACOLOD CHILD INITIATIVE AREAS</b>		Dennis G. Develos, PhD; Assistant Schools Division Superintendent - Officer-In-Charge	bacolod.city@deped.gov.ph
Sum-Ag National High School	1480	Mae C. Pavilario/ Juvy T. Sanchez SHS	sum_agnationalhighschool@yahoo.com
Domingo Lacson National High School	1600	EJ Villena Sy	302705@deped.gov.ph
Luis Hervias National High School	1660	Herbert D. Tecson/ Ma. Christina R. Doriman	302709@deped.gov.ph
Bacolod City National High School	3700	Richard M. Gelangre	bacolodcitynationalhighschool@gmail.com
Handumanan National High School	2760	Allan M. Pomada/ Carolina E. Corpus SHS	nhs.handumanan@gmail.com
<b>AREA TOTAL</b>	<b>11200</b>		
<b>HAUMAN AREAS IN COTABATO</b>		Schools Division Superintendent Head Name	
Dilangalen National High School	50	SDS Romelito G. Flores/SHS Dr. Ermie Rabara	northcotabato@deped.gov.ph
Dualang National High School	50	SDS Romelito G. Flores /SHS Delfin Canaway	northcotabato@deped.gov.ph
Tupi National High School	50	SDS Leonardo M. Balala/BENNY M. TORIBIO Principal IV	south.cotabato@deped.gov.ph
<b>AREA TOTAL</b>	<b>150</b>		
<b>REINA AREAS IN QUEZON</b>		Rommel C. Bautista - CESOV	quezon@deped.gov.ph
Infanta National High School ( INHS)	3106	Reynaldo V. Naniang	sdo.quezon.infantahs@gmail.com
Bimulasan Integrated School	1658	Rosalie A. Salgo	500028@deped.gov.ph
Paaralang Sekundarya ng Heneral Nakar	997	Allan E. Data	301361@deped.gov.ph
Batangas National High School	281	Arina Liza C. Romantico	301292@deped.gov.ph
<b>AREA TOTAL</b>	<b>6042</b>		
<b>CPFI areas in DIPOLOG CITY</b>		<b>DR. MA. LIZA R. TABILON, Ed D, CESOV</b>	depeddipolog.records@deped.gov.ph
303885 - Alberto Q. UbayMem. Agro-Tech'l. Sci. HS (AQUMATHS)	281	<b>EMIL E. BANUA</b>	303885@deped.gov.ph
303887 - Dipolog City NHS (Barra)	632	<b>LOELA BEN-ELI</b>	303887@deped.gov.ph
303888 - Galas NHS	1298	<b>JOSE REY A. ADRIATICO</b>	303888@deped.gov.ph
303891 - Punta National High School	742	<b>GLIROD JANE T. TINDUNGAN</b>	303888@deped.gov.ph
303892 - Sicayab National High School	549	<b>GINA O. REGANON</b>	303892@deped.gov.ph
306189 - Zamboanga del Norte National High School - Turno	2605	<b>JOSELITO S. TIZON</b>	306189@deped.gov.ph
303893 - Zamboanga Norte NHS	1628	<b>VIRGINIA E. TAGAB</b>	303893@deped.gov.ph
<b>AREA TOTAL</b>	<b>7735</b>		
<b>OVERALL TARGET</b>	<b>25,127</b>		



ChildFund  
Philippines



DEPED  
DEPARTMENT OF EDUCATION



ACADEMY OF  
ENTREPRENEURS™





# Empowering 24,471 Filipino Students to Become Greenpreneurs, Innovators & Future Job Creators

2024	2025	2026 Expansion	Long-Term Vision
4 private schools	30 Private Schools + 7 Public Schools in Dipolog	<ul style="list-style-type: none"> <li>• 19 DepEd Schools</li> <li>• 24,471 Students</li> <li>• Grades 9-12</li> <li>• 300+ Teachers</li> </ul>	Reach more than <b>18 million Filipino students</b> through a sustainable Train-the-Trainer model.



# Proud to work/have worked with 300+ schools



PAREF  
WOODROSE



PAREF  
SOUTHRIDGE



LA SALLE  
GREEN HILLS



DON BOSCO  
TECHNICAL COLLEGE  
CEBU



ZAMBOANGA DEL  
NORTE NATIONAL  
HIGH SCHOOL



PAREF  
NORTHFIELD



ROSEVALE



DEPARTMENT OF  
EDUCATION



## Why This Matters for the Philippines

### Today's Students Face:

- Climate change and environmental challenges
- Youth unemployment and underemployment
- Lack of financial literacy
- Rapid AI and technology disruption
- Limited entrepreneurship opportunities
- Digital divide and unequal access



# The Opportunity

Instead of preparing students only for jobs...

## **We prepare them to:**

- Create jobs
- Start businesses
- Solve community problems
- Use AI responsibly
- Build sustainable solutions
- Generate income for themselves and their communities



## GreenPreneruship

Building businesses that make the Philippines more sustainable, resilient and prosperous.

**The World Resources Institute found that every \$1 invested in climate adaptation and resilience can return over \$10.50 in benefits over 10 years.** This includes avoided losses, stronger local economies, improved wellbeing, and environmental benefits.



## **A Zero-Cost Capacity Building Model for DepEd**

Rather than bringing in external trainers to teach students directly...

### **We Train the Teachers**

Every week:

- Academy of Entrepreneurs trains teachers (1 hour)
- Teachers deliver lessons to students (1 hour)
- Supported by lesson plans, LMS and mentoring
- Mapped into DepEd's Grade 9-12 curriculum

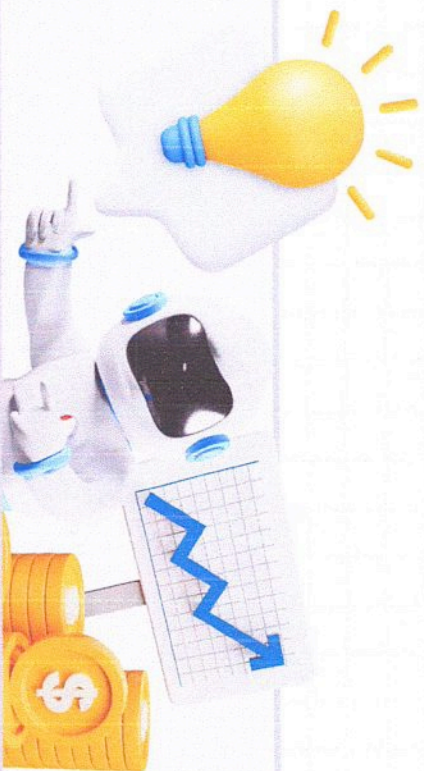


## Benefit

- ✓ Builds long-term teacher capability
  - ✓ No dependency on external trainers
  - ✓ Easily scalable across the Philippines
  - ✓ Sustainable beyond funding cycles
  - ✓ Creates a nationwide network of Greenpreneurship educators
- 300+ teachers → 24,471 students → eventually 18 million students**



# Boss Your Future



## Class Timeline

### MODULE

Let's change the world	Turning Tragic into Magic	Ideation and Validation	Finance for Innovators	My First AI Business Plan	Marketing and Social Media	A world of Three Zeros	Measuring Impact	Winning pitch
------------------------	---------------------------	-------------------------	------------------------	---------------------------	----------------------------	------------------------	------------------	---------------



### PITCH EVENT

### BONUS

National & International Pitch Competition Opportunities

AND MUCH MORE!!!

#### Our Programs Are Delivered:

- ✓ Face-to-face at your school campus
  - ✓ Online
  - ✓ Blended Learning
  - ✓ Train-the-Trainer
- Customized to your ideal duration and needs



# How the Model Works

Step 1	Step 2	Step 3	Step 4	Step 5
<p>Teacher Training (1 hour per week)</p>	<p>Teacher Certification &amp; Ongoing Support</p>	<p>Classroom Delivery (1 hour per week)</p>	<p>Students Build Solutions</p> <p>Students:</p> <ul style="list-style-type: none"> <li>• Identify local problems</li> <li>• Develop sustainable business ideas</li> <li>• Create prototypes</li> <li>• Test solutions</li> <li>• Pitch their ideas</li> </ul>	<p>Pitch Events</p> <p>School → Regional → National Showcase</p> <p>Selected projects introduced to:</p> <ul style="list-style-type: none"> <li>• DTI</li> <li>• Chambers of Commerce</li> <li>• Industry Mentors</li> <li>• Accelerators</li> </ul>



## Curriculum Alignment: Grades 9-12

- Grade 9 → Home Economics, TLE, ICT
- Grade 10 → Contemporary Issues, Sustainability, Media & Digital Literacy
- Grade 11 → Life & Career Skills, Effective Communication, Research
- Grade 12 → Entrepreneurship, Business Enterprise, Applied Research, Work Immersion



# Student Learning Journey

Grade 9	Grade 10	Grade 11	Grade 12
<p>Foundation &amp; Financial Literacy</p> <p>Students learn:</p> <ul style="list-style-type: none"><li>• Problem solving</li><li>• Financial basics</li><li>• Opportunity recognition</li><li>• Green business concepts</li></ul>	<p>Community &amp; Sustainability</p> <p>Students:</p> <ul style="list-style-type: none"><li>• Identify local issues</li><li>• Explore environmental challenges</li><li>• Design sustainable solutions</li></ul>	<p>Research &amp; Validation</p> <p>Students:</p> <ul style="list-style-type: none"><li>• Conduct research</li><li>• Validate ideas</li><li>• Use AI tools</li><li>• Develop prototypes</li></ul>	<p>Entrepreneurship &amp; Launch</p> <p>Students:</p> <ul style="list-style-type: none"><li>• Build business plans</li><li>• Create marketing campaigns</li><li>• Pitch ventures</li><li>• Launch micro-businesses</li></ul>



# Alignment with New DepEd Senior High School Core Subjects

<b>Life &amp; Career Skills</b>	<b>Effective Communication</b>	<b>Entrepreneurship Electives</b>
<p>Students:</p> <ul style="list-style-type: none"> <li>• Discover strengths and interests</li> <li>• Explore career pathways</li> <li>• Develop entrepreneurial mindset</li> <li>• Find life purpose</li> </ul>	<p>Students learn:</p> <ul style="list-style-type: none"> <li>• Storytelling</li> <li>• Public speaking</li> <li>• Pitching</li> <li>• Presentation skills</li> <li>• Business communication</li> </ul>	<p>Students:</p> <ul style="list-style-type: none"> <li>• Validate ideas</li> <li>• Build business models</li> <li>• Create marketing strategies</li> <li>• Develop financial plans</li> <li>• Launch prototypes</li> </ul> <p>The program directly supports DepEd's future-ready learning priorities.</p>



# Practical Learning: Students Build Real Businesses

**Unlike traditional entrepreneurship education...      Students Learn By**

## Doing

Every student team will:

- ✓ Identify a real problem
- ✓ Design a sustainable solution
- ✓ Create a prototype
- ✓ Build branding and marketing materials
- ✓ Develop a simple business model
- ✓ Pitch their idea

Examples:

- Waste reduction businesses
- Recycling solutions
- Sustainable agriculture
- Community enterprises
- Digital solutions



## Goal:

Turn ideas into action.



# Technology, AI & Future Skills

Students and teachers learn

responsible use of:

- Claude
- Canva
- Wix
- Figma
- Gamma
- Perplexity
- AI Research Tools
- Digital Prototyping Platforms

Students use AI to:

- Research problems
- Validate ideas
- Design prototypes
- Create presentations
- Build websites
- Develop marketing materials

## **Future Ready Skills**

- ✓ AI Literacy & Digital Literacy
- ✓ Financial Literacy
- ✓ Innovation & Entrepreneurship
- ✓ Communication & Leadership



# Vision 2030: From 19 Schools to 18 Million Students

## National Vision

18 Million Filipino Students

## Future Opportunities

- TESDA micro-credentials
- Entrepreneurship certification pathways
- DTI partnerships
- Student innovation funding
- National Greenpreneurship competitions
- School innovation hubs






## **Our Commitment**

At no cost to DepEd, we will help build a generation of Filipino Greenpreneurs, innovators, problem-solvers and future leaders who create sustainable businesses, stronger communities and a more prosperous Philippines.


**"From Learners to Leaders. From Students to Greenpreneurs."**




# The Academy of Entrepreneurs Experience


**PAREF WOODROSE AND PAREF SOUTHRIDGE FINAL PITCH COMPETITION 2024**



Paula Mills  
 CEO & Founder, Academy of Entrepreneurs  
 #BossYourFuture



**Boss YourFuture 2022 Final Pitch Competition**



Academy of Entrepreneurs  
 #BossYourFuture



TO WATCH THE FULL  
**PITCH COMPETITION**  
 SCAN THE QR CODE










# Salamat

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## #BossYourFuture

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