

### Department of Education

**NEGROS ISLAND REGION** 

### **REGIONAL MEMORANDUM**

No. 689 , s. 2025

NOV 28 2025

### SUBMISSION OF THE CLIENT SATISFACTION MEASUREMENT (CSM) RESULTS FOR FISCAL YEAR 2025

To: Assistant Regional Director Schools Division

Superintendent All Others

Concerned

- 1. Attached is a Memorandum from the Assistant Secretary for Public Affairs Service on the Submission of the Client Satisfaction Measurement (CSM) Results for Fiscal Year 2025, which is self-explanatory.
- 2. This Office, through the Public Affairs Unit, shall conduct a virtual meeting on December 2, 2025, at 10:00 a.m. to discuss any issues and concerns regarding the submission of the CSM for FY 2025.
- 3. The participants to the meeting are the following:
  - Regional Public Assistance Coordinator; and
  - Division Public Assistance Coordinators.
- 4. The link to the meeting is https://tinyurl.com/nircsm2025.
- 5. For questions or queries, contact Almyr Caezar V. Dequiña, OIC-Administrative Officer V of the Public Affairs Unit at 09606794660.
- 6. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO Edd, CESO III

Regional Director

Encl.: As Stated Reference: None

To be indicated in the Perpetual Index

under the following subjects:

COMPLAINTS

EVALUATION

PEFORMANCE

RATINGS

SURVEY

ACVD/PAU- RM-CSM2025 DepEdNIR-PAU-Com-2025-009/November 28, 2025







Address: Batinguel, Dumaguete City

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### Department of Education **PUBLIC AFFAIRS SERVICE**



### **MEMORANDUM** PAS-OD- 2025-32

FOR

Undersecretaries

**Assistant Secretaries** 

Bureau and Service Directors Division Chiefs/Office Heads

**Regional Directors** 

Schools Division Superintendents

ATTN

Regional Public Assistance Coordinators

Division Public Assistance Coordinators

FROM

Assistant Secretary

Public Affairs and External Partnerships

SUBJECT :

SUBMISSION OF THE CLIENT SATISFACTION

MEASUREMENT (CSM) RESULTS FOR FISCAL YEAR (FY)

2025

DATE

November 25, 2025

All offices from the Central Office (CO), Regional Offices (ROs), and Division Offices (DOs) with declared services in the DepEd Citizen's Charter are hereby directed to submit their Citizen's Satisfaction Measurement (CSM) results for Fiscal Year (FY) 2025 to the Public Affairs Service - Public Assistance Action Center (PAS-PAAC) on or before December 29, 2025.

This directive is issued in accordance with the Memorandum Circular (MC) No. 2019-002 titled "Guidelines on the Implementation of the Citizen's Charter in Compliance with Republic Act (RA) No. 11032," otherwise known as the "Ease of Doing Business and Efficient Government Service Delivery Act of 2018," and Its Implementing Rules and Regulations (IRR)," which mandates all government agencies to conduct and submit their annual CSM results.

It further states that all government agencies are enjoined to carry out the Citizen's Satisfaction Measurement (CSM) to gather client feedback and assess the quality, efficiency, and effectiveness of declared services in their respective Citizen's











Communications Division, DepEd Complex, Meralco Avenue, Pasig C





Telephone No.: (02) 6316033/ €



### Department of Education PUBLIC AFFAIRS SERVICE

Charter, with the goal of strengthening accountability and improving public service delivery.

To ensure that accurate and correct data are submitted to PAS-PAAC for consolidation and processing, all concerned offices should adhere to the following guidelines:

- a. Only offices with declared services in the DepEd Citizen's Charter are **REQUIRED to submit**. Please refer to Annex A on the complete list of offices and services per governance level;
- b. Survey results for both external and internal services shall be gathered;
- c. Survey responses shall be only be extracted from the ARTA-prescribed CSM Form. We will not consider data culled from the old feedback forms e.g., CCSS Form to ensure consistency and avoid any confusion in converting the results;
- d. Survey responses, both collected online or from hard copies of the ARTA-prescribed CSM Forms, shall be submitted. Offices can utilize this template to encode client feedback from CSM Form hard copies for easy consolidation with online survey responses: https://bit.ly/CSMTemplate. Kindly download the excel file. Note that the template is not required to be submitted to us and shall only be used internally by the office;
- e. Instructions and reminders in preparing and submitting the offices' CSM results are provided in Annex B;
- f. Concerned offices shall submit through the Google Form links provided in Annex C. Please be reminded that we will only accept submissions through the links. Hence, email or hard copy submissions of the data shall not be considered;
- g. Offices shall only submit one (1) CSM result per declared service;
- h. Each concerned office is responsible for consolidating and submitting their own CSM results. To ensure that all relevant offices in the ROs and SDOs submit their CSM results, the Regional Public Assistance Coordinators (RPACs) and Division Public Assistance Coordinators (DPACS) must submit a memorandum (Annex D) signed by their Regional Director (RD) or Schools Division Superintendent (SDS) confirming/attesting

















### Department of Education **PUBLIC AFFAIRS SERVICE**

that all offices with declared service within their governance level have provided the CSM data. RPACS and DPACS shall submit the said memorandum through this link: https://bit.ly/2025CSMSubmission.

- i. The CO, ROs, and SDOs shall also upload Memorandum (Annex E), signed by their Undersecretary/Assistant Secretary/Bureau or Service Director. Regional Director, or Schools Division Superintendent to ensure the truthfulness, accuracy, and completeness of the CSM results through the assigned Google Form links in Annex C.
- j. Schools are not required to submit their CSM results for FY 2025.

All offices are reminded to secure both digital and physical copies of the CSM Forms and maintain integrity during the preparation of the CSM Report as section 4.8.2 of ARTA MC No. 2022-05 states that "The ARTA reserves the right to request proof of survey results, including the completed paper surveys and the Excel file of the aggregated data."

### Note that non-compliance to ARTA regulations, as stipulated in RA 11032, may lead to administrative liabilities.

For any clarification or concern, please contact Ms. Angel Kiem R. Atienza, Mr. Kent Ervin P. Dagle or Ms. Eriel A. Gabriel, PAS-PAAC, through the following:

Email address: depedactioncenter @deped.gov.ph

Phone numbers: 8638-8641, 8633-1942

Mobile number: 09959218461

Immediate dissemination of and strict compliance with this issuance is directed.

#### Enclosures:

Annex A: External and Internal Services to be Reported for the CSM

Annex B: Guidelines in Preparing and Submitting CSM Results

Annex C: Google Form Links

Annex D: CSM Submission Memo Templates for RPACS and DPACS

Annex E: Transmittal Memo Template

MC No. 2019-002 MC No. 2022-05

















### Department of Education **PUBLIC AFFAIRS SERVICE**

### A: External and Internal Services to be Reported for the CSM

CSM Results shall be reported for both external and internal services outlined in this annex. The services specified in the DepEd Citizen's Charter represent the most common services at each governance level.

#### Central Office

Concerned	External Services	Internal Services
Office/Unit		
Accounting Division	N/A	1. Processing of Disbursement Vouchers – Big-Ticket Goods (Supplies, Materials, Equipment and Motor Vehicles) 2. Processing of Disbursement Vouchers – Consultancy 3. Processing of Disbursement Vouchers – Infrastructure 4. Processing of Disbursement Vouchers – General Support Services (Janitorial, Security, Maintenance, Garbage Collection and Disposal, and similar services) 5. Processing of Disbursement Vouchers – Rental Contract 6. Processing of Disbursement Vouchers – Repairs and Maintenance of Equipment and Motor Vehicles 7. Processing of Disbursement Vouchers – Board and Lodging 8. Processing of Disbursement Vouchers – Supplies, Materials & Equipment (Non- Big-Tickets) 9. Processing of Disbursement Vouchers – Meals 10. Processing of Disbursement Vouchers – Training 11. Processing of Disbursement Vouchers – Honorarium 12. Processing of Disbursement
		Vouchers – Cash Advance for Activities

















### Department of Education

PUBLIC AFFAIRS SERVICE	
	13. Processing of Disbursement Vouchers – Cash Advance for
	Salaries, Wages, Allowance, and Other Similar Expenses 14.Processing of Disbursement
	Vouchers – Foreign Travel 15. Processing of Disbursement Vouchers – Local Travel
	16.Processing of Disbursement Vouchers – Salaries for Regular Employees
	17. Processing of Disbursement Vouchers - Salaries for
	Contract of Service 18. Processing of Disbursement Vouchers – Petty Cash Fund
	19. Processing of Disbursement  Vouchers – Gasoline  Expenses
	20.Processing of Disbursement Vouchers – Allowances and Other Forms of Compensation
	21. Processing of Disbursement Vouchers – Terminal Leave
	22. Processing of Disbursement Vouchers – Collective Negotiation Agreement (CNA) Incentives
	23. Processing of Disbursement Vouchers – Special Counsel Allowance
	24. Processing of Disbursement Vouchers – Financial Assistance
	25. Processing of Disbursement Vouchers – Fund Transfers 26. Processing of Disbursement
	Vouchers – Utilities 27. Processing of Disbursement Vouchers – Communication
	Mobile 28. Processing of Disbursement Vouchers – Overtime
	29. Processing of Disbursement Vouchers – Extraordinary and













Miscellaneous Expenses





PUBLIC AFFAIRS SERVICE	
	30. Processing of Disbursement
	Vouchers – Registration Fees
	31. Processing of Disbursement
	Vouchers - Remittances
	32. Processing of Disbursement
	Vouchers – Plane Fare (DBM
	Procurement)
	33. Processing of Disbursement
	Vouchers - Advertising
	34. Processing of Disbursement
	Vouchers – Subscription
	Newspaper
	35. Application for Provident
	Fund Loan
	36. Processing of Liquidation
	Report - Petty Cash Fund
	(PCF)
	37. Processing of Liquidation
	Report – Training and Activities
	38. Processing of Liquidation
	Report – Foreign Travel
	39. Processing of Liquidation
	Report - Local Travel
	40. Processing of Liquidation
	Report – Payroll Fund for
	Salaries, Wages, Allowances
	and Other Similar Expenses
	41. Pre-Audit of Budget
	Estimates
	42. Pre-Audit of Various
	Authorities
	43. Request for Application,
	Renewal and Cancellation of
	Bond
	44. Request for Approval of the
	Contracts of Various
	Projects/Transactions
	45. Issuance of GSIS and Pag-
	IBIG Certificate of
	Remittances
	46. Application for Certification of
	Remittances
	47. Request for BIR Form 2306
	and 2307
	and 2001

















# Department of Education Public Affairs Service

		48.Request for Photocopy of Supporting Documents from Paid and Filed Transactions 49.Application for Agency Code/Activation of Organization Code
Budget Division	N/A	Processing of Request for Obligation of Allotment     Preparation/Issuance of Sub-Allotment Release Order (Sub-ARO)     Certification of Availability of Allotment
Bureau of Curriculum Development - Special Curricular Programs Division	N/A	Application for Special     Program in Foreign     Language
Bureau of Education Assessment = Education Assessment Division	1. Philippine Educational Placement Test (PEPT) 1.1 PEPT Onsite Registration 1.2 PEPT Online Registration 1.3 Computer- based test 2. PEPT Online Registration 3. PEPT Computer- Based Test 4. Verification and Re-issuance of Certificate of Rating (COR) via Online Platform	N/A
Bureau of	N/A	1. Issuance of Foreign Official
Human Resource		Travel Authority
and Organizational		Issuance of Foreign     Personal Travel Authority
Organizational Development –		3. Issuance of Certificate of
Personnel		Employment and Service
Division		Record

















Cash Division	Reas 5. Appli 6. Appli 7. Proce Leave  1. Payment of Obligation through Cash Advance (including Petty Cash)	r of Transfer and signment ication for Leave ication for Retirement essing of Terminal e Benefits N/A
	Payment of     Obligation     through Checks or     LDDAP-ADA	
Education Facilities Division	1. Evaluation of New Technology/Const ruction Materials for School Buildings  2. Review and Evaluation of the Project Design, Specification and Estimates, and Budget Allocation  3. Payment of Obligation to Contractors with Existing Infrastructure Contract with DepEd Central Office  4. Payment of Obligation to Supplier with Existing Contract with DepEd Central Office for the Supply and	N/A
Employee		rident Fund Loan
Accounts	Application for Application Ap	lication

















# Department of Education Public Affairs Service

Management Division	Accreditation/ Re-accreditation Process	3. Provident Fund Online Loan Application
Information and Communications Technology Service – Solutions Development Division	N/A	Google Workspace and Microsoft 365 User Account Issuance and Management (In Office Application)     Google Workspace and Microsoft 365 User Account Issuance and Management (via Email)     Official DepEd Website Modification or Addition of Section     Migration of an Existing Website to the Official
Information and Communications Technology – User Support Division	1. Issuance of Remittance List and Certification (GSIS / Pag-IBIG Personal Contributions and Loans) – walk-in 2. Issuance of Remittance List and Certification (GSIS / Pag-IBIG Personal Contributions and Loans) - online	DepEd Domain  3. Processing of Enterprise Human Resource Information System (EHRIS) requests – walk-in  4. Processing of Enterprise Human Resource Information System (EHRIS) requests – email  5. Processing of Learner Information System requests from end-users  6. Virtual Events Assistance Service
Information and Communications Technology – Technology Infrastructure Division	N/A	1. IT Tech Support Job Request (for computer/printer repair and maintenance) 2. IT Tech Support Job Request (for return to AMD) 3. IT Tech Support Job Request (for network connection) 4. Provisioning of New and Additional Azure Resource 5. Provisioning deped.gov.ph Domain
Legal Service	N/A	Issuance of Certification of     No Pending or Pendency of

















# Department of Education Public Affairs Service

		Administrative Case and Clearance  2. Request for an Update on the Status of a Case in the Central Office  3. Request for Legal Opinion  4. Review of Memorandum of Agreement/Understanding, Procurement Contracts, and Ordinary Contracts
Legal Service – Investigation Division	Filing of     Administrative     Complaint	N/A
Legal Service – Legal Division	<ol> <li>Endorsement for Duty and Tax Exemptions of Private Basic Education Schools</li> <li>Filing of Appeal</li> <li>Filing for Motion for Reconsideration</li> </ol>	N/A
National Educators Academy of the Philippines - Professional Development Division	N/A	1. Scholarship Application
National Educators Academy of the Philippines – Quality Assurance Division	<ol> <li>Online Orientation for Learning Service Providers</li> <li>Authorization of Learning Service Providers</li> <li>Recognition of Professional Development at the NEAP Central Office</li> </ol>	N/A
Office of the Secretary Public Affairs Service – Public Assistance Action Center	1. External Document Service  1. DepEd Action through Email (action@deped.gov .ph, Hotline 8888	2. Internal Document Service

















# Department of Education PUBLIC AFFAIRS SERVICE

	and referrals from CSC, PCC, ARTA)  2. Hotline and Walkin Facilities  3. Standard FOI Request through Walkin Facility, action@deped.gov. ph, and Online	
Public Affairs Service – Publications Division	Issuance of Advisory     Issuance of DepEd Memorandum and DepEd Order signed by the Secretary     Provision of Copies of DepEd Issuances	4. Issuance of Office Memorandum, Office Order, Memorandum with Limited Application 5. Material Production/Binding/Cuttin g
Records Division	1. Issuance of Requested Documents – walk-in 2. Issuance of Requested Documents – online 3. Receiving and Routing of Incoming Documents 4. Receiving and Routing of Outgoing Documents Documents	N/A

### **Regional Office**

Concerned Office/Unit	External Services	Internal Services
Accounting Section	N/A	Certification as to     Availability of     Funds     Findersement of
		2. Endorsement of Request for



















		2 (0==1- 4114'-
		3. Cash Allocation from SDOs
Budget Section	N/A	1. Disbursement Updating 2. Downloading/Fund Transfers of SARO received from Central Office to Schools Division Office and Implementing Unit 3. Letter of Acceptance for Downloaded Funds 4. Obligation of Expenditure (Incurrence of Obligation Charged to Approved Budget Allocation per GAARD and Other Budget Laws/Authority) 5. Processing of Budget Utilization Request & Status (BURS)
Cash Section	<ol> <li>Payment of         External and         Internal Claims</li> <li>Payment of         Obligation</li> </ol>	3. Handling of Cash Advances
Curriculum and Learning Management Division	Access to LRMDS     Portal     Procedure for the     Use of LRMDS     Computers	N/A
Human Resource and Development Division	N/A	Rewards and     Recognition
Legal Unit	Legal Assistance to     Walk-in Clients     Request for     Correction of	3. Processing of communication received

















# Department of Education Public Affairs Service

National Educators Academy of the	Entries in School Record  1. Recognition of Professional Development	through the Public Assistance Action Center (PAAC) 4. Request for Certification as to the Pendency or Non-Pendency of an Administrative Case N/A
Philippines – Regional Office Office of the Regional Director	Programs / Courses  1. Issuance of Foreign Travel Authority 1.1. Issuance of Foreign Official Travel Authority 1.2. Issuance of Foreign Personal Travel Authority	N/A
Personnel Section	1. Acceptance of Employment Application (Walkin) 2. Acceptance of Employment Application (Online) 3. Issuance of Certificate of Last Payment	<ol> <li>Application for Leave</li> <li>Application for Retirement         <ul> <li>/ Survivorship /</li> <li>Disability</li> <li>Benefit</li> </ul> </li> <li>Issuance of Certificate for Remittances</li> <li>Issuance of Certificate of Employment and/or Service Record</li> <li>Issuance of Foreign Travel</li></ol>



















		Personal Travel Authority 9. Processing of Equivalent Record Form (ERF) 10.Processing of Study Leave 11.Processing of Terminal Leave Benefits 12.Request for Transfer from Another Region 13.Stoppage/Deletion of Deductions in the Payroll (Loans and Insurances)
Policy, Planning and Research Division	<ol> <li>Generation of School IDs for New Schools and/or Adding or Updating of SHS Program Offering</li> <li>Request for Reversion</li> </ol>	N/A
Public Affairs Unit	<ol> <li>Public assistance (Email)</li> <li>Public assistance (Hotline and Walkin)</li> <li>Standard Freedom of Information Request through Walk-In Facility and Mail</li> </ol>	N/A
Quality Assurance Division	<ol> <li>Application for Opening/Additional Offering of SHS Program for Private Schools</li> <li>Application for Tuition</li> </ol>	4. Application for Establishment, Merging, Conversion, and Naming/ Renaming of Public Schools

















# Department of Education Public Affairs Service

	and Other School Fees	and Separation o Public
	(TOSF), No Increase, and Proposed New Fees	Schools
	of	
	Private Schools	
	3. Issuance of Special	
	Orders for the	
	Graduation of	
	Private School Learners	
Records Section	1. Certification,	N/A
Records Section	Authentication,	11/11
	and	
	Verification	
	2. Issuance of	
	Requested	
	Documents (CTC	
	and	
	Photocopy of	
	Documents) 3. Issuance of	
	Requested	
	Documents (Non-	
	CTC)	
	4. Receiving of	
	Communications	
	5. Receiving of	
	Complaint	
	6. Document Routing	
	and	
	Tracking using the	
	Documented	
	Management	
	System	

### **Schools Division Office**

Concerned Office/Unit	External Services	Internal Services
Budget Unit	N/A	<ol> <li>Processing of ORS</li> <li>Posting/Updating of Disbursement</li> </ol>

















# Department of Education Public Affairs Service

Cash Unit	N/A	<ol> <li>Handling of Cash Advances</li> </ol>
Information and Communications Technology Unit	N/A	<ol> <li>User Account         Management         for Centrally         Managed         Systems</li> <li>Troubleshooting of         ICT         Equipment</li> <li>Uploading of         Publications</li> </ol>
Legal Unit	Request for     Correction of     Entries in School     Record	2. Issuance of Certificate of No Pending Case
Office of the Schools Division Superintendent	N/A	<ul> <li>1.1 Issuance of Foreign Official Travel Authority</li> <li>1.2 Issuance of Foreign Personal Travel Authority</li> </ul>
Personnel Unit	1. Acceptance of Employment Application for Initial Evaluation (Teaching Position) 2. Acceptance of Employment Application for Initial Evaluation (Non-Teaching and Teaching-Related Positions both promotion and entry)	<ol> <li>Application for ERF (Equivalent Record Form)</li> <li>Application for Leave</li> <li>Application for Retirement</li> <li>Issuance of Certificate of Employment</li> <li>Issuance of Service Record</li> <li>Loan Approval and Verification</li> <li>Processing of Appointment (Original, Reemployment, Reappointment, Promotion and Transfer)</li> <li>Processing of Terminal Leave Benefits</li> </ol>

















		9. Request for Correction of Name and Change of Status
Property and Supply Unit	1. Inspection, Acceptance, and Distribution of Textbooks, Supplies, and Equipment	<ol> <li>Requisition and Issuance of Supplies</li> <li>Property and Equipment Clearance Signing</li> </ol>
Records Unit	1. Issuance of Requested Documents (Non-CTC) 2. Issuance of Requested Documents (CTC and Photocopy of Documents) 3. Certification, Authentication, Verification (CAV) 4. Receiving and Releasing of Communication and other Documents 5. Receiving of Complaints against Non-Teaching 6. Personnel Receiving of Complaints against Teaching Personnel (Multistage Processing)	N/A
Curriculum Implementation Division	Accessing Available     Learning Resources     from     LRMDS Portal     Borrowing of     Learning	4. Program Work Flow of Submission of Contextualized Learning Resources



















# Department of Education Public Affairs Service

	Materials from Libraries 3. Alternative Learning System (ALS) Enrollment	5. Quality Assurance of Supplementary Learning Resource
SGOD - Planning and Research Section	Request for Basic     Education Data     (from     external     stakeholders)	<ol> <li>Request for Basic Education         Data (Internal Stakeholder)</li> <li>Request for Data for         EBEIS/LIS/NAT and         Performance Indicators</li> </ol>
SGOD - School Management, Monitoring, and Evaluation Section	1. Issuance of Government Permit, Renewal, Recognition of Private Schools 2. Issuance of Special Orders for the Graduation of Private School	N/A
	Learners 3. Application for SHS Additional Track/Strand	
	4. Application for Summer Permit for Private Schools	
	5. Application for No Increase in Tuition Fee	
	6. Application for Increase in Tuition Fee	

















### Department of Education **PUBLIC AFFAIRS SERVICE**

#### Annex B: Guidelines in Preparing and Submitting CSM Results

Offices must adhere to the following guidelines to ensure that submitted data contains no discrepancies. Any data with discrepancies will be excluded from the CSM report.

#### I. Required CSM Data

- A. Total number of clients who completed the survey for FY 2024
  - Report the total number of surveyed clients with complete transactions. A transaction is deemed complete when the final step of the availed service has been accomplished.
  - All concerned units shall gather a minimum number of CSM responses **ARTA** Sample Size Calculator: based https://tinyurl.com/CSMsamplesize. The results in the sample calculator are not required to be submitted to PAS-PAAC. Offices can use this to determine if they have achieved the minimum number of survey results.
  - Offices should briefly discuss their response rate results and explain why certain services were either not offered or received no/low responses, as applicable.
- B. Total number of transactions for FY 2024
  - Report the total number of transactions per service declared in the DepEd Citizen's Charter applicable to the governance unit.
  - Number of transactions shall be greater than the number of surveyed clients or survey responses. Kindly refer to the sample below for reference:

co	RRECT	INCO	DRRECT
Number of transactions	Number of survey responses	Number of transactions	Number of survey responses
100	90	100	150
100	100	0	100

Submit only whole numbers for transactions or survey responses. Kindly refer to the sample below for reference.

co	RRECT	INC	DRRECT
Number of transactions	Number of survey responses	Number of transactions	Number of survey responses
100	90	90.56	86.7
100	100		

















- C. Result count per SDQ for FY 2024
  - Report the breakdown of all SQDs by result count:

    - SQD1 (Responsiveness) 0
    - o SOD2 (Reliability)
    - o SQD3 (Access & Facility)
    - SQD4 (Communication)
    - o SQD5 (Costs)
    - o SQD6 (Integrity)
    - o SQD7 (Assurance)
    - SQD8 (Outcome)
- D. Result count per demographic profile
  - Report the breakdown of the client demographic based on the following:
    - a. Age
      - i. 19 or lower
      - ii. 20-34
      - iii. 35-49
      - iv. 50-54
      - v. 65 or higher
      - vi. Did not specify
    - b. Sex
      - i. Male
      - ii. Female
      - iii. Did not specify
    - c. Customer Type
      - i. Citizen
      - ii. Business
      - iii. Government
      - iv. Did not specify
  - Provide a brief analysis of the results.
- E. Result count per CC response
  - Report the breakdown of responses per CC response
    - CC Awareness (CC1)
    - CC Helpfulness (CC2) 0
    - o CC Visibility (CC3)
    - Did not specify



















### Department of Education **PUBLIC AFFAIRS SERVICE**

- F. Major or most common identified feedback/concern from clients
  - Report the summary of feedback from clients by identifying the most frequent feedback or concerns received for FY 2024

#### II. Reminders for Submitting CSM Data

- Survey results shall match the total result counts in the demographic profile, CC responses, and SQDs. Kindly refer to the samples below for reference:
  - Demographic profile

	Ni	100				
		D	EMOGRAPHIC PROF	ILE		
			AGE			
a. 19 or lower	b. 20-34	c. 35-49	d. 50-64	e. 65-higher	f. Did not specify	Total
20	25	30	20	5	0	100
			SEX			
	a. Male	b. Female	c. Did not specify	Total		
	47	45	8	100		
			CUSTOMER TYPE			
	a. Citizen	b. Business	c. Government	d. Did not specify	Total	
	69	0	12	19	100	

CC Responses

Number of transactions					100	
			CITIZEN'S CHARTER			
			CC1			
	1	2	3	4	Did not specify	Total
	60	10	13	8	9	100
			CC2			
1	2	3	4	5	Did not specify	Total
54	22	2	5	8	9	100
			CC3			
	1	2	3	4	Did not specify	Total
	56	24	3	8	9	100

SQDs

Number of transactions					1	00
			SQD0			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
0	1	3	8	85	3	100
			SQD1			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
2	1	1	8	85	3	100

















### Department of Education **PUBLIC AFFAIRS SERVICE**

	N	umber of transactions	S		1	00
			SQD2			
TRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
3	1	1	7	85	3	100
	1		SQD3			
TRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
3	2	1	6	85	3	100
			SQD4	THE MENT OF THE STATE OF		
TRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
3	2	3	4	85	3	100
			SQD5			
TRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
3	1	1	7	85	3	100
			SQD6			
TRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
0	2	1	9	85	3	100
			SQD7			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
2	1	1	8	85	3	100
			SQD8			
STRONGLY DISAGREE	DISAGREE	NEITHER AGREE OR DISAGREE	AGREE	STRONGLY AGREE	N/A	Total
1	2	2	7	85	3	100

B. Any misrepresentation, discrepancy, or duplication in the submitted data may result in tagging the CO, RO, SDO, or school as non-compliant with this requirement.

#### III. Reminders for Schools Division Offices (SDOs) Categorized as Small **Divisions**

For Schools Division Offices (SDOs) categorized as small divisions, if the Information and Communications Technology Unit (ICTU) and Legal Unit (LU) do not exist in your division, you are not required to submit survey responses for these two (2) units. However, for those with existing ICTU and LU, even if categorized as small divisions, please submit the survey responses.

### IV. Reminders for Failed Google Link Submissions especially in Regional Offices such as Personnel Unit

There is a common problem being encountered during the submission of responses to the google link.

"Your response is too large. Try shortening some answers"

















- Compress the PDF file attachment
- Shorten the brief analysis
- Try using a different web browser
- Check if the Gmail account used has full storage when submitting the response through the Google link



















### Department of Education **PUBLIC AFFAIRS SERVICE**

#### ANNEX C: Google Form Links

The CO, Ros, and SDOs shall submit their CSM results through the Google Form Links assigned to offices provided below

GOVERNANCE		OFFICE	LINK
LEVEL			
CENTRAL OFFICE	Bureau of Curriculum Development – Special Curricular Programs Division Bureau of Education Assessment – Education Assessment Division Cash Division Education Facilities		https://bit.ly/DepEd2025CSM_CO_A
	•	Division Employee Accounts Management Division	have White by / Dear Ed0005 GSM GO B
	•	Office of the Secretary Information and Communications Technology – User Support Division Legal Service Legal Service – Investigation Division Legal Service – Legal Division	https://bit.ly/DepEd2025CSM_CO_B
	•	National Educators Academy of the Philippines – Quality	https://bit.ly/DepEd2025CSM_CO_C

















Assurance Division Public Affairs Service – Public Assistance Action Center Public Affairs Service – Publications Division Records Division Budget Division Bureau of Human Resource and Organizational Development –	https://bit.ly/DepEd2025CSM_CO_D
Personnel Division Information and Communications Technology Service – Solutions Development Division	
<ul> <li>National Educators Academy of the Philippines – Professional Development Division</li> <li>Information and</li> </ul>	
Communications Technology Service – Technology Infrastructure Division	
<ul> <li>Accounting Division (Items 1-16)</li> </ul>	https://bit.ly/DepEd2025CSM_AD_A



















	<ul> <li>Accounting         Division         (Items 17-32)     </li> </ul>	https://bit.ly/DepEd2025CSM_AD_B
	Accounting     Division     (Items 33-40)	https://bit.ly/DepEd2025CSM_AD_C
	<ul> <li>Accounting Division (Items 33-40)</li> </ul>	https://bit.ly/DepEd2025CSM_AD_D
Regional Office	<ul> <li>Accounting Section</li> </ul>	https://bit.ly/DepEd2025CSM_RO_AS
	Budget Section	https://bit.ly/DepEd2025CSM_RO_BS
	Cash Section	https://bit.ly/DepEd2025CSM_RO_CS
	<ul> <li>Curriculum and Learning Management Division</li> </ul>	
	<ul> <li>Human Resource and Development Division</li> </ul>	e https://bit.ly/DepEd2025CSM_RO_HRDD
	• Legal Unit	https://bit.ly/DepEd2025CSM_RO_LU
	<ul> <li>National         Educators         Academy of the         Philippines –         Regional         Office     </li> </ul>	https://bit.ly/DepEd2025CSM_RO_NEAP
	Office of the Regional Director	https://bit.ly/DepEd2025CSM_RO_ORD
ļ	Personnel     Section	https://bit.ly/DepEd2025CSM_RO_PS
	<ul> <li>Policy, Planning and Research Division</li> </ul>	
	Public Affairs     Unit	https://bit.ly/DepEd2025CSM_RO_PAU
	Quality     Assurance     Division	https://bit.ly/DepEd2025CSM_RO_QAD
	Records Section	https://bit.ly/DepEd2025CSM_RO_RS
	Budget Unit	https://bit.ly/DepEd2025CSM_SDO_BU

















Schools Division Office	• Cash Unit	https://bit.ly/DepEd2025CSM_SDO_CU
Division office	<ul> <li>Information and Communications Technology Unit</li> </ul>	https://bit.ly/DepEd2025CSM_SDO_ICTU
	• Legal Unit	https://bit.ly/DepEd2025CSM_SDO_LU
	<ul> <li>Office of the Schools Division Superintendent</li> </ul>	https://bit.ly/DepEd2025CSM_SDO_OSDS
	Personnel Unit	https://bit.ly/DepEd2025CSM SDO PU
	<ul> <li>Property and Supply Unit</li> </ul>	https://bit.ly/DepEd2025CSM_SDO_PSU
	<ul> <li>Records Unit</li> </ul>	https://bit.ly/DepEd2025CSM_SDO_RU
	<ul> <li>Curriculum Implementation Division</li> </ul>	https://bit.ly/DepEd2025CSM_SDO_CID
	<ul> <li>SGOD - Planning and Research Section</li> </ul>	
	<ul> <li>SGOD - School Management, Monitoring, and Evaluation Section</li> </ul>	https://bit.ly/DepEd2025CSM_SDO_SMMES



















### Department of Education **PUBLIC AFFAIRS SERVICE**

#### (INSERT LETTERHEAD)

ANNEX D: CSM Results Submission Memo Template for RPACs and DPACs

#### **MEMORANDUM**

TO

: CILETTE LIBORO CO

Assistant Secretary for Public Affairs and External Partnerships

FROM

: REGIONAL DIRECTOR / SCHOOLS DIVISION

SUPERINTENDENT

SUBJECT

: FY 2025 CLIENT SATISFACTION MEASUREMENT (CSM)

RESULTS OF (name of RO/SDO)

DATE

: (Insert Date)

In reference to the memorandum on the Submission of FY 2025 Client Satisfaction Measurement (CSM) Results requiring all concerned offices to submit their CSM Results to the Public Affairs Service - Public Assistance Action Center (PAS-PAAC), this Office hereby attests that all concerned units/offices under the (name of RO/SDO) have submitted their CSM Results.

For any clarification or concern, please contact (name of CO office focal person/RPAC/DPAC) through (insert email address and/or contact number).

Thank you.



















### Devartment of Education **PUBLIC AFFAIRS SERVICE**

### (INSERT LETTERHEAD) ANNEX E: Transmittal Memo Template

#### **MEMORANDUM**

TO

: CILETTE LIBORO CO

Assistant Secretary for Public Affairs and External Partnerships

FROM

: NAME OF UNDERSECRETARY / ASSISTANT SECRETARY /

BUREAU OR SERVICE DIRECTOR / REGIONAL

DIRECTOR/ SCHOOLS DIVISION SUPERINTENDENT

SUBJECT

: TRANSMITTAL OF THE FY 2025 CLIENT SATISFACTION

MEASUREMENT RESULTS

DATE

: (Insert Date)

In reference to the memorandum on the Submission of FY 2025 Client Satisfaction Measurement (CSM) Results requiring all concerned offices and schools to submit their CSM Results to the Public Affairs Service - Public Assistance Action Center (PAS-PAAC), this Office hereby transmits the FY 2025 CSM Results for (name of office).

This Office declares that the CSM Form was implemented for both the external and internal services declared in the DepEd Citizen's Charter, as required under DM-OUHROD-2023-0930 titled "Implementation of the Client Satisfaction Measurement (CSM) Form Prescribed by the Anti-Red Tape Authority" issued on 12 July 2023.

This Office acknowledges that the submission of the CSM Results complies with the Memorandum Circular (MC) No. 2019-002 titled "Guidelines on the Implementation of the Citizen's Charter in Compliance with Republic Act 11032, Otherwise Known as the "Ease of Doing Business and Efficient Government Service Delivery Act of 2018," and Its Implementing Rules and Regulations (IRR)," requiring all government agencies to submit their CSM Report annually.

Additionally, this Office understands that any office delivering services that fails to submit their CSM Results, without providing a valid explanation for why the service/s were not offered or had no/low CSM respondents, may be deemed noncompliant with this requirement.

















### Department of Education **PUBLIC AFFAIRS SERVICE**

This Office attests to the truthfulness, accuracy, and completeness of the submitted CSM Results.

For any clarification or concern, please contact (name of CO office focal person/RPAC/ DPAC) through (insert email address and/or contact number).

Thank you.













