



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM

No. 815, s. 2026

AUG 03 2026

**APPROVED BASIC AND ACTION RESEARCH
PROPOSALS FOR THE 2026 BASIC EDUCATION
RESEARCH FUND (BERF) AND NON-BERF RESEARCH QUALIFIERS**

To: OIC – Assistant Regional Director
All Schools Division Superintendents
All Others Concerned

1. Pursuant to **DepEd Order 16, s. 2017 “Research Management Guidelines”**, this Office, through the Policy, Planning, and Research Division, disseminates the approved Basic And Action Research Proposals for the 2026 Basic Education Research Fund (BERF) and Non-BERF Research Qualifiers.
2. A virtual meeting will be conducted on August 7, 2026, 9:30 – 11:00 a.m. to be attended by the Senior Education Program Specialists (SEPS) for Planning and Research, Division Research Coordinators, and Focal Persons with the following agenda:
 - a. Process of submission of the Memorandum of Agreement (MOA);
 - b. Required deliverables and other documentary attachments for liquidation;
 - c. Downloading of Funds; and
 - d. Timelines.
4. Attached are the following:
 - a. List of Basic Education Research Fund (BERF) Grantees
 - b. List of Non-BERF Research Qualifiers
5. Immediate dissemination of and compliance with this Memorandum are desired.

fw  **RAMIR B. UYTICO EdD, CESO III**
Regional Director

Encl: As stated
Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

RESEARCH

PPRD/JIS/Memo_BERF Qualifiers.docx



Address: Batinguel, Dumaguete City, 6200
Telephone Nos:
Email Address: nir@deped.gov.ph
Website: <https://tinyurl.com/nir-gov-ph>



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Enclosure A. List of Basic Education Research Fund (BERF) Grantees and Qualifiers

List of Basic Education Research Fund (BERF) Grantees for FY 2026

SDO	Name of BERF Grantees	School/Office	Title of Research Proposal
Bacolod City	Leny N. Pacino Ruby B. Federico Jennifer D. Orlido	FR Flores Elementary School	Enhancing Mathematics Proficiency through the ARAL Math Program: AN Action Research Study
	Krhystal Amor Alba, PhD	Rizal Elementary School	Learning and Service Continuity Amid Disasters: A Basis for School DRRM Enhancement Program
Bago City	Stephanie G. Lagrada Carl Stephen P. Caalim	Cristeta A. Domido Elementary School	Strengthening Multi-Hazard Preparedness Among Learners Through Experiential DRRM Learning in an Upland School Within the Permanent Danger Zone of Mt. Kanlaon
	Evelyn L. Atangan Cara Alyssa B. Angay Ere Rose F. Pahilanga	Bago City Elementary School	Project BASA BLOOM G2 Bilingual Literacy Optimization and Outcomes Mastery: A Structured Literacy Intervention for Low Emerging Readers
Bais City	Anthony D. Adalid Chery Mae P. Reyes Luchie Marie A. Gerasol	Josefina T. Valencia National High School	Strengthening Grade 7 Informational and Transactional Text Skills through Effective Library Resource Integration
	Sheryl C. Maata Luche Marie A. Gerasol Rosemer D. Escalera		The Impact of Bloocket App in Enhancing Comprehension Level in English Among Grade-8 Learners at JosefinaT. Valencia National High School
Bayawan City	Erika Anlap-Colong	Bal-os National High School	Strengthening Students' Proficiency In Integer Operations Through Targeted Tutorial Intervention
	Liza L. Magalso	Narra National High School	Fun With Numbers: Boosting Basic Numeracy Through Game Based Learning
Cadiz City	Darah Buro	Tagbanon Elementary School	Push to Learn: Teaching Learners to Read Through Recorded Buttons: A Reading Readiness



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

			Intervention for Grade One Learners
	Rowena . Lemenzo	Rizal Elementary School	Speak-IT Array: Sequenced Activities for Grade Six Learners' Reading Fluency
Dumaguete City	Sweet Louielyn C. Baylon	Calenica Gono Pal Technical-Vocational School	From Reading to Writing: Evaluating the Effectiveness Project LEAP as a workbook-based Literacy Intervention for Grade 11 Students
	Leil Vincent M. Duria	Junob National High School	Project FICS-CONNECT: Enhancing Learner Engagement and Academic Performance through Classroom-based FICS Profiling and Differentiated Support Interventions
Escalante City	Rizalina P. Maxilom	Dian-ay National High School	Differentiated Instructional Coaching (DIC) on Teacher Competency of Junior High School Science Teachers
	Detchie Van A. Compania	Washington National High School	Discovery Learning Approach on Students' Cultural Literacy in Grade 7 Music and Arts
Guihulngan City	Emman Feb N. Barrutag	Guihulngan National High School-Poblacion	Effectiveness of School Security Initiative of Guihulngan National High School-Poblacion
	Celmer Y. Gemperoso, Jr.	Gerasimo Silva Villegas Sr. National High School	Instructional References and Student Learning Activities Towards Teaching Effective Communication
Himamaylan City	Jecarlyn J. Liboon	Doña Julita M. Gatuslao Memorial School	ILAW: Interactive Learning Activities for Word Decoding and Reading Comprehension among Beginning Readers of grade 3 Learners
	Aljon G. Nueva España	Aguisan National High School	Examining Literary Instruction in English Lessons of the Philippine Revised Curriculum: Basis for a Training Program
Kabankalan City	Rebonie F. Emboltorio Arnie G. Besas Archiebal A. Poyogao	OSDS & SGOD	SMART APP (Strategic Monitoring and Resource Tracking for Activities, Projects, and Programs): A Web-Based Governance and Decision-Support System for Real-Time Monitoring, Accountability, and Resource Management



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

	Grace P. Cabajosa	Kabankalan National High School	Project SIGN (Sign Language Instruction and Guidance Network)
La Carlota City	Jayson S. Salmorin	Doña Hortencia Salas Benedicto National High School - JHS	Improving the Reading Comprehension of Junior High School Learners Through TULAY-CARDS (Translanguaging Using Local Language as Aid for C/Yielding Comprehension Cards)
	Sisalie R. Gatón		Project SHIELD: Enhancing Critical Reading and Information Evaluation Skill Through Responsible AI Use Among Grade 8 SPTVE Learners
SDO	Name of BERF Grantees	School/Office	
Negros Occidental	Ma. Cristy P. Responte Lanie O. Valiente	Baclao Integrated School	Musical Attention Span Hike – Uprearing Pedagogy (MASH-UP): A Tuneful Approach to Numeracy
	Renalyn T. Cartaciano Jeiziel Jade M. Oñot	Capaclan Elementary School	Correlation Analysis of Teachers' Instructional Practices and Pupils' Proficiency in Numeracy in Key Stage 1 Mathematics Instruction: Basis for Cohesive Intervention Program
Negros Oriental	Arnold Cabato, Christle Joy Marie D. Peroche	Tubigon High School	Utilizing a AI- Powered Tool to Improve Reading Fluency among Learners
	Carlyn Anne T. Banagudos, Romula P. Gravador	Tubtubon Elementary School	Enhancing Reading Comprehension through GROW (Guiding Readers through Optimized Worksheets
Sagay City	Marilyn P. Demiar	Tu-ong Elementary School	The Power Of Puppetry: Enhancing Language Development Among Kindergarten Learners Though Sc scripted Dramatic Play
	Nonie Falcunit Jerry Zaragoza	Sagay City Farm School	Increasing Learners' Engagement In Organic Agriculture Production Through Black Soldier Fly Farming
	Ruel A. Cassala	CID	Toward Coherent Mathematics assessment:



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

San Carlos City			An alignment Study of Classroom formative and summative Assessment
	Johnny D. Engada	CID	The Effects of Enhanced School DRRM Practices to Students Behavioral Response towards Disastrous
Silay City	Stephanie M. Pamplona	Brgy. Guinhalaran Integrated School	Project BANA-AG: Bridging AI and Novels Authentic Activities among Grade 7 Learners.
	Eduardo P. Buro Jr.	Emiliano Lizares Elementary School	Project LUNAS: Lietracy Uplifment and Numeracy Advancment Strategies
Sipalay City	Marjorie B. Omagtang	Gil Montilla National High School	STICK (Strategic Thinking in Integer Computation using Kits) to Success: A Game-Based Numeracy Intervention for Grade 9 Learners
	Rechelle B. Simporios April B. Villena Mary Ann O. Bromo	Crossing Tanduary Elementary School	Contextualized Activities for Remediation and Enrichment in Mathematics (Project CARE MATH): Improving the Numeracy Level of Grade 4 Learners of Crossing Tanduary Elementary School
Siquijor	Chris Conner B. Cariño	Siquijor Integrated School	Enhancing DRRM Preparedness in School Sports Club Activities Through the Development and Implementation of a Risk Assessment-Based Safety Protocol at Siquijor Integrated School.
	Shane Jay G. Fabugais Dr. Marlou S. Maglinao Mrs. Ma. Enin R. Cuevas	Candaping National High School	Digital Media and Journalism Technology (DJMT): A Contextualized DLE Curriculum Innovation for Special Program in Journalism Learners
Talisay City	Mae Rose M. Gelasing	SGOD	Records Management Practices of Non-Teaching Personnel of Schools and Their Impact on School Governance
	Mark Lauren R. Ebalde	Don Hilarion G. Gonzaga	Manipulative Objects and Drawings in Learning



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

	Jade A. Ortiaga Jay-R A. Diaz	Memorial High School	Integers (MODLI): A Classroom-Based Intervention on Learning Integers
Tanjay City	Dr. Lyndon M. Ramirez	CID	From Lesson to Lifeline: Curricular Integration and Community Advocacy in Disaster Risk Reduction Among Science Teachers
	Nicah Maan C. Acojido	CID	Strengthening School-Based Psychosocial Support Through a Digitized Building Resilience in Times of Crisis Toolkit
Victorias City	Peggie J. Palencia	Negros Occidental National Science High School	Project GRID (Guided Regrouping for Improving Digit Computation): An Action Research on Enhancing Learners' Procedural Fluency and Computational Accuracy in Multidigit Operations
	Stella S. Demiar Shirley D. Cuenca Imelda L. Alayacyac	La Consolacion Elementary School	Project READ-BUDDY (Reading Enhancement and Development through Balanced Utilization of Daily Dual Instruction for Young-learners): Improving the Word Recognition and Reading Comprehension of Struggling Grade 3 learners
Regional Office	Jose Ernie M. Buelos Raffy L. Berina Ma. Melanie P. Romero, PhD	Curriculum & Learning Management Division (CLMD)	Project GRID (Guided Regrouping for Improving Digit Computation): An Action Research on Enhancing Learners' Procedural Fluency and Computational Accuracy in Multidigit Operations
	Nonito T. Guanzon, PhD Eric S. Bacolado Jr. Mayleen Joy V. Fariñas, PhD	Curriculum & Learning Management Division (CLMD)	Project READ-BUDDY (Reading Enhancement and Development through Balanced Utilization of Daily Dual Instruction for Young-learners): Improving the Word Recognition and Reading Comprehension of Struggling Grade 3 learners



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

	Mary Race De Los Reyes Michael Gudio	Curriculum & Learning Management Division (CLMD)	Ecosystems Of Faith: Assessing Home-Based Spiritual Practices And School-Wide Values Integration On The Behavioral Attitudes Of Learners
	Roy Villacorte	Field Technical Assistance Division (FTAD)	Linking School-Based Management Manifestations To School Technical Assistance Needs: Basis For A Data-Driven Regional Technical Assistance Framework
	Bebce O. Gentilezo	Human Resource & Development Division (HRDD)	Walking The Path Of Gender Mainstreaming: Lived Experiences Of GAD Focal Point System Members
	Joey Ian C. Singson Serafin G. Fariñas III, DM	Policy, Planning, and Research Division (PPRD)	Development And Validation Of The Research Standards Manual For Quality Basic Education Research In Deped Negros Island Region



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Enclosure B. List of Non-BERF Research Qualifiers

List of Non-BERF Research Qualifiers for FY 2026

SDO	Region-recognized Non-BERF Research Qualifiers	School/Office	Title of Research Proposal
Bacolod City	John Kevin A. Bueno	Teofilo Gonzaga NHS	Project ASK-10: AI-driven Socratic Knowledge-building in Grade 10 Mathematics Foundations
	Dr. Grace M. Abao Mr. Rodney Jay Paglumotan	District V, SDO Bacolod	On T.R.A.C.K Program in Improving Instructional Skills of ICT Non-proficient District V Teachers
	Karlene Mae Buncio Pedro Crispe, Jr. Kitchie G. Totisano	Rizal Elementary School	PROJECT R.E.S.P.E.C.T. (A Safe Spaces Act-Based Intervention Program for Reducing Bullying Incidents Among Elementary Learners)
	Mimie Salavante Tomas Ardiente Jherson Occianas	EJ Garcia Elementary School	Project BIDA (Breaking Inequality, Developing Aspirations) in Reducing Gender-Stereotyped Career and Domestic Roles Among Grade Six Learners
	Mary Rose L. Valenzuela Erika Ann B. Piopongco	Handumanan Elementary School II	PROJECT TABLET (Target, Adapt And Boost Literacy By Engaging Technology): A Digital-Reading Intervention For Grade Five Learners At The Frustration Level
	Janice E. Nino Rosalie R. Sustento Gladys G. Gerona	Romanito Maravilla, Sr. NHS	PROJECT PROF-LEAD: Enhancing Teachers' Professional Development Engagement And Instructional Competence Through A School-Based Peer Learning And Reflective Coaching Program
	Claudine G. Gatungan Ivy P. Montebon Ma. Judith A. Soberano	EJ Garcia Elementary School	PROJECT K.I.D.S. (Keeping Interest and Developing Skills) in Improving the Literacy Level of Grade 1 – Joy using Kinesthetic Activities and Interactive Strategies
	Jete I. Latoza Bernadette M. Latoza Roly R. Doriman	Luisa Medel NHS	Identifying Gaps in Cybersecurity Awareness Among Grade 11 TVL-ICT CSS Students: An Action Research



Republic of the Philippines
 Department of Education
NEGROS ISLAND REGION

Bago City	Eleanor G. Soriano PhD	SGOD	Institutionalizing Inter-Agency Coordination Mechanisms for Improved PEACE Program Implementation
	Elysea Maria G. Andres	Ramon Torres National High School	PROJECT SKILL LADDER (Structured Knowledge through Individualized Learning and Leveled Laboratory Activities for Developing Digital Expertise and Readiness): An Action Research on Enhancing Technical Competency among Grade 8 Computer Systems Servicing Students
	Ezralyn D. De Pedro	Roman & Simeona Abindan Elementary School	Project ReadLeap Plus: A Holistic Reading Intervention Integrating Bible-Based Stories
	Joy Grace Darlene B. Salvilla Lilyn N. Pahilanga	Ramon Torres Sagasa National High School	Project DECODE SHS (Developing Elementary Core Orthography and Decoding for Every Struggling High Schooler)
	Raizza Amor A. Saballero Regine Grace Q. Antaran Ginbee R. Dela Cruz	Ramon Torres National High School	Project AVAIL (Audio-Visual Approach in Improving Literacy): An Audio-Visual FlipBook Series 'Ramona's Readventures' as an Intervention to Improve the Reading Comprehension of Academic Year 2026-2027 ARAL Learners
Bais City	Nelson A. Eregil	Bais City National High School	Relationship of Facilities and Resource Utilization to the Formative Skills of SHS-TVL Students in the City Schools Division of Bais
	Isaiah James M. Arquisola Almera T. Moran Gloryhile L. Vega	Josefina T. Valencia National High School	Project BRIDGE (Bridging Redesigned Instruction for Gaps in Education): Addressing Prerequisite Deficits in Grade 10 English through A Flipped Classroom Approach
Bayawan City	Sarah M. Garilao	Omod National High School	Vogue(VOCABULARY GAMES FOR UNDERSTANDING AND EXPANSION): A DIGITAL GAME-BASED INTERVENTION
	Andrea Riza C. Valde	Kalumboyen National High School	A Plus: A Contextualized Strategy To Improve Competence Involving Integers



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

	Sherlyn Rose V. Bulfa	Gamao Elementary School	Project Rise: Self-Directed Instruction To Deliver Ict Skills Among Grade Vi Learners
	Lanie G. Tulayba	Bayawan National High School	Time-Tested Strategies For Language Skills Development In Identifying Main Ideas
	Jerry A . Baclaan	SDO Bayawan Health & Nutrition	Digitizing Health Services: An Intervention For Improving Access To Telehealth And Medical Documents
	Eroll B. Galvez	Bayawan City East Elementary School	Positive Disciplines Practices As Means Of Advancing Learners' Rights And Protection
Escalante City	Belth Babby P. Anig-ig	Pinapugasan National High School	Utilization of Localized Reading Selection on Junior High School Students' Reading Comprehension
	Betchie M. Mondejar	Rizal Elementary School	Multi-Tiered System of Supports (MTSS) on the Reading Comprehension of Grade 4 Frsutration Readers
	Annie R. Tuto	Mabini Central Elementary School	Reading Letters, Words, Paragraph, and Story a Day on the Reading Proficiency of Key Stage 1 Learners
	Josephine M. Pastor	Alimango Elementary School	Context-Based Science Reading Materials on the Comprehension Skills Among Grade 4 Learners
	Ramil R. Limot	Paitan Integrated School	Scaffolded Activities on the Describing Skills in Science Among Grade 5 Learners
	Elinore L. Colmenares	Magsaysay Elementary School	Text Coding on Numeracy Level Among Grade 6 Learners
Guihulngan City	Reizel Lynn S. Osorio	Basak Elementary School	Parent-Teacher Collaboration and Strategies in Inclusive Education
Himamaylan City	Jecel C. Ban	Himamaylan Central School	Poject Tabang (Targeted Assistance in Building and Advancing Reading Growth): A Classroom Reading Intervention Program for Emergent Readers
	Ana Liza A. Magdalera	Carabalan Elementary School	Project ALAM (advancing Learners' Accuracy and Mastery): A Math Grid and CPA - Based Intervention for



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

			Arithmetic Literacy and Mastery
	Rosebemar V. Valencia	Carabalan Elementary School	Project HANDA- Harnessing Abilities and Nurturing Disaster Awareness: Building Teachers' Competence in Disaster Management and Preparedness
	Amy V. Casuyon	Buenavista Elementary School	PROJECT AIM HIGH (Advancing Instructional Methods:Harnessing Innovative Guidance for Higher Literacy) Improving Lesson Planning and Delivery in Reading
Kabankalan City	Manilyn M. Mayang Romel T. Catanus	Inapoy National High School	MATHCODE: Implementing Reflection Journals and Anchor Charts for Mathematics Comprehension
	Jan Alfred G. Nombre	Talubangi Elementary School	Project MATH TUNES: A Music-Assisted Numeracy Intervention for Grade 4 Pupils Rapid Mathematics Assessment Performance
	April Rose J. Untal Pixy Maharlika L. Arsenio Stephanie T. Fairbanks	Kabankalan National High School	Governance, Instruction, and Learning Experience in a Three-Term Calendar in Strengthened Senior High School Curriculum
	Honey R. Catumag Christian T. Paglomutan Marlyn F. Fernandez	Bantayan National High School	Artificial Intelligence Readiness Among Senior High School Teachers: Basis for a Professional Development during In-Service Training
	Eduardo L. Seron Jr. Saturnino T. Pabalinas Jr. Eden B. Nitas	CID	From Language to Learning: A Policy Direction on Language Mapping in the Schools Division of Kabankalan
	Jesusa G. Dela Paz Rowena Valdesimo Mary Joan G. Dayon	CID	Senior High School Graduates Exit Choices and Career Readiness



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

SDO	Region-recognized Non-BERF Research Qualifiers	School/Office	Title of research Proposal
La Carlota City	Sherlyne G. Latido, PhD Ana Liza B. Villanueva Mark Anthony J. Sombilona	La Carlota South Elementary School II	Hands-on Help: Using Math Manipulatives to Bridge Competency Gaps
	Citrobelle A. Aldeguer Phd	CID	Strengthening Academic Recovery and Inclusive Learning: A Program Implementation Review of Walang Iwanan and
	Mark Anthony J. Sombilona Gina A. Dilag Carissa S. Gonzales	La Carlota South Elementary School II	Project LEAP (Localized Engaging Articles & Projects): Improving the Literacy and Numeracy Skills of Grade 6 Learners
	Kenneth Daniel C. Romy	SGOD HRMO OSDS	Assessing Human Resource Practices and E-Governance Preparedness in the Schools Division of La Carlota City
	Dean Clifford T. Joame	SDO	Assessing the Effectiveness of Ashfall Mitigation Measure Implementation in Select Schools of SDO La Carlota City Amid Mount Kanlaon Unrest
	ROLYN C. ALORO	Yubo National High School	Project S-MD(Strategic Math Dominoes): A Game Based Intervention Tool for Enhancing Grade 8 Learners' Mathematical Skills in Four Basic Operations
	Janice C. Aloro	Yubo National High School	PROJECT E.I.G.H.T. - Enhancing Insights through Gamified Heterogeneous Text- reconstruction
	Corazon P. Aloro Lex Diwa P. Aloro Cynthia P. Mingges	SDO - Alternative Learning System (ALS)	Betterment Behind Bars: Guidance Counselling Referral Through Enhanced Digitized Mapping Tool for Persons Deprived of Liberty in the Alternative Learning System



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Negros Occidental	Jay Hayag	Eva J. Montilla Farm School	An Analysis on the Implementation and Responsive Practices of Gender and Development Program in Public Secondary Schools: Basis for Intervention Plan
	Norway Grace T. Donasco Christian Joshua G. Montes Ritchel G. Eleccion	Si-Alay Elementary School	Strengthening Innovative Arts-based Lexicon Amplification for Youngsters (SIALAY): Boosting Explicit Speechifying Technique (BEST) in Comprehension
	Jose Danielle D. Bellengan Jessel B. Lauron	Negros Occidental National Agro-Industrial School of Home Industries (NONAISHI)	The Demo-Design-Deliver Cycle: An Intervention for Students' Proficiency in Digital Presentation Skills in Internet and Computing Fundamentals (ICF)
	Joyce C. Gamao	Cansilayan Farm School	Project GAME MATH: Gamified Activities for Meaningful Engagement in Mathematics Among Grade 11 Students
	Irish B. Gestupa	Calutan Elementary School	Teachers' Pedagogical Translanguaging Practices on Pupils' Proficiency in Comprehension and Numeracy: Inputs for Enhanced Instructional Plan
	Shiela Mae S. Montes Vanjie D. Garcia	Calutan Elementary School	Marungko Approach for Reading Knack (MARK): A Multimedia-Aided Teaching Engagement (MATE) Strategy for Emerging Readers
	Rex P. Diaz	Inayawan Central Elementary School	A Closer Look at the Knowledge, Practices, and Proficiency in Information and Communication Technology: Basis for Intervention Plan
	Juniebeth P. Barrios Ferly Joy L. Borja Mariela O. Paglumotan	Eva J. Montilla Farm School	Systematic Trajectory in Explicit Mathematics Approach (STEMA) through Language processing, Identifying elements, Visualizing, and Engagement (LIVE): Integrating Comprehension in Problem-Solving



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Negros Oriental	Winda D. Obedencio Maria Reina Mae M. Ablir	Sibulan National High School	Improving Reading Comprehension in Social Science Theory and Practices (SSTP) through the ERRMA/DERRMA Strategy
	Lealee L. Aranas Caren B. Caday Joel A. Jamaro	Sibulan Night High School	3Ps Approach: Reduction of Teen Pregnancy
	Macrina K. Villaluz Marlon T. Villaluz	Maslog Elementary School	Guide, Inspire, Yield, Achieve (GIYA): Increase Action Research Participation among Educators
	Mary Ann C. Torres	Bolocboloc High School	Monitoring and Assessing Caregiver/Parent Tracking (MACT): Reducing Students' Dropout Rate
	Kathleen D. Omoso RGC	Sibulan National High School	Support, Track, Empower, Prevent (STEP) Program: Reduction of Self- Harming Behavior
	Marianita G. Aguilar Joylyn L. Lirado	Agan-an Elementary School	Ensure Teachers' Competence to Align Lesson Plans, TOS and Assessment through LAC
	Ligaya D. Barote Jane Marie Calibat	Bolocboloc Elementary School	Fostering Timely Submission of Reports among Teaching and Non- Teaching Personnel
	Roselle L. Fulmaran	Sibulan National High School	PROJECT EARTH: Environmental Action and Responsibility Through Hands-On Learning
Sagay City	Madhelle A. Manzo	Buenaventura M. Mahilum Integrated School	Project Teatrobasa: Improving Reading Fluency And Comprehension Through Theatrical And Dramatic Reading Activities Among Aral Learners
	Mary Grace V. Lee Alexander B. Lamason	Eusebio Lopez Memorial Integrated School	Homo(From Hands-On To Minds-On): Improving Grade 3 Learners' Mathematical Proficiency In Multiplication
	Marlene E. Agustin	Buenaventura M. Mahilum Integrated School	Enhancing The Reading Ability Of Grade 2 Pupils Through Hyperlinked Multi-Ending Interactive Digital Stories (Hmids)
	Francis Jay A. Jimera Fe N. Bayona	Eusebio Lopez Memorial Integrated School	Narratives Of Receiving Teachers Handling Learners With Special Education



Republic of the Philippines
 Department of Education
NEGROS ISLAND REGION

	Alexander B. Lamason		Needs In The Mainstream Classes
	Jay Mar A. Buhisan	Onofre Dela Paz Elementary School	Beyond The Book Project: Enhancing Phonemic Awareness Through Physiccal Literacy Manipulatives
	Jerson F. Donasco	Sagay National High School	Evaluating The Effectiveness Of Project Gabay In Improving The Instructional Practices Of Beginning Towards Proficient Teachers
	Marilou J. Gonzales	Gil Lopez Elementary School	Improving Grade 3 Mathematics Performance Through Math-Act (Making Arithmetic Through Hands-On Activities And Creative Tools)
	Stephanie Dane S. Salvador	Jose B. Puey Sr. Elementary School	Implementation Of Disaster Risk Reduction And Management Program On Public Schools In Sagay City: Basis For An Enhanced Contingency Plan Development
San Carlos City	MaryJoy G. Cababat	Bagonbon National HS	Learners' Log as a Progress Tracking Tool for Learners' Literacy and Numeracy Level via Teachers and Parents' Supervision
	Amethyst C. Castro	Talave Integrated School	Enhancing Proper Waste Disposal habits among Grade 4 learners on Environmental Conciousness and Rsponsibility in school
	Ma. Elynn V. Cabanillas	School of the Future	The Influence of Research to special Science Elementray School Learners' engagement as Indicated in their academic Achievement
	Hernor M. de Asis	CID	The Influence of Kinder-TRACK Framework in the Utilization of assessment Results for Instructional Planning
	Cecelio L. Caballero	Punod ES	The Effects of NUMERO to Learners' Mastery of Basic Facts Math Facts
	Hernor M. de Asis	CID	The Effect of Technology-assisted Transition Pathway to Learners with Special



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

			Educational Needs for Inclusive Education
	Charles O. Hernandez	Nabataan ES	The Effect of Technology-asPagpapahusay ng Kasanayan sa Pagsulat ng Komposisyon sa Pamamagitan ng Pinahusay na Interactive at Collaborative Learning Intervention sa Ikaanim na Baitang ng mga Mag-aaral sa Nabataan Elementary School
Sipalay	Ma. Fatima A. Gonzales	Tugas Integrated School	Project FATIMA (Fluency Assessment Tracker for Individual Monitoring of Achievement): An Innovative Strategy to Improve the Reading Skills of Grade 1 Learners at Tugas Integrated School for SY 2026-2027
	Vincent J. Castro Rachel Anne P. Solano Jaretha Rose P. Villacanas	Maricalum Farm School	Project CRIM (Contextualized Reading Instructional Materials): An Innovation for Literacy Enhancement Program
	Junrich M. Papasin Ida Flor C. Ferraris	SGOD	Effectiveness of DIORA and DIORCAT as Reading Assessment and Intervention Tools in Improving Literacy Skills Across Key Stages
Siquijor	Keneth Glenn D. Lagare Desiree L. Andilab	Candaping National High School	T-PRO (Touch-typing Proficiency for Rapid Output): A Targeted Intervention Program towards Keyboarding Proficiency of Grade 9 SPJ Students at Candaping National High School
	Emer Anthony V. Docejo	Enrique Villanueva National High School	Enhancing Learner Retrieval Through TRACK-EVNHS: An Automated Enrollment Comparison and Retrieval Monitoring in Enrique Villanueva National High School
	Angie Manginsay Izel Quidlat	SGOD	Mapping Research Culture, Capability, and Engagement of Teaching and Non-Teaching Personnel in the Schools Division of Siquijor:



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

			Basis for an Evidence-Based Research Development Framework
	Miraluna D. Magsayo Kesmith P. Jumawan	Siquijor Integrated School	Life Program: Enhancing Functional Life Skills of Learners with Special Needs
	Rolly E. Poligrates Sharil C. Tamiat	Candaping National High School	SMART KIOSK : A Multifunctional Learning Hub for Enhancing Student Learning
	Maevin Lou A. Sumalpong Sherry Mae J. Napigkit Babylyn P. Laban	Siquijor Integrated School	Supportive Interactive Strtegy (SIS) : Improving the Vocabulary Skills of Grade 6 Pulpils with Low Performance
	Irene G. Buctolan	Campalanas Eleemntary School	CAMP-READ : A Structured Reading Intervention for Enhancing English Reading Comprehension among Strugggling Grade 4 Readers
Talisay	Rhoda M. Lamayo Riza Mae P. Navaro May Rosh A. Roderos	Talisay Hope GK Sibol Elementary School	BALAY LAMPARA: Learning and Mastering Phonics Allows Reading Enhancement: An Intervention on Decoding Skills on Grade 1 Learners through Phonics-Based Instruction Strategy.
	Cherrica P. Arcenio	Talisay South Elementary School	PROJECT LETRA (Literacy Engagement through Recognition of Alphabets A-Z): A Personalized Approach in Teaching Letter Recognition for Kindergarten Learners
	Jat C. De Oca Ginamae M. Cortez Jeanne D. Erebaren	San Fernando Elementary School	PROJECT ISTORYAHI: Intervention Through Story Telling, To Assist and Hone Instructional Level Readers
	Lea Mae F. Ellano Jessa D. Saavedra Jeffrey N. Olvido, Jr.	Concepcion Elementary School	Expressive Reading as a Strategic Fluency Intervention for Special Science Learners
	Ana Marie A. De La Guinson Kemberly T. Agravante	San Antonio Elementary School	Multiply with Confidence: A Foundation Math Skills Plan
	Heremia P. Serato Wendeline B. Diaz	Talisay Hope GK Sibol	PROJECT SIKAP: An assessment for Spelling



Republic of the Philippines
 Department of Education
NEGROS ISLAND REGION

	Mary Ann J. Mana-Ay	Elementary School	Proficiency for Grade 6 Learners
	Ma. Naxeill R. Pasustento Manuel A. Pasustento Iii	SGOD	Development and Evaluation of Excel-Based Human Resource Records Management and Retrieval System for Public Schools in the Schools Division of Talisay City
Victorias	Dyan D. Chiong Elgen A. Castro Carolyn C. Roa	Villa Miranda Elementary School	Project: LITOB (Localized Instructional Tools using Ocean-Based Manipulatives): Enhancing the Numeracy Skills of Grade 1 Pupils at Villa Miranda Elementary School
	Elgen A. Castro Jona J. Canlas Mary Luna T. Canoy	Villa Miranda Elementary School	Project: BIRADA Building Improved Reading, Accurate Spelling, and Advanced Vocabulary Development Among Grade 2-3 Pupils of Villa Miranda Elementary School