



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
No. 832, s. 2026

AUG 06 2026

**REQUEST FOR ASSISTANCE IN THE MONITORING OF INDIGENOUS PEOPLES
EDUCATION (IPEd) IMPLEMENTATION AND SUBMISSION OF FIELD
DATA AND CONCERNS**

To: Schools Division Superintendents of Kabankalan City and Negros Occidental
Division IPEd Focal Persons
All Others Concerned

1. Attached is a letter-request from Atty. Princess May C. Alcarde-Oral, Regional Director of the National Commission on Indigenous Peoples (NCIP) - Region VI/VII, requesting assistance in the monitoring of Indigenous Peoples Education (IPEd) implementation and the documentation of related field concerns.

2. The activity aims to evaluate program implementation, assess Indigenous Knowledge Systems and Practices (IKSPs) integration, monitor school site land tenure arrangements within ancestral domains, and strengthen inter-agency collaboration for IP learners.

3. In view of this, the concerned implementing Schools Division Offices (SDOs) are directed to facilitate and provide administrative and technical assistance to the NCIP monitoring team on the following confirmed schedule:

SDO	Target Date of Monitoring Activity
Kabankalan City	August 12, 2026
Negros Occidental	August 17, 2026

4. For queries, clarifications, or coordination regarding the monitoring schedules, your office may contact Ms. Vima G. Latoza, NCIP Regional Educational Assistance Program (EAP) Focal Person, at 0962-085-7723 or 0956-842-1320.

5. Immediate dissemination of and compliance with this Memorandum are desired.


ANTHONY H. LIOBET JD, CESO V
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM INDIGENOUS PEOPLES EDUCATION MONITORING AND EVALUATION

MSG/CLMD-RM- Assistance in the Monitoring of Indigenous Peoples Education (IPEd)
Implementation and Submission of Field Data and Concerns/ August 4, 2026



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NATIONAL COMMISSION ON INDIGENOUS PEOPLES



July 1, 2026

DIR. RAMIR B. UYTICO, EdD, CESO III

Regional Director
Department of Education
Negros Island Region

Subject: Request for Assistance in the Monitoring of Indigenous Peoples Education (IPEd) Implementation and Submission of Field Data and Concerns

Dear Regional Director Uytico:

Warm greetings!

In line with the National Commission on Indigenous Peoples' (NCIP) mandate to protect and promote the rights and welfare of Indigenous Cultural Communities/Indigenous Peoples (ICCs/IPs), and pursuant to the Commission's Memorandum dated June 15, 2026 on the Monitoring of Indigenous Peoples Education (IPEd) Implementation and Submission of Field Data and Concerns, we respectfully request the assistance and cooperation of your Office in the conduct of this monitoring activity.

The monitoring aims to assess the current status of Indigenous Peoples Education (IPEd) implementation and gather comprehensive data, issues, and concerns that will serve as basis for policy formulation, program enhancement, and strengthened inter-agency coordination.

To facilitate efficient coordination, we respectfully request your good Office to assign your Indigenous Peoples Education (IPEd) Coordinator or Focal Person, serve as the point of coordination with our office and assist in the preparation of the following data and information:

1. Monitoring of IP Teachers (Hiring and Promotion)

- Full Name
- Age
- ICCs/IPs Affiliation
- Educational Background
- School Hired/Assigned
- Contact Number
- Email Address
- PSA ID
- Specific concern(s) related to hiring and/or promotion

Likewise, kindly include concerns on:

- Recruitment
- Deployment
- Qualifications
- Plantilla allocation
- Promotion

2. Monitoring of IP Students/Learners

- Total number of IP learners (by school division, and region)
- Educational level (Kindergarten, Elementary, Junior High School, Senior High School)
- ICCs/IPs affiliation
- Enrollment status (enrolled, out-of-school, dropout, transferee)
- Access to IPEd programs and services
- Use of mother tongue or indigenous language in learning

OFFICE OF THE REGIONAL DIRECTOR

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NATIONAL COMMISSION ON INDIGENOUS PEOPLES

- Participation in culturally responsive programs
- Key issues affecting learners (e.g., access, language, discrimination, resources, health, etc.)

3. Monitoring of IPEd Implementation Concerns

A. Core Implementation Concerns

- Curriculum implementation and cultural responsiveness
- Availability and contextualization of learning resources
- Language use and medium of instruction
- Community participation and engagement
- Capacity building and training needs
- Access to education services in IP and Last Mile Schools

B. Key Monitoring Areas

- Institutional partnerships between IP communities and schools
- Localization and indigenization of the K to 12 curriculum
- Sustaining community engagement mechanisms
- Integration of Indigenous Knowledge Systems and Practices (IKSPs) and Indigenous Learning Systems (ILS)
- Integration of IP Health (NCIP-DOH-DILG JMC No. 2013-01)
- Cross-agency coordination and data governance

C. Additional Concerns for Documentation

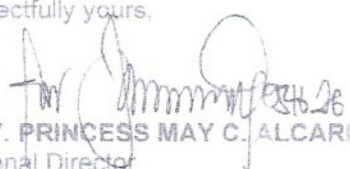
- Land tenure of school sites within CADTs and usufruct arrangements
- Implementation of community-developed IP-based curricula
- Hiring guidelines prioritizing IP teachers
- Cultural sensitivity training and the IKSP-CABEH framework
- Continuity of mother tongue and preservation of indigenous languages
- Cultural appropriation or misrepresentation in school activities
- Identification of DepEd focal units and coordination with the IPEd Technical Working Group (TWG)

Our NCIP representative will coordinate with your good Office regarding this undertaking. For any clarification or additional information, you may contact Ms. Vima G. Latoza, Regional Educational Assistance Program (EAP) Focal Person, through her mobile numbers 0962-085-7723 or 0956-842-1320.

We appreciate your continued partnership and support in advancing inclusive, culturally responsive, and rights-based education for Indigenous Peoples.

Thank you, and we look forward to your favorable response.

Respectfully yours,


ATTY. PRINCESS MAY C. ALCARDE-ORAL
Regional Director

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