



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
No. 840, s. 2026

AUG 06 2026

**RESEARCH STUDY ON SPECIAL NEEDS EDUCATION (SNED) SYSTEM,
CURRICULUM, AND INCLUSIVE EDUCATION POLICIES BY THE
PHILIPPINE INSTITUTE FOR DEVELOPMENT STUDIES (PIDS)**

To: Schools Division Superintendents
Division SNEd Focal Persons
All Others Concerned

1. Attached is Memorandum No. DM-BLD-2026-08-348 dated August 4, 2026, from Gerson Marvin M. Abesamis, Director IV, Bureau of Learning Delivery (BLD), regarding the Research Study on Special Needs Education (SNED) System, Curriculum, and Inclusive Education Policies being conducted by the Philippine Institute for Development Studies (PIDS).
2. All Schools Division Offices (SDOs) and concerned schools are requested to extend full support and technical assistance on the following data-gathering requirements:
 - a. facilitating interviews and focus group discussions with target SDO SNED Focal Persons;
 - b. coordinating directly with the designated Regional and Division SNED Focal Persons; and
 - c. gathering and providing relevant administrative data on Learners with Disabilities (LWDs) and insights on SDO-LGU coordination mechanisms.
3. All data-gathering activities must strictly adhere to existing research management protocols under DepEd Order No. 16, s. 2017 (as amended by DO 26, s. 2021) and the provisions of the Data Privacy Act of 2012.
4. Direct inquiries and communications regarding this study may be coordinated with Mr. Jorge Kerby B. Limqueco (Research Analyst II, PIDS) at jlimqueco@pids.gov.ph, copy furnished this Office.
5. Immediate dissemination of and compliance with this Memorandum are desired.


ANTHONY H. LIOBET JD, CESO V
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

REASEARCH OR STUDIES

SPECIAL EDUCATION

MSG/CLMD-RM- Request for Assistance on DepEd Coordination and Data Requirements/August 6, 2026



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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

August 4, 2026

JORGE KERBY B. LIMQUECO

Research Analyst II

Philippine Institute for Development Studies

Dear **Mr. Limqueco**:

Thank you for reaching out to us. We appreciate the Philippine Institute for Development Studies (PIDS) undertaking this important research on the Special Needs Education (SNED) system and inclusive education policies.

Regarding your request, please find the guidance and information below:

1. **Target Bureaus for Interviews:** The policy direction of DepEd focuses on **Inclusive Education**, moving beyond mere mainstreaming to inclusion for all learners. The three key bureaus under the **Learning Systems Strand** that oversee this are:
 - **Bureau of Curriculum Development (BCD):** Responsible for curriculum development, learning standards, and policy formulation for inclusive curriculum frameworks.
 - **Bureau of Learning Delivery (BLD):** Responsible for policy formulation for program delivery, execution, and implementation strategies for inclusive education and learners with disabilities.
 - **Bureau of Learning Resources (BLR):** Responsible for the design, quality assurance, acquisition, allocation, and distribution of contextualized, accessible learning materials and adaptive resources.
2. **Data on Learners with Disabilities (LWDs):**
 - **School & Regional Data:** Requests for official LWD enrollment data per school and region are managed through the **Planning Service - Education Management Information System (EMIS) Division of the DepEd Central Office**, which maintains the Learner Information System (LIS) and EBEIS.
 - **LGU-Level Data Access:** SDO-LGU data coordination mechanisms (such as linkages with PDAO or local health/social welfare offices) can be further explored during interviews with SDO focal persons.
3. **Coordination Protocol & Contact Details for SDO Focal Persons:** Please note that Regional Offices strictly observe an **established research coordination protocol**. To ensure smooth access to Schools Division Offices (SDOs) for your Focus Group Discussions (FGDs):



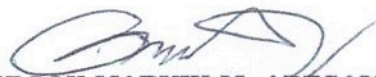
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- Official communications, request letters, and data-gathering proposals should be **addressed directly to the respective Regional Directors (RDs)**.
- The Regional Director's office will then formally endorse your study to the concerned SDOs, functional divisions, and SNED Focal Persons.
- For initial reference, contact details for SDO SNED Focal Persons can also be obtained directly from the official **DepEd Regional Office (RO) websites**, where regional directories are published.

Please find attached formal endorsement letter to support your transmittal to the Regional Directors.

We wish your team success in this study and look forward to its valuable findings.

Very truly yours,


GERSON MARVIN M. ABESAMIS
Director IV



Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

1st Indorsement
August 4, 2026

Respectfully referred to **ALL REGIONAL DIRECTORS**, Department of Education, the herein attached communication dated August 4, 2026 from **Jorge Kerby B. Limqueco**, *Research Analyst II* at the Philippine Institute for Development Studies (PIDS), relative to their research study on the Special Needs Education (SNED) system, curriculum, and inclusive education policies of the Department.

Attention is specifically invited to their request to:

1. Conduct data-gathering activities, including Focus Group Discussions (FGDs) with target **Schools Division Office (SDO) SNED Focal Persons**;
2. Coordinate directly with designated Regional and Division **SNED Focal Persons**; and
3. Gather relevant administrative data on Learners with Disabilities (LWDs) and insights on SDO-LGU coordination mechanisms, subject to existing data privacy laws and Department rules.

In view of the significance of this policy study in strengthening the implementation of Inclusive Education across basic education, **favorable action, technical assistance, and appropriate facilitation are hereby requested**, consistent with existing research management protocols under **DepEd Order No. 16, s. 2017 (as amended by DO 26, s. 2021)**.

Action and response on the matter direct to the party concerned, copy furnish this Office is appreciated.


GERSON MARVIN M. ABESAMIS
Director IV

Copy furnished:
Jorge Kerby B. Limqueco
jlimqueco@pids.gov.ph