



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM

No. 841, s. 2026

AUG 06 2026

**PARTICIPATION IN THE ORIENTATION FOR THE KAAGAPAY PROGRAM AND
STRENGTHENING COLLABORATION BETWEEN PARENTS AND
EDUCATORS ON LEARNER RIGHTS AND PROTECTION**

To: Schools Division Superintendents of Negros Oriental and
Negros Occidental
Chief, Education Support Services Division
All Others Concerned

1. This Office, through the Education Support Services Division, disseminates the attached Memorandum OM-OUOPS-2026-11-2815, from the office of Undersecretary for Governance Operations dated June 20, 2026 titled **"Request for Participants on the Conduct of the Orientation for the Kaagapay Program and Strengthening Collaboration Between Parents and Educators on Learner Rights and Protection"** on August 18-21, 2026, at Days Hotel, Iloilo City, Iloilo with the following personnel as participants of this Region:

NAME	POSITION/DESIGNATION	STATION
MICHAEL S. GUDIO	OIC-Education Program Supervisor - Values Education	Regional Office
FRANZ JULLIAN T. SEVILLA	Technical Assistant II	Regional Office
DONRE MIRA	Education Program Supervisor - Values Education	SDO Negros Oriental
MITZI PEARL B. SABAY	Administrative Support II	SDO Negros Occidental

2. The travel and incidental expenses incurred in the participation of this activity shall be charged against the downloaded PSF for LRP or any available local funds, all subject to the usual accounting and auditing rules and regulations.

3. For more information, contact Mrs. Ma. Lira Cynthia B. Quejada, Chief Education Supervisor of the Education Support Services Division, through nir@deped.gov.ph.

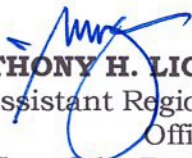


Address: Batinguel, Dumaguete City, 6200
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Email Address: nir@deped.gov.ph
Website: tinyurl.com/nir-gov-ph



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4. Immediate dissemination of and compliance with this memorandum are desired.


ANTHONY H. LIOBET, CESO V
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

Reference: As stated.

Incl: As stated,

To be indicated in the Perpetual Index
under the following subjects:

PARTNERSHIPS

PROGRAMS

ORIENTATION

FJTS/ESSD/ Participation in the Orientation for the Kaagapay program
____/August 6, 2026



Republika ng Pilipinas
Department of Education
OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS

MEMORANDUM

OM-OUGOPS-2026- 11 - 2815

**FOR : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL HEADS
ALL OTHERS CONCERNED**

FROM : MALCOLM S. GARMA
Undersecretary for Governance and Operations

**SUBJECT : REQUEST FOR PARTICIPANTS ON THE CONDUCT OF THE
ORIENTATION FOR THE KAAGAPAY PROGRAM AND
STRENGTHENING COLLABORATION BETWEEN PARENTS AND
EDUCATORS ON LEARNER RIGHTS AND PROTECTION**

DATE : July 20, 2026

This has reference to the Learner Rights and Protection Division's (LRPD) program "*Orientation for the Kaagapay Program and Strengthening Collaboration Between Parents and Educators on Learner Rights and Protection.*"

This Office recognizes the roles of schools, families, and communities in the learners' holistic development, protection, and well-being. This serves as a vital platform for collaboration between parents and educators that will institutionalize the shared parental accountability for safe and child-friendly schools.

For this purpose, this Office respectfully requests the assistance of the Regional Offices to identify four (4) representatives who are expected to lead and facilitate the rollout of the program at the division/school level, specifically:

- a. Regional LRP focal personnel
- b. Division LRP focal personnel
- c. Two (2) Education Program Supervisors, handling Values Education

Clusters	Participants	Venue and Schedule
Cluster I	Regions IV-A, IV-B, VI, NIR, VII, and VIII	August 18-21, 2026 Iloilo City
Cluster II	Regions IX, X, XI, XII, and CARAGA	August 25-28, 2026 NEAP Region 10, Cagayan De Oro City
Cluster III	CAR, NCR, I, II, III and V	September 2-5, 2026 TBD

Accordingly, the participants are greatly encouraged to bring their own laptops, which will be needed during the activities and development of the program outputs.

Travel expenses shall be charged to the Regional LRP funds and/or local funds, subject to their availability.

Enclosed is a copy of the program matrix for reference.

For queries, the LRPD may be reached through email at lrpo@deped.gov.ph or at (02) 8638-1782.

For the dissemination and compliance.

Thank you very much.

CONCEPT NOTE

ORIENTATION FOR THE KAAGAPAY PROGRAM AND STRENGTHENING COLLABORATION BETWEEN PARENTS AND EDUCATORS ON LEARNER RIGHTS AND PROTECTION

I. Rationale/Relevance

The holistic development, protection, and well-being of learners require a whole-of-nation and whole-of-community approach that strengthens the partnership among schools, families, and communities. While the Department of Education (DepEd) recognizes the indispensable role of parents and the Parent-Teacher Association (PTA) as key partners in education,¹ the increasing and evolving risks faced by learners in both online and offline environments highlight the critical role of parents, parent-substitutes, and caregivers as active partners in education and child protection. As children's primary caregivers and first educators, they play a vital role in shaping learners' values, character, decision-making, and resilience, complementing the instruction and support provided by schools.

As key partners in education, PTAs provide an important platform for strengthening collaboration among schools, families, and communities in support of learner welfare and development. In line with this, DepEd, in partnership with Stairway Foundation Inc. and Meta Philippines, has conceptualized this program to ensure a uniform rollout of the *Kaagapay* Program and the Strengthening Collaboration of Parents and Educators on Learner Rights and Protection initiative, that addresses the evolving risks faced by learners in both online and offline environments. Through this orientation, parents, parent-substitutes, and caregivers will be capacitated as active partners in education and child protection, promoting positive discipline, strengthening home-school collaboration, and enhancing their ability to identify, prevent, and respond to threats to learners' safety and well-being.²

II. Objectives

The Orientation aims to:

- Capacitate Regional, Division, and School personnel to lead and monitor the localized roll-out of the *Kaagapay* Program and the

¹ DepEd Order No. 13, s. 2022

² DepEd Memorandum No. 2, s. 2026

Strengthening Collaboration of Parents and Educators on Learner Rights and Protection initiative within their respective schools.

- Equip DepEd personnel on the delivery and mastery of the specialized parent discussion and home-level interventions.
- Provide copies of discussion materials and a complementary toolkit for reference by school personnel and learners.
- Strengthen structural integration of the *Kaagapay* Program and the Strengthening Collaboration of Parents and Educators on Learner Rights and Protection initiative, within existing school governance platforms, such as the school's Child Protection Committee (CPC) and PTA.

III. Key Discussion Points

The primary focus of the Orientation is to introduce the participants to critical socio-behavioral and learner rights and protection (LRP) concerns, equipping them with the necessary knowledge on how to provide specific home interventions, partnership strategies, and technical tools.

Main Topic	Subtopic
Online Sexual Abuse and Exploitation of Children (OSAEC) and Child Sexual Abuse or Exploitation Material (CSAEM)	1) Understanding OSAEC and CSAEM 2) Deep dive into sexual extortion (sextortion) and image-based sexual abuse
Bullying and Cyberbullying Prevention	1) Identification and indicators of various forms of bullying 2) Effects of bullying
Nihilistic Violent Extremism	1) Radicalization pathways and methods 2) Risk factor for radicalization
Addressing Learner Concerns	1) Creating a conducive protective home environment and teaching protective behaviors for children 2) Technology based-tools such as: "Take-it-Down Platform, Meta-Teen Accounts, and Reporting Features." 3) From home, school to the community – reporting and referral pathways for families

IV. Expected Outcomes

- After the Orientation, participants are expected to demonstrate the ability to:
- Institutionalize parent education integrated directly into ongoing DepEd learner protection, PTA, and school governance activities.

- b. Enhanced capacity of families to confidently act as co-educators and primary defenders against modern digital and behavioral harms.
- c. A stable, coherent developmental ecosystem where the home, school, and community apply the same standards of protection and values formation for the child.

V. Program Schedule and Target Participants

The Orientation aims to train four (4) participants from the regional and division personnel who are expected to lead and facilitate the orientation/discussion at the school level, specifically:

- a. Regional LRP focal personnel
- b. Division LRP focal personnel
- c. Two (2) Education Program Specialists, handling Values Education

Clusters	Participants	Venue and Schedule
Cluster I	Regions IV-A, IV-B, VI, NIR, VII, and VIII	August 18-21, 2026 Iloilo City
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VI. Statement of Resources

For the three (3) cluster orientations, the accommodation and meals of the participants will be shouldered by the Stairway Foundation Inc. and Meta Philippines. Travel expenses of participating DepEd personnel shall be charged against the Learner Rights and Protection (LRP) funds downloaded to the Regional Offices, subject to existing accounting and auditing rules and regulations.