



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

AUG 13 2026

REGIONAL MEMORANDUM
No. **865** s. 2026

**CONSULTATIVE PLANNING WORKSHOP FOR THE SENIOR HIGH SCHOOL (SHS)
FUNCTIONAL LITERACY AND NUMERACY PROGRAM (FNLP)**

To: Schools Division Superintendents of Bacolod City and Silay City
All Others Concerned

1. Attached is an Advisory to Memorandum No. DM-OULS-2026-3288 from the Office of the Undersecretary for Learning Systems titled Conduct of Series of Activities for the Senior High School (SHS) Functional Literacy and Numeracy Program (FNLP).

2. Anent the said issuance, an online Consultative Planning Workshop for the Senior High School (SHS) Functional Literacy and Numeracy Program (FNLP) will be conducted by the said office on August 17 to 20, 2026 from 8:00 am to 5:00 pm through the following meeting link:

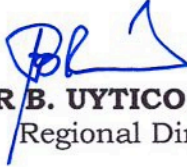
<https://tinyurl.com/ConsultativePlanFLNP>

3. The participants to the said activity are the following:

NAME OF PARTICIPANTS	POSITION/ DESIGNATION	SDO	SPECIALIZATION
Aries H. Sobremisana	Education Program Supervisor	Bacolod City	Mathematics
Mary Leilani G. Javines	Education Program Supervisor	Silay City	English

4. The participants are likewise required to accomplish the Online Registration in advance through **<https://tinyurl.com/RegFLNP>**.

5. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION

SENIOR HIGH SCHOOL

MEETINGS

MVF/GCH/ CLMD-RM- Consultative Planning Workshop for the Senior High School (SHS)
Functional Literacy and Numeracy Program (FNLP) /August 13, 2026



Address: Batinguel, Dumaguete City, 6200
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Republic of the Philippines
Department of Education
BUREAU OF ALTERNATIVE EDUCATION

Office of the Director

July 10, 2026

ADMINISTRATIVE NOTE

DM-OULS-2026-281 - Conduct of the Series of Activities Relative to the Revision of the Alternative Learning System Senior High School (ALS SHS) Curriculum

ACTIVITY TITLE	Workshop on the Review of ALS Senior High School Curriculum
VENUE	Virtual Meeting Room (via Google Meet). All participants are required to join the session using the link below: https://tinyurl.com/ReviewofALSSHS 
DATES	July 22-23, 2026 (Wednesday and Thursday) from 8:30 AM - 4:00 PM
IMPORTANT NOTES	A. Agenda highlights: By the end of the activity, the participants shall be able to: 1. Review the proposed Strengthened Alternative Learning System (ALS) Senior High School (SHS) Curriculum, including its background and key features. 2. Validate and refine the proposed ALS SHS Curriculum Framework, Shaping Paper, learning standards, competencies, and core subject contents. 3. Provide technical recommendations and reach consensus on the proposed curriculum framework as inputs to the development of the Strengthened ALS SHS Curriculum. B. List of Participants The List of Participants in this workshop is attached to the memorandum.

C. Activity Matrix

Kindly see the attached activity design in the memorandum for the details of the two-day online workshop.

D. Advanced Copy of Materials for Review

The reference materials for review, along with other relevant instructions, may be accessed through the following link:

<https://tinyurl.com/tfhew2np>



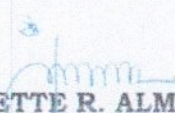
E. Instructions for Participants

- 1. Registration.** Participants are required to register using the link below:

<https://tinyurl.com/RegALSSHSCurr>



- 2. Connectivity:** Participants are requested to ensure a stable internet connection before the start of the session.


MARILETTE R. ALMAYDA
Director IV



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

DM-OULS-2026- 288

TO : Regional Directors
Schools Division Superintendents
Curriculum and Learning Management Division Chiefs
Curriculum Implementation Division Chiefs
Alternative Learning System Focal Persons
All Others Concerned

FROM : *Carmela Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems

SUBJECT : CONDUCT OF THE SERIES OF ACTIVITIES FOR THE
SENIOR HIGH SCHOOL (SHS) FUNCTIONAL LITERACY AND
NUMERACY PROGRAM (FLNP)

DATE : June 29, 2026

In line with the Department's continuing efforts to strengthen functional literacy and numeracy outcomes among Senior High School learners, this Memorandum informs all Regional Offices of the conduct of a series of national-level activities under the **Senior High School Functional Literacy and Numeracy Program (FLNP)**, which shall be implemented and coordinated by the Bureau of Alternative Education - Program Management and Systems Development Division (BAE-PMSDD). Below are the details:

Title of the Activity	Date	Modality	Venue
Consultative Planning Workshop for the SHS Functional Literacy and Numeracy Program	August 17-20, 2026	Online	Google Meet Link to be provided in separate issuance
Workshop on the Development of Course Design for the Functional Literacy and Numeracy Program	September 7-10, 2026	Face-to-face	TBA
Workshop on the Validation of Course Design for the Functional Literacy and Numeracy Program	October 12-15, 2026	Face-to-face	TBA
Workshop on the Finalization of Course Design for the Functional Literacy and Numeracy Program	November 16-19, 2026	Face-to-face	TBA

The above-mentioned activities are intended to support the systematic planning, development, validation, and finalization of the FLNP course design, and related



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instructional resources, consistent with the **National Literacy Framework**, the **EDCOM II Learning Progressions**, and the **Quality Basic Education Development Plan** outcomes on curriculum quality and learner readiness.

Participants involved in the consultative planning activity shall likewise participate in the subsequent development and finalization workshops to ensure continuity and technical coherence across the course design process. Please see **Attachment 1** for the List of Participants and **Attachment 2** for the Indicative Program of Activities.

All expenses relative to the conduct of the activities shall be charged against the FY 2026 FLO Current Funds. Travel and other incidental expenses shall be charged to downloaded to the Regional Offices and shall be reimbursed upon submission of complete documents. All are subject to the usual accounting and auditing rules and regulations.

Participants are advised to bring their own laptop computers for use during the workshop sessions.

For clarifications and related inquiries, concerned offices may coordinate with **Ms. Iza A. Rubiales**, Senior Education Program Specialist of the Bureau of Alternative Education, at the telephone number (02)8636-9347 or through email at iza.rubiales@deped.gov.ph.

Immediate dissemination of this Memorandum is requested.

Copy furnished:

MALCOLM S. GARMA

Undersecretary for Governance and Operations



16F, TechZone Building, 213 Sen. Gil Puyat Avenue, San Antonio Village, Makati City 1203
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



List of Participants for the Consultative Planning Workshop for the Senior High School (SHS) Functional Literacy and Numeracy Program (FLNP)

August 17-20, 2026

	Region	Name	Designation	Specialization	SDO
1	I	Belen Aquino	Education Program Supervisor	English	SDO La Union
2	II	Representative	EPS II, SEPS, EPS I, PSDS	English	To be identified
3	III	Peter L. Bada	Education Program Supervisor	English	SDO Zambales
4	III	Catherine L. Querijero	Education Program Specialist in ALS	English	SDO Aurora
5	IVA	Jeffrey A. Astillero	Senior Education Program Specialist	English / Research	SDO Cabuyao City
6	IVA	Ma Leticia Jose C. Basilan	Education Program Supervisor	English	SDO Batangas Province
7	IVB	Liberty R. Lacedao	Public Schools District Supervisor	English	SDO Calapan City
8	V	Mildred J. Prades	Education Program Specialist	English	SDO Camarines Sur
9	NIR	Mary Leilani G. Javines	Education Program Supervisor I	English	SDO Silay City
10	VI	Albert Q. Enopiques	Education Program Supervisor	English	SDO Antique
11	VIII	Jerelyn R. Amigo	Senior Education Program Specialist	English	SDO Maasin City
12	IX	Elga Z. Jarlega	Public Schools District Supervisor	English	SDO Zamboanga City
13	X	Representative	EPS II, SEPS, EPS I, PSDS	English	To be identified
14	XI	Harley B. Aglosolos	Education Program Supervisor I	English	SDO Tagum City
15	NCR	Lovelyn Intal	Education Program Supervisor I	English	SDO Taguig City & Pateros
16	XII	Jesica Palma	Education Program Specialist in ALS II	English	SDO Koronadal City
17	CARAGA	Ernie D. Dapar	Public Schools District Supervisor	English	SDO Surigao Del Sur
18	CAR	Glynnis K. Ngeteg	Education Program Supervisor I	English	SDO Mountain Province
19	CAR	Narciso B. Canaoy	Education Program Supervisor I	English	SDO Abra
20	I	Lorena Salvador	Education Program Supervisor I	Mathematics	SDO San Fernando City
21	II	Representative	EPS II, SEPS, EPS I, PSDS	Mathematics	To be identified

22	IVA	Marvelino Niern	Education Program Supervisor I	Mathematics	SDO Sto. Tomas City
23	IVB	Freddie M. Malabayabas	Education Program Supervisor I	Mathematics	SDO Marinduque
24	V	Marvin M. Garcia	Public Schools District Supervisor	Mathematics	SDO Masbate City
25	NIR	Aries H. Sobremisana	Education Program Supervisor	Mathematics	SDO Bacolod
26	VI	Jonathan O. Berbon	Public Schools District Supervisor	Mathematics	SDO Roxas City
27	VII	Amelton I. Ofri	Education Program Specialist II in ALS	Mathematics	SDO Lapu Lapu City
28	VIII	Betelino V. Amigo	Education Program Specialist II	Mathematics	SDO Southern Leyte
29	IX	Gerwil R. Descallar	Education Program Supervisor I	Mathematics	SDO Zamboanga Del Norte
30	X	Analyn B. Quilab	Education Program Specialist II	Mathematics	SDO Lopez Iligan City
31	XII	Arnel Cipriano	Public Schools District Supervisor	Mathematics	SDO Kidapawan
32	CARAGA	Leonil A. Ohedio	Education Program Specialist II in ALS	Mathematics	Butuan City
33	NCR	Lambert G. Quesada	Education Program Supervisor I	Mathematics	RO-CLMD
34	CAR	Dolores M. Anecang	Education Program Supervisor I	Mathematics	SDO Mountain Province

INDICATIVE PROGRAM OF ACTIVITIES

TIME	Day 1 (Monday)	Day 2 (Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)
7:00-7:30	Travel, Arrival & Registration of Participants			
7:31-8:00				
8:01-9:00		Workshop 1: Breakout <i>Organization of Competencies</i>	Continuation of Workshop 2: Breakout <i>Organization of Contents and Identification of Instructional Design and Assessment Activities</i>	Presentation and Critiquing of Completed Course Design
9:01-10:00				
10:01-10:10		Health Break		
10:11-11:00	Continuation of Workshop 1: Breakout <i>Organization of Competencies</i>	*Presentation of Output and Critiquing (Revision of Outputs based on comments and suggestions)	Revision and Finalization of Course Design (Based on comments and suggestions)	
11:01-12:00	(Presentation of the Course Competencies Review)			
12:01-1:00	LUNCH BREAK			
1:01-2:00	I. OPENING PROGRAM *National Anthem	Workshop 2: Breakout <i>Organization of Contents and Identification of Instructional Design and Assessment Activities</i>	Workshop 3: Breakout <i>Designing Performance- based Assessment</i>	Submission of Finalized Course Design
2:01-3:00	*Prayer *DepEd Quality Policy *Acknowledgment of Participants: *Welcome Remarks: *Message:			CLOSING PROGRAM *Prayer and Nationalistic Song *Insights and Impressions *Message of the Director *Awarding of Certificates *Challenge & Acceptance of Challenge

	<i>*Statement of Purpose and</i> <i>*Presentation of Mechanics</i> <i>*Photo Opportunity</i>			<i>*Closing Remarks</i>
	II. Plenary Sessions Session 1: Overview and Background of Functional Literacy and Numeracy Program			
3:01-3:10	Health Break			
3:01-4:00	Session 2: Presentation of the Curriculum and competencies for Functional Literacy and Numeracy (FLNP)	Continuation of Workshop 2: Breakout Organization of Contents and Identification of Instructional Design and Assessment Activities	Workshop 4: Breakout Completion of FLNP Course Design Summary	Travel Back Home
4:01-5:00	Session 3: Introduction to FLNP Course Design Development Group Formation & Initial Brainstorming			
Expected Outputs	• Orientation complete • Course design framework understood • Groups formed	• Organized competencies • Identified the performance-based outputs • Organized the contents and identified the instructional design and assessment activities.	• Rubrics for evaluation • Completed FLNP Course Design	• Finalized FLNP Course Design
Officer of the Day	<i>Genuis R. San Pablo</i>	<i>Jeffrey A. Florendo</i>	<i>Clodualdo A. Rivadulla</i>	<i>Iza A. Rubiales</i>