



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM

No. 922, s. 2026

AUG 27 2026

**PROJECT LEARN (LEVERAGING EVIDENCE-BASED ACTIONS
AND RESPONSIVE PROGRAMS FOR LITERACY AND NUMERACY)**

To: Assistant Regional Director
All Schools Division Superintendents
All Others Concerned

1. This Office, through the Policy, Planning, and Research Division, disseminates Project LEARN (Leveraging Evidence-Based Actions and Responsive Programs for Literacy and Numeracy) to support efforts in improving foundational learning outcomes.
2. This activity aims to:
 - a. analyze the current literacy and numeracy status and gaps in the Region;
 - b. determine priority literacy and numeracy gaps that require targeted interventions; and
 - c. develop projects, programs, and activities (PPAs) based on the guidelines for addressing identified literacy and numeracy gaps.
3. The Schools Division Offices shall prepare and submit a project proposal outlining strategic interventions to address existing literacy and numeracy gaps using the attached template and the prescribed slide decks via Microsoft SharePoint link found below on or before September 1, 2026:

Link: <https://tinyurl.com/1ProjectLearn>
4. The Schools Division Superintendents shall present their proposed project using the prescribed slide deck presentation on September 2, 2026 via Microsoft TEAMS.
5. Enclosed are the following:
 - a. Guidelines for Project LEARN
 - b. Project Proposal Template
 - c. Slide Decks for Presentation



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6. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl: As stated
Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

PROJECTS LITERACY NUMERACY

PPRD/JIS/Memo_Project LEARN.docx



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Enclosure A to Regional Memorandum 924 "PROJECT LEARN (Leveraging Evidence-based Actions and Responsive Programs For Literacy and Numeracy)"

IMPLEMENTING GUIDELINES FOR PROJECT LEARN
(Leveraging Evidence-based Actions and Responsive Programs For Literacy and Numeracy)

In line with the commitment of DepEd NIR to strengthen foundational learning and address existing literacy and numeracy gaps among learners, the following guidelines shall be observed by all Schools Division Offices (SDOs) in the implementation and presentation of Project LEARN proposals:

1. Funding Allocation

1.1. Each Schools Division Office shall receive a fund allocation of Four Hundred Fifty-Three One Hundred Thousand Pesos (P453,100.00).

1.2. The allocated funds shall be utilized exclusively for the development and implementation of programs, projects, and activities that directly address identified literacy and numeracy gaps within the respective divisions as approved by the Regional Director.

1.3. Proposed interventions must be evidence-based, responsive to local contexts, and aligned with the goals of improving foundational learning outcomes among learners.

2. Submission of Project Proposal

2.1. All SDOs shall prepare and submit a Project LEARN Proposal using the prescribed Project Proposal Template.

2.2. The proposal must clearly articulate the identified literacy and/or numeracy concerns, GAP(S)/issue(s), objectives, project title, strategies, target beneficiaries/participants, expected outcome(s), person(s) responsible, timeline, budget, and success indicator(s).

3. Presentation of Proposed Programs

3.1. Each SDO shall present its proposed Project LEARN intervention during the scheduled program presentation on September 2, 2026 via Microsoft TEAMS.

3.2. The presentation shall not exceed fifteen (15) minutes.

3.3. Presentations shall strictly follow the prescribed Slide Deck Template.

3.4. The presentation shall consist of eight (8) slides only. No additional slides, annexes, or supplementary presentation materials shall be included.



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3.5. All SDOs are enjoined to strictly adhere to the prescribed format to ensure uniformity and equitable evaluation of proposed interventions.

4. Submission Requirements

4.1. The following documents shall be submitted:

- a. Project Proposal in PDF Format
- b. Slide Deck Presentation in PowerPoint (PPT/PPTX) Format

4.2. All submissions shall be uploaded to the designated Google Drive folder on or before September 1, 2026.

4.3. Files shall be named using the following format:

For the Project Proposal (PDF): SDO Name_Project Title.pdf

For the Slide Deck (PPT/PPTX): SDO Name_Project Title.pptx

5. Compliance

All Schools Division Offices are expected to comply with these guidelines and submission requirements within the prescribed timeline. Non-compliance with the prescribed templates, file naming conventions, presentation format, and submission deadline may affect the evaluation and consideration of the proposed Project LEARN interventions.



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Enclosure B to Regional Memorandum ____ "PROJECT LEARN (Leveraging Evidence-based Actions and Responsive Programs For Literacy and Numeracy)"

PROJECT PROPOSAL TO ADDRESS GAPS ON LITERACY AND NUMERACY

DIVISION: _____

GAP(S)/ ISSUE(S)	OBJECTIVES	PROJECT TITLE	STRATEGIES	TARGET BENEFICIARIES/ PARTICIPANTS	EXPECTED OUTCOME(S)	PERSON(S) RESPONSIBLE	TIMELINE	BUDGET	SUCCESS INDICATOR(S)
		(include a short description)							

Prepared by:

SIGNATURE OVER PRINTED NAME

Chief, CID

Recommending Approval:

SIGNATURE OVER PRINTED NAME

Schools Division Superintendent

APPROVED:

RAMIR B. UYTICO EdD, CESO III

Regional Director



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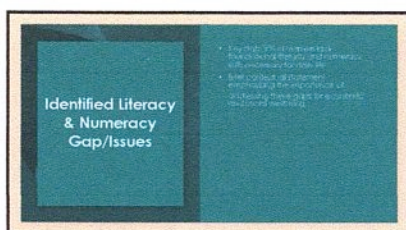
Website: <https://tinyurl.com/nir-gov-ph>

Enclosure C to Regional Memorandum — “PROJECT LEARN (Leveraging Evidence-based Actions and Responsive Programs For Literacy and Numeracy)”

Project LEARN Slide Decks



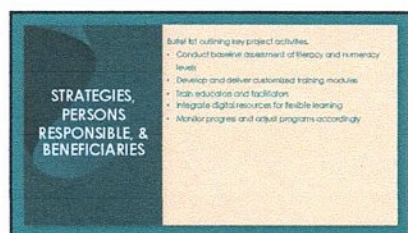
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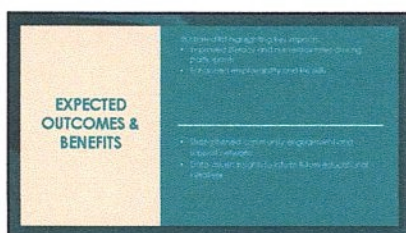
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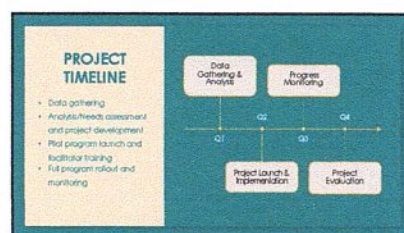
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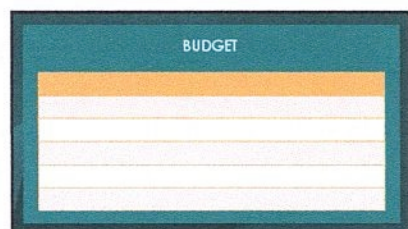
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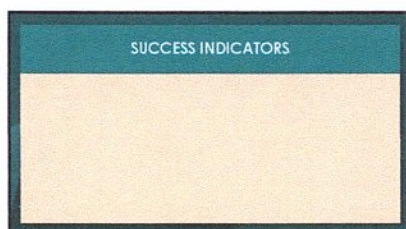
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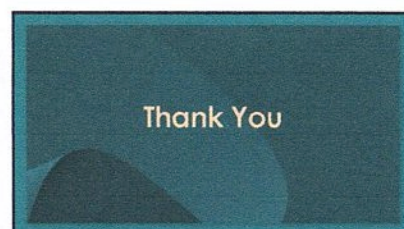
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