



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

AUG 27 2026

REGIONAL MEMORANDUM

No. 923, s. 2026

PARTICIPATION IN THE DEVELOPMENT, VALIDATION, AND FINALIZATION WORKSHOPS ON STRUCTURED PEDAGOGY FOR SPECIAL PROGRAM IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS FOR KEY STAGE 2 AND 3

To: Schools Division Superintendents of Bacolod City, Dumaguete City, Guihulngan City, Negros Occidental, Sagay City, Silay City and Siquijor
All Others Concerned

1. Attached is DepEd Memorandum No. DM-OULS-2026-344 and its related Advisory titled Participation in the Development, Validation, and Finalization Workshops on Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 2 and 3 on the following schedule:

Activity	Date	Venue
Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 2		
Development Workshop	September 2-4, 2026	NEAP Facility Marikina City
Validation Workshop	October 13-15, 2026	
Finalization Workshop	November 9-11, 2026	
Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 3		
Development Workshop	September 29- October 1, 2026	Cebu City (The Venues shall be announced through a separate Advisory)
Validation Workshop	October 20-22, 2026	
Finalization Workshop	November 17-19, 2026	

2. Enclosed is the list of NIR participants.

3. Accommodation, travel, and other incidental expenses will be charged to 2026 Basic Education Curriculum (BEC) Current Funds and Local Funds (in case that the downloaded funds are insufficient), subject to the usual government accounting and auditing rules and regulations.



Address: Batinguel, Dumaguete City, 6200

Telephone Nos:

Email Address: nir@deped.gov.ph

Website: <https://depednir.net>



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

4. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM TRAINING PROGRAM

MMPR/CLMD-RM- Participation in the Development, Validation, and Finalization Workshops on Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 2 and 3
000/August 26, 2026



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Enclosure:

A. The Negros Island Region (NIR) identified participants for the Validation Workshop are as follows:

Name	Designation	Grade Level-Learning Area	School-SDO
Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 2			
Suzette M. Caluyo	Assistant Principal	Grade 5- Science	Magsaysay Memorial Integrated School SDO Dumaguete City
Mary Grace Paira	Principal 1	Grade 5- Math	Hermenigilda F. Gloria Memorial Elementary School SDO Dumaguete City
Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 3			
Cherry Lou G. Lagrimas	Assistant Principal	Grade 8- Math	Taclobo National High School SDO Dumaguete City
Gerson Escander	Principal II	Grade 9- Science	Guinpana-an National High School SDO Negros Occ.
Dr. Christian Edu B. Villegas	Education Program Supervisor	Grade 7- Science	SDO Guijulan City
Izel D. Daug-Quidlat	SEPS-Research	Grade 10- Research	SDO Siquijor

B. The Negros Island Region (NIR) identified participants for the Validation Workshop are as follows:

Name	Designation		SDO
Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 2			
Dr. Marlon L Solivio	Education Program Supervisor	Grade 5- Science (Content Validator)	SDO Sagay City
Jose Ernie M. Buelos	Education Program Supervisor	Grade 5 – Math (Language Validator)	RO-CLMD



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Raffy B. Berina	Education Program Supervisor	Grade 5 – Math (Illustrator)	RO - CLMD
<i>Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 3</i>			
Dr. Ma. Melanie P. Romero	Education Program Supervisor	Grade 8 – Science (Content Validator)	RO- CLMD
Ruel A. Torres	Education Program Supervisor	Grade 8 – Math (Content Validator)	SDO Dumaguete City
Junell V. Lupo	Principal II	Grade 8 – Math (Language Validator)	Brgy. E. Lopez National High School <i>SDO Silay City</i>
Dr. Jessica P. Gela	Education Program Supervisor	Grade 10 – Science (Language Validator)	SDO Bacolod City



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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

ADVISORY

August 20, 2026

With reference to DM-LS-2026-344 on the conduct of **Development, Validation, and Finalization Workshops on Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stages 2 and 3**, this Office advises that the activities will be held on the following dates:

Activity	Updated Conduct Date	Venue
Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 2		
Development Workshop	September 2-4, 2026	NEAP Facility Marikina City
Validation Workshop	October 13-15, 2026	
Finalization Workshop	November 9 – 11, 2026	
Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 3		
Development Workshop	September 29 - October 1, 2026	Cebu City (The specific venues shall be announced through a separate Advisory)
Validation Workshop	October 20 - 22, 2026	
Finalization Workshop	November 17 - 19, 2026	

This Advisory is being issued to inform all participants of the adjusted workshop schedule and ensure their full participation.

For inquiries, please contact Mr. Florentino L. Varron Jr, Senior Education Program Specialist, Bureau of Learning Delivery – Student Inclusion Division, through landline at (02) 8637-4347 or through email at florentino.varron@deped.gov.ph.

Immediate dissemination of this advisory is desired.


GERSON MARVIN M. ABESAMIS
Director IV



Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

MEMORANDUM

BLD-2026-_____

FOR : *Carmela C. Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems

RECOMMENDING : *Jerome T. Buenviaje*
APPROVAL **JEROME T. BUENVIAJE**
Assistant Secretary for Learning Systems

FROM : *Gerson Marvin M. Abesamis*
GERSON MARVIN M. ABESAMIS
Director IV

SUBJECT : **AUTHORITY TO CHANGE THE DATES OF THE WORKSHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF STRUCTURED PEDAGOGY FOR SPECIAL PROGRAM IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS FOR KEY STAGES 2 AND 3**

DATE : **AUGUST 11, 2026**

Authority is hereby requested to change the dates of the Bureau of Learning Delivery-Student Inclusion Division's (BLD-SID) conduct of the **Workshops on the Development, Validation, and Finalization of Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stages 2 and 3** as specified below:

Activity	Original Date	Approved Date	Proposed Date	Participant
Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 2				
Development Workshop	July 22 – 24, 2026	August 18-20, 2026	September 2-4, 2026	• BLD-SID Chief EPS, SCP Specialists, and technical support staff • Resource Persons • STEM Supervisors • School Heads
Validation Workshop	August 18 – 20, 2026	September 2-4, 2026	October 13-15, 2026	
Finalization Workshop	September 2 – 4, 2026	October 13-15, 2026	November 9 – 11, 2026	



Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 3				
Development Workshop	September 23 – 25, 2026	September 29 – October 1, 2026	September 29 – October 1, 2026	• BLD-SID Chief EPS, SCP Specialists, and technical support staff • Resource Persons • STEM Supervisors • School Heads • Head Teachers
Validation Workshop	October 14 – 16, 2026	October 20 – 22, 2026	October 20 – 22, 2026	
Finalization Workshop	October 27 – 29, 2026	October 27 – 29, 2026	November 17 – 19, 2026	

This Office respectfully requests to adjust the implementation dates of the aforementioned activities, as the memorandum to the field is still pending approval for release.

The new proposed schedule will allow the regional and division focal persons sufficient time to disseminate the memorandum, select qualified participants, and process their necessary travel documents. Additionally, the adjusted dates will afford sufficient lead time for the procurement of suitable venues for the activities and ensure all logistical requirements strictly comply with existing government procurement, accounting, and auditing rules and regulations.

Enclosed is the copy of the approved Activity Request (AR) and the initially approved Authority to Change Dates, for reference.

For favorable consideration.



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2026- 344

TO : ALL REGIONAL DIRECTORS

FROM : *Carmela Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems

SUBJECT : **PARTICIPATION IN THE DEVELOPMENT, VALIDATION, AND FINALIZATION WORKSHOPS ON STRUCTURED PEDAGOGY FOR SPECIAL PROGRAM IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS FOR KEY STAGES 2 AND 3**

DATE : **JULY 27, 2026**

In line with the Department of Education's (DepEd) Five-Point Agenda which ensures the welfare of teachers, the well-being of learners, efficient learning delivery in all its forms, and a future-ready workforce, the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) aims to produce a set of lesson exemplars (LEs) and Learning Activity Sheets (LAS) on Special Program in Science, Technology, Engineering, and Mathematics (SPSTEM). These resources will serve as models of effective STEM teaching, ensuring that instruction is inclusive, developmentally appropriate, and responsive to the needs of STEM learners. To achieve this goal, the BLD-SID will conduct the following activities:

Activities for KEY STAGE 2	Date	Venue
Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 2 (Development Workshop)	August 18 – 20, 2026	NEAP Marikina City
Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 2 (Validation Workshop)	September 2 - 4, 2026	
Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 2 (Finalization Workshop)	October 13 – 15, 2026	

Activities for KEY STAGE 3	Date	Venue
Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 3 (Development Workshop)	September 29 – October 1, 2026	Within Cebu (The specific venues shall be announced through a separate Advisory)
Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 3 (Validation Workshop)	October 20 – 22, 2026	
Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 3 (Finalization Workshop)	October 27 - 29, 2026	

Specifically, this series of workshops aims to:

- develop, validate, and finalize SPSTEM Lesson Exemplars (LEs) and Learning Activity Sheets (LAS) for Key Stage 2 (Grades 4–6) and Key Stage 3 (Grades 7–10);
- ensure alignment of the LEs and LAS with DepEd's curriculum reforms and structured pedagogy principles; and
- enhance the capacity of teachers to deliver inclusive, learner-centered SPSTEM instruction by utilizing the aforementioned teaching resources.

The participants of this series of workshops are Head Teachers, School Heads, Supervisors, and select personnel from the region or division offices. Please see the following annexes for reference:

- Annex A – Distribution of Participants
- Annex B - Criteria for the selection of participants
- Annex C – Indicative Program of Activities

Only the official participants can join this workshop. All participants are advised to take the most economical means of transportation as support to the current government's cost-efficiency program, and are expected to arrive at the venue before the activity. They are also reminded to bring their laptops and extension cords.

All participants are required to pre-register online not later than August 16, 2026, through this link: https://bit.ly/Reg_SPSTEM_LEandLA or through this QR code:



Certificate of Appearance and Certificate of Participation shall be provided upon completion of the workshop and a Certificate of Recognition upon submission of their finalized outputs.

The first meal to be served is **breakfast on Day 1** while the last meal is **pm snacks on Day 3**. Accommodation, travel, and other incidental expenses will be charged to **2026 Basic Education Curriculum (BEC) Current Funds** and **Local Funds** (in case that the downloaded funds are insufficient), subject to the usual government accounting and auditing rules and regulations.

For inquiries or concerns, please contact the BLD-SID, through **Mr. Florentino L. Varron Jr.**, Senior Education Program Specialist, through telephone number 8637-4346 or email at bld.sid@deped.gov.ph, copy furnish florentino.varron@deped.gov.ph.

For immediate dissemination and compliance.

Copy furnished

MALCOLM S. GARMA

Undersecretary for Governance and Operations



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



Annex A - DISTRIBUTION OF PARTICIPANTS

Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stages 2 and 3 (Development Workshops)

KS2: August 18 - 20, 2026 NCR
KS3: September 29 – October 1, 2026 Cebu

Target Participants: School Heads, Head Teachers, or Learning Area Designated Chairperson with specialization in **Science or Mathematics**, and/or has experience in handling Research subject in **SPSTEM**

Task: Develop LEs and LAS for KS2 and KS3 SPSTEM

Region	Key Stage 2						Key Stage 3												TOTAL	
	Science			Mathematics			Science				Mathematics				Research					
	4	5	6	4	5	6	7	8	9	10	7	8	9	10	7	8	9	10		
I	1		1			1			1			1	1		1				7	
II		1	1	1				1			1					1		1	7	
III			1		1	1				1				1	1		1		7	
CALABARZON	1		1		1			1				1		1				1	7	
MIMAROPA		1		1					1		1					1	1		7	
V	1				1			1		1			1					1	7	
VI		1		1					1	1			1					1	7	
NIR	1				1			1		1			1					1	6	
VII		1		1				1	1			1	1				1		7	
VIII	1				1					1	1				1		1		6	
IX		1		1					1		1	1		1					7	
X	1					1				1			1	1		1		1	7	
XI		1		1					1		1	1				1			7	
XII	1					1				1				1		1		1	7	
CARAGA			1		1			1			1			1	1		1		7	
CAR		1		1		1			1		1						1		7	
NCR			1		1	1		1						1	1	1		1	8	
BARM			1			1		1						1					4	
	7	7	7	7	7	7		7	7	7	7	7	7	7	7	6	6	6	6	
TOTAL	21			21				28				28				24				122

Note:

- Participants for Key Stage 2 must be different from Key Stage 3
- The same identified participants per Key Stage are expected to attend both the Development and Finalization phases of the Workshop

**Structured Pedagogy for Special Program in Science, Technology,
Engineering, and Mathematics for Key Stages 2 and 3
(Validation Workshops)**

KS2: September 2 - 4, 2026 NCR

KS3: October 20 - 22, 2026 Cebu

Target Participants: Supervisors, School Heads, or Head Teachers with specialization in **Science or Mathematics, and/or has experience in handling Research subject in SPSTEM**

Task: Content validate the developed LEs and LAS for KS2 and KS3 SPSTEM

Region	Key Stage 2						Key Stage 3												TOTAL	
	Science			Mathematics			Science				Mathematics				Research					
	4	5	6	4	5	6	7	8	9	10	7	8	9	10	7	8	9	10		
I						1							1						2	
II													1		1				2	
III		1		1							1								3	
CALABARZON			1						1								1		3	
MIMAROPA	1							1											2	
V					1							1						1	3	
VI			1	1					1		1							1	5	
NIR		1						1				1							3	
VII	1							1						1		1			4	
VIII					1					1									2	
IX				1					1		1							1	4	
X		1						1						1		1			4	
XI			1														1		2	
XII					1					1		1							3	
CARAGA						1		1					1		1				4	
CAR						1				1					1				3	
NCR								1						1		1			3	
BARMM	1																1		2	
	3	3	3	3	3	3		3	3	3	3	3	3	3	3	3	3	3		
TOTAL	9			9				12				12				12				54

Note: Participants assigned to the Validation phase must be different from those involved in the Development and Finalization phases.

**Structured Pedagogy for Special Program in Science, Technology,
Engineering, and Mathematics for Key Stages 2 and 3
(Validation Workshops)**

KS2: September 2 - 4, 2026 NCR

KS3: October 20 - 22, 2026 Cebu

Target Participants: Supervisors, School Heads, or Head Teachers with specialization in **English**

Task: Language validate the developed LEs and LAS for KS2 and KS3 SPSTEM

Region	Key Stage 2						Key Stage 3												TOTAL	
	Science			Mathematics			Science				Mathematics				Research					
	4	5	6	4	5	6	7	8	9	10	7	8	9	10	7	8	9	10		
I		1	1						1						1				4	
II	1		1					1										1	4	
III					1				1			1							3	
CALABARZON						1												1	2	
MIMAROPA				1							1						1		3	
V									1					1					2	
VI								1								1			2	
NIR					1					1		1							3	
VII				1							1						1		3	
VIII		1							1					1	1				4	
IX	1							1								1			3	
X				1							1						1		3	
XI						1							1			1		1	4	
XII		1							1					1					3	
CARAGA										1						1			2	
CAR	1					1				1			1						4	
NCR					1					1		1							3	
BARMM			1										1						2	
	3	3	3	3	3	3		3	3	3	3	3	3	3	3	3	3	3		
TOTAL	9			9				12				12				12				54

Note: Participants assigned to the Validation phase must be different from those involved in the Development and Finalization phases.

**Structured Pedagogy for Special Program in Science, Technology,
Engineering, and Mathematics for Key Stages 2 and 3
(Validation Workshops)**

KS2: September 2 - 4, 2026 NCR

KS3: October 20 - 22, 2026 Cebu

Target Participants: Illustrators from the Regional Offices, Schools Division Offices, or schools

Task: Illustrate diagrams and drawings for the developed LEs and LAS for KS2 and KS3 SPSTEM

Region	Key Stage 2						Key Stage 3												TOTAL	
	Science			Mathematics			Science				Mathematics				Research					
	4	5	6	4	5	6	7	8	9	10	7	8	9	10	7	8	9	10		
I										1									1	
II						1													1	
III								1											1	
CALABARZON				1							1								2	
MIMAROPA															1				1	
V			1						1										2	
VI																			0	
NIR					1														1	
VII																			0	
VIII													1						1	
IX																			0	
X																			0	
XI							1												1	
XII																	1		1	
CARAGA	1																		1	
CAR																			0	
NCR		1																	1	
BARMM																			0	
	1	1	1	1	1	1		1	1	1	1	1	1		1		1		14	
TOTAL	3			3				4				2				2				

Note: Participants assigned to the Validation phase must be different from those involved in the Development and Finalization phases.

**Structured Pedagogy for Special Program in Science, Technology,
Engineering, and Mathematics for Key Stages 2 and 3
(Finalization Workshops)**

KS2: October 13 - 15, 2026 NCR

KS3: October 27 - 29, 2026 Cebu

Target Participants: School Heads, Head Teachers, or Learning Area Designated Chairperson with specialization in **Science or Mathematics**, and/or has experience in handling Research subject in **SPSTEM**

Task: Finalize LEs and LAS for KS2 and KS3 SPSTEM

Region	Key Stage 2						Key Stage 3												TOTAL	
	Science			Mathematics			Science				Mathematics				Research					
	4	5	6	4	5	6	7	8	9	10	7	8	9	10	7	8	9	10		
I	1		1			1			1			1	1		1				7	
II		1	1	1				1			1					1		1	7	
III			1		1	1				1				1	1		1		7	
CALABARZON	1		1		1			1				1		1				1	7	
MIMAROPA		1		1					1		1	1				1	1		7	
V	1				1			1		1			1		1			1	7	
VI		1		1					1	1		1			1			1	7	
NIR	1				1			1		1			1					1	6	
VII		1		1				1	1			1	1				1		7	
VIII	1				1					1	1				1		1		6	
IX		1		1					1		1	1		1		1			7	
X	1					1				1			1	1		1		1	7	
XI		1		1					1		1	1	1				1		7	
XII	1					1				1				1		1		1	7	
CARAGA			1		1			1			1			1	1		1		7	
CAR		1		1		1			1		1							1	7	
NCR			1		1	1		1						1	1	1		1	8	
BARM			1			1		1						1					4	
	7	7	7	7	7	7		7	7	7	7	7	7	7	7	6	6	6	6	
TOTAL	21			21				28				28				24				122

Note:

- Participants for Key Stage 2 must be different from Key Stage 3
- The same identified participants per Key Stage are expected to attend both the Development and Finalization phases of the Workshop

Annex B – CRITERIA FOR SELECTION OF PARTICIPANTS

CRITERIA FOR THE SELECTION OF PARTICIPANTS IN THE DEVELOPMENT AND FINALIZATION PHASES

Each participant to be identified per region must meet the following criteria:

1. Must be a STEM expert from STEM-implementing schools, such as a Science, Mathematics, or Research teacher, Master Teacher, Head Teacher or School Head, Supervisor, or curriculum writer with established experience in STEM instruction.
2. Should have at least five (5) years of teaching or curriculum-related experience in STEM subjects at the basic education level.
3. Must have prior involvement in developing STEM-related teaching and learning resources, such as lesson exemplars, modules, or assessment tasks, in either print or digital formats.
4. Must demonstrate strong technical and academic writing skills, as well as a solid understanding of K to 12 curriculum - content standards, performance standards, and learning competencies.
5. Must show a clear commitment to promoting high-quality, inclusive, and developmentally appropriate STEM instruction for learners.
6. Should be willing and able to complete the full duration of the workshop, actively participate in collaborative discussions, and submit all required outputs on schedule.

CRITERIA FOR THE SELECTION OF PARTICIPANTS IN THE VALIDATION PHASE

Each participant to be identified per region must meet the following criteria:

Content Evaluator	Language Evaluator	Illustrator
Must be a Head Teacher, School Head, Supervisor from STEM-implementing school with specialization in Science, Mathematics, or Research, or curriculum writer with established experience in STEM instruction.	Must be an English, Applied Linguistics, Communication, or related fields teacher, Master Teacher, supervisor, or curriculum writer with established experience in language instruction.	Must be proficient in Adobe Illustrator, Photoshop, or equivalent design tools.
Should have at least five (5) years of teaching or curriculum-related experience in STEM subjects at the basic education level.	Should have at least five (5) years of teaching or curriculum-related experience in English.	Should have experience in educational illustrations.
Must have prior involvement in developing STEM-related teaching and learning resources, such as lesson exemplars, modules, or assessment tasks, in either print or digital formats.	Must have prior involvement in the development, validation, or quality assurance of teaching and learning resources, such as lesson exemplars, modules, or learning activity sheets, in print or digital formats.	Must show a clear commitment to promoting high-quality, inclusive, and developmentally appropriate instruction for learners.
Must demonstrate strong technical and academic writing skills, as well as a solid understanding of K to 12 curriculum - content standards, performance standards, and learning competencies.	Must demonstrate strong technical and academic writing skills, as well as a solid understanding of K to 12 curriculum - content standards, performance standards, and learning competencies.	Should be willing and able to complete the full duration of the workshop, actively participate in collaborative discussions, and submit all required outputs on schedule.
Must show a clear commitment to promoting high-quality, inclusive, and developmentally appropriate STEM instruction for learners.	Must show a clear commitment to promoting high-quality, inclusive, and developmentally appropriate instruction for learners.	
Should be willing and able to complete the full duration of the workshop, actively participate in collaborative discussions, and submit all required outputs on schedule.	Should be willing and able to complete the full duration of the workshop, actively participate in collaborative discussions, and submit all required outputs on schedule.	



Republic of the Philippines
Department of Education
 OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Annex C – **INDICATIVE PROGRAM OF ACTIVITIES**

Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 2 (Development Workshop)
August 18-20, 2026

ACTIVITY MATRIX

Time	Day 1 (Wednesday)	Day 2 (Thursday)	Day 3 (Friday)
6:00 AM – 8:00 AM	Travel Period	BREAKFAST	
8:00 AM – 8:30 AM	Registration	Management of Learning (MOL)	Management of Learning (MOL)
8:30 AM – 9:00 AM		Plenary Session 4: LEs and LAs Source Referencing based on DepEd Standards by: BLR Representative	Continuation of Breakout Session 5
9:00 AM – 9:30 AM		Opening Program - Preliminaries - GTKY activity - Overview of the Workshop Objectives and Expected Outputs	
9:30 AM – 10:15 AM	Plenary Session 1: <i>Overview of the SPSTEM Curriculum Guide for Key Stage 2 (Science and Mathematics)</i> by: BCD - SCPD Representative	Breakout Session 3: Discussion on sample Pedagogies for KS2 SPSTEM (by Learning Area – Science and Mathematics) by: External Resource Persons (per Learning Area)	
10:15 AM – 10:30 AM		AM SNACKS	
10:30 AM – 10:45 AM	Plenary Session 2: <i>Discussion on the Unpacking of Learning Competencies</i> by: BLD – SID Representative	Continuation of Breakout Session 3	Breakout Session Presentation 3: Presentation and Critiquing of Output Drafted LEs and LAs per Grade Level (with teammates)
10:30 AM – 11:00 AM			
11:00 AM – 11:30 AM		Breakout Session 4: Workshop Proper for LEs and LAs for SPSTEM in KS2	
11:30 AM – 12:00 PM			
12:00 PM – 1:00 PM	LUNCH BREAK		
1:00 PM – 1:30 PM	Plenary Session 3: <i>Walkthrough on the Standard Template for Unpacking of Competencies and Presentation of Groupings for Unpacking and Clustering Activity</i> by: BLD-SID Representative	Continuation the Breakout Session 4	Continuation of Breakout Session Presentation 3 and submission of outputs
1:30 PM – 2:00 PM	Breakout Session 1: (per Grade Level Learning Area) Unpacking of Learning Competencies on SPSTEM using the Standard Template		Closing Program
2:00 PM – 3:00 PM			
3:00 PM – 3:15 PM	PM SNACKS		
3:15 PM – 4:00 PM	Breakout Session Presentation 1: Presentation and Critiquing of Output (Unpack LCs) per grade level learning area	Breakout Session Presentation 2: Presentation and Critiquing of Output Drafted LEs and LAs per Grade Level (with teammates)	HOME SWEET HOME



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4:00 PM – 5:00 PM	Breakout Session 2: Revision of Output (Unpack LCs) in each Grade Level Progress Checking	Breakout Session 5: Revision of Initial Draft of LEs and LAs for each Grade Level Progress Checking	
6:00 PM – 8:00 PM	DINNER		
Officer of the Day Expected Outputs	Signed registration form and attendance, and Revised unpacked competencies for KS2 Science and Mathematics	Revised Initial Draft of LEs and LAs for KS2 Science and Mathematics	Finalized Initial Draft of LEs and LAs for KS2 Science and Mathematics



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Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 2 (Validation Workshop)
September 2-4, 2026

ACTIVITY MATRIX

Time	Day 1 (Tuesday)	Day 2 (Wednesday)	Day 3 (Thursday)
6:00 AM – 8:00 AM	Travel Period	BREAKFAST	
8:00 AM – 8:30 AM	Registration	Management of Learning (MOL)	Management of Learning (MOL)
8:30 AM – 9:00 AM		Plenary Session 3: LEs and LAs Source Referencing based on DepEd Standards by: BLR Representative	Continuation of Breakout Session 3
9:00 AM – 9:30 AM		Opening Program - Preliminaries - GTKY activity - Overview of the Workshop Objectives and Expected Outputs	
9:30 AM – 10:15 AM	Plenary Session 1: Overview of the SPSTEM Curriculum Guide for Key Stage 2 (Science and Mathematics) by: BCD - SCPD Representative	Continuation of Breakout Session 2	
10:15 AM – 10:30 AM	AM SNACKS		
10:30 AM – 10:45 AM	Plenary Session 2: DepEd's Guidelines and Standards of Writing Lesson Exemplars (LEs) and Learning Activity Sheets (LAs) by: BLD – SID Representatives	Continuation of Breakout Session 2	Breakout Session Presentation 2: Presentation of Final Output for the Validation of LEs and LAs per Grade Level (with teammates)
10:30 AM – 11:00 AM			
11:00 AM – 11:30 AM			
11:30 AM – 12:00 PM	LUNCH BREAK		
12:00 PM – 1:00 PM	Breakout Session 1: Discussion on sample Pedagogies for KS2 SPSTEM (by Learning Area – Science and Mathematics) by: External Resource Persons (per Learning Area)	Breakout Session Presentation 1: Presentation of initial evaluation for LEs and LAs per Grade Level (with teammates)	Continuation of Breakout Session Presentation 2 and submission of outputs
1:00 PM – 1:30 PM			
1:30 PM – 2:00 PM			Closing Program
2:00 PM – 3:00 PM	PM SNACKS		
3:00 PM – 3:15 PM	Breakout Session 2: Validation of the Draft Lesson Exemplars (LEs) and Learning Activity Sheets (LAs) for KS2 Science and Mathematics Progress Checking	Breakout Session 3: Revision of Initial Validation of the LEs and LAs for KS2 Science and Mathematics Progress Checking	HOME SWEET HOME
3:15 PM – 4:00 PM			
4:00 PM – 5:00 PM			
6:00 PM – 8:00 PM	DINNER		
Officer of the Day			
Expected Outputs	Signed registration form and attendance, and Validation outputs for KS2 Science and Mathematics	Initial Validated outputs for KS2 Science and Mathematics	Finalized Validated LEs and LAs for KS2 Science and Mathematics



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Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 2 (Finalization Workshop)
 October 13-15, 2026

ACTIVITY MATRIX

Time	Day 1 (Wednesday)	Day 2 (Thursday)	Day 3 (Friday)
6:00 AM – 8:00 AM	Travel Period	BREAKFAST	
8:00 AM – 8:30 AM	Registration	Management of Learning (MOL)	Management of Learning (MOL)
8:30 AM – 9:00 AM		Continuation of Breakout Session 1	Continuation of Breakout Session 2
9:00 AM – 9:30 AM			
9:30 AM – 10:15 AM			
10:15 AM – 10:30 AM	Opening Program - Preliminaries - GTKY activity - Overview of the Workshop Objectives and Expected Outputs		
10:30 AM – 10:45 AM	Plenary Session 1: Features of the SPSTEM Curriculum Guide for Key Stage 2 (Science and Mathematics) by: BCD - SCPD Representative	AM SNACKS	
10:30 AM – 11:00 AM	Plenary Session 2: DepEd's Guidelines and Standards of Writing Lesson Exemplars (LEs) and Learning Activity Sheets (LAs) by: BLD – SID Representative	Continuation of Breakout Session 1	Breakout Session Presentation 2: Presentation of Final Output for the Finalization of LEs per Grade Level (with teammates)
11:00 AM – 11:30 AM			
11:30 AM – 12:00 PM			
12:00 PM – 1:00 PM	LUNCH BREAK		
1:00 PM – 1:30 PM	Learning Area Session 1: Discussion on sample Pedagogies for KS2 SPSTEM (by Learning Area – Science and Mathematics) by: External Resource Persons (per Learning Area)	Breakout Session Presentation 1: Presentation of initial finalized LEs per Grade Level (with teammates)	Continuation of Breakout Session Presentation 2 and submission of outputs
1:30 PM – 2:00 PM			Closing Program
2:00 PM – 3:00 PM			PM SNACKS
3:00 PM – 3:15 PM	Breakout Session 1: Integrating of feedback and recommendations from the Validated LEs and LAs for KS2 Science and Mathematics Progress Checking	Breakout Session 2: Revision of Finalize Validated LEs and LAs for KS2 Science and Mathematics based on the recommendations during presentation within the team. Progress Checking	HOME SWEET HOME
3:15 PM – 4:00 PM			
4:00 PM – 5:00 PM			
6:00 PM – 8:00 PM	DINNER		
Officer of the Day			
Expected Outputs	Signed registration form and attendance and initial outputs for the finalized LEs and LAs of KS2 Science and Mathematics	Initially finalized LEs and LAs for KS2 Science and Mathematics	Finalized LEs and LAs for KS2 Science and Mathematics



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Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 3 (Development Workshop)
 September 29 - October 1, 2026

ACTIVITY MATRIX

Time	Day 1 (Wednesday)	Day 2 (Thursday)	Day 3 (Friday)
6:00 AM – 8:00 AM	Travel Period	BREAKFAST	
8:00 AM – 8:30 AM	Registration	Management of Learning (MOL)	Management of Learning (MOL)
8:30 AM – 9:00 AM		Plenary Session 4: LEs and LAs Source Referencing based on DepEd Standards by: BLR Representative	Continuation of Breakout Session 5
9:00 AM – 9:30 AM		Opening Program - Preliminaries - GTKY activity - Overview of the Workshop Objectives and Expected Outputs	Plenary Session 5: DepEd's Guidelines and Standards of Writing Lesson Exemplars (LEs) and Learning Activity Sheets (LAs) by: BLD – SID Representative
9:30 AM – 10:15 AM	Plenary Session 1: <i>Overview of the SPSTEM Curriculum Guide for Key Stage 3 (Science and Mathematics)</i> by: BCD - SCPD Representative	Breakout Session 3: Discussion on sample Pedagogies for KS3 SPSTEM (by Learning Area – Science and Mathematics) by: External Resource Persons (per Learning Area)	
10:15 AM – 10:30 AM			
10:30 AM – 10:45 AM	AM SNACKS		
10:30 AM – 11:00 AM	Plenary Session 2: <i>Discussion on the Unpacking of Learning Competencies</i> by: BLD – SiD Representative	Continuation of Breakout Session 3	Breakout Session Presentation 3: Presentation and Critiquing of Output Drafted LEs and LAs per Grade Level (with teammates)
11:00 AM – 11:30 AM			
11:30 AM – 12:00 PM		Breakout Session 4: Workshop Proper for LEs and LAs for SPSTEM in KS3	
12:00 PM – 1:00 PM	LUNCH BREAK		
1:00 PM – 1:30 PM	Plenary Session 3: <i>Walkthrough on the Standard Template for Unpacking of Competencies and Presentation of Groupings for Unpacking and Clustering Activity</i> by: BLD-SiD Representative	Continuation the Breakout Session 4	Continuation of Breakout Session Presentation 3 and submission of outputs
1:30 PM – 2:00 PM	Breakout Session 1: (per Grade Level Learning Area) Unpacking of Learning Competencies on SPSTEM using the Standard Template		Closing Program
2:00 PM – 3:00 PM			
3:00 PM – 3:15 PM	PM SNACKS		
3:15 PM – 4:00 PM	Breakout Session Presentation 1: Presentation and Critiquing of Output (Unpack LCs) per grade level learning area	Breakout Session Presentation 2: Presentation and Critiquing of Output Drafted LEs and LAs per Grade Level (with teammates)	HOME SWEET HOME



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4:00 PM – 5:00 PM	Breakout Session 2: Revision of Output (Unpack LCs) in each Grade Level Progress Checking	Breakout Session 5: Revision of Initial Draft of LEs and LAs for each Grade Level Progress Checking	
6:00 PM – 8:00 PM	DINNER		
Officer of the Day			
Expected Outputs	Signed registration form and attendance, and Revised unpacked competencies for KS3 Science and Mathematics	Revised Initial Draft of LEs and LAs for KS3 Science and Mathematics	Finalized Initial Draft of LEs and LAs for KS3 Science and Mathematics



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Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 3 (Validation Workshop)
October 20 - 22, 2026

ACTIVITY MATRIX

Time	Day 1 (Tuesday)	Day 2 (Wednesday)	Day 3 (Thursday)	
6:00 AM – 8:00 AM	Travel Period	BREAKFAST		
8:00 AM – 8:30 AM	Registration	Management of Learning (MOL)	Management of Learning (MOL)	
8:30 AM – 9:00 AM		Plenary Session 3: LEs and LAs Source Referencing based on DepEd Standards by: BLR Representative	Continuation of Breakout Session 3	
9:00 AM – 9:30 AM		Opening Program - Preliminaries - GTKY activity - Overview of the Workshop Objectives and Expected Outputs		Continuation of Breakout Session 2
9:30 AM – 10:15 AM		Plenary Session 1: Overview of the SPSTEM Curriculum Guide for Key Stage 3 (Science and Mathematics) by: BCD - SCPD Representative		
10:15 AM – 10:30 AM	AM SNACKS			
10:30 AM – 10:45 AM				
10:30 AM – 11:00 AM	Plenary Session 2: DepEd's Guidelines and Standards of Writing Lesson Exemplars (LEs) and Learning Activity Sheets (LAs) by: BLD – SID Representatives	Continuation of Breakout Session 2	Breakout Session Presentation 2: Presentation of Final Output for the Validation of LEs and LAs per Grade Level (with teammates)	
11:00 AM – 11:30 AM				
11:30 AM – 12:00 PM				
12:00 PM – 1:00 PM	LUNCH BREAK			
1:00 PM – 1:30 PM	Breakout Session 1: Discussion on sample Pedagogies for KS3 SPSTEM (by Learning Area – Science and Mathematics) by: External Resource Persons (per Learning Area)	Breakout Session Presentation 1: Presentation of initial evaluation for LEs and LAs per Grade Level (with teammates)	Continuation of Breakout Session Presentation 2 and submission of outputs	
1:30 PM – 2:00 PM			Closing Program	
2:00 PM – 3:00 PM				
3:00 PM – 3:15 PM			PM SNACKS	
3:15 PM – 4:00 PM	Breakout Session 2: Validation of the Draft Lesson Exemplars (LEs) and Learning Activity Sheets (LAs) for KS3 Science and Mathematics Progress Checking	Breakout Session 3: Revision of Initial Validation of the LEs and LAs for KS3 Science and Mathematics Progress Checking	HOME SWEET HOME	
4:00 PM – 5:00 PM				
6:00 PM – 8:00 PM	DINNER			
Officer of the Day				
Expected Outputs	Signed registration form and attendance, and Validation outputs for KS3 Science and Mathematics	Initial Validated outputs for KS3 Science and Mathematics	Finalized Validated LEs and LAs for KS3 Science and Mathematics	



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Structured Pedagogy for Special Program in Science, Technology, Engineering, and Mathematics for Key Stage 3 (Finalization Workshop)
October 27 - 29, 2026

ACTIVITY MATRIX

Time	Day 1 (Wednesday)	Day 2 (Thursday)	Day 3 (Friday)
6:00 AM – 8:00 AM	Travel Period	BREAKFAST	
8:00 AM – 8:30 AM	Registration	Management of Learning (MOL)	Management of Learning (MOL)
8:30 AM – 9:00 AM		Continuation of Breakout Session 1	Continuation of Breakout Session 2
9:00 AM – 9:30 AM			
9:30 AM – 10:15 AM			
10:15 AM – 10:30 AM	Opening Program - Preliminaries - GTKY activity - Overview of the Workshop Objectives and Expected Outputs		
10:30 AM – 10:45 AM	Plenary Session 1: Features of the SPSTEM Curriculum Guide for Key Stage 3 (Science and Mathematics) by: BCD - SCPD Representative	AM SNACKS	
10:45 AM – 11:00 AM	Plenary Session 2: DepEd's Guidelines and Standards of Writing Lesson Exemplars (LEs) and Learning Activity Sheets (LAS) by: BLD – SID Representative	Continuation of Breakout Session 1	Breakout Session Presentation 2: Presentation of Final Output for the Finalization of LEs per Grade Level (with teammates)
11:00 AM – 11:30 AM			
11:30 AM – 12:00 PM			
12:00 PM – 1:00 PM	LUNCH BREAK		
1:00 PM – 1:30 PM	Learning Area Session 1: Discussion on sample Pedagogies for KS3 SPSTEM (by Learning Area – Science and Mathematics) by: External Resource Persons (per Learning Area)	Breakout Session Presentation 1: Presentation of initial finalized LEs per Grade Level (with teammates)	Continuation of Breakout Session Presentation 2 and submission of outputs
1:30 PM – 2:00 PM			Closing Program
2:00 PM – 3:00 PM			
3:00 PM – 3:15 PM	PM SNACKS		
3:15 PM – 4:00 PM	Breakout Session 1: Integrating of feedback and recommendations from the Validated LEs and LAS for KS3 Science and Mathematics Progress Checking	Breakout Session 2: Revision of Finalize Validated LEs and LAS for KS3 Science and Mathematics based on the recommendations during presentation within the team. Progress Checking	HOME SWEET HOME
4:00 PM – 5:00 PM			
6:00 PM – 8:00 PM	DINNER		
Officer of the Day			
Expected Outputs	Signed registration form and attendance and initial outputs for the finalized LEs and LAS of KS3 Science and Mathematics	Initially finalized LEs and LAS for KS3 Science and Mathematics	Finalized LEs and LAS for KS3 Science and Mathematics