



Republic of the Philippines  
Department of Education  
NEGROS ISLAND REGION

SEP 03 2026

**REGIONAL MEMORANDUM**

No. 937, s. 2026

**2026 NEGROS ISLAND REGION INNOVATION STRATEGIC EXPO (ISE)**

To: Assistant Regional Director  
Schools Division Superintendents  
All Others Concerned

1. This Office, through the Policy, Planning, and Research Division (PPRD), announces the conduct of the 2026 Negros Island Region Innovation Strategic Expo (ISE) on December 1-4, 2026 in Bacolod City.

2. This activity aims to:

- enhance the participants' knowledge and understanding of innovative strategies, technologies, and educational initiatives especially in the literacy and numeracy targets of the region;
- promote collaboration, knowledge sharing, and the exchange of best practices among DepEd NIR personnel, while reinforcing Filipino values such as resourcefulness, care, and bayanihan in advancing educational innovation; and
- identify, evaluate, and recognize impactful, scalable, and context-relevant innovations that contribute to the continuous improvement of education and organizational performance in DepEd NIR.

3. The participants in this activity are as follows:

| Regional Office                                                                                                            | Schools Division Office                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 Assistant Regional Director                                                                                              | 1 SDS or ASDS                                                                                                                                                    |
| 7 PPRD Personnel                                                                                                           | 1 CID or SGOD Chief                                                                                                                                              |
| 15 Regional Evaluation Team<br>(Functional Division Chiefs,<br>Education Program<br>Supervisors, PDO IV, ASD<br>Personnel) | 1 SEPS/EPS/Innovation Focal Person per<br>Division                                                                                                               |
| 1 Medical Doctor                                                                                                           | Official Innovators of the SDOs<br>(from 5 Classifications: Teaching, Related-<br>teaching, Non-teaching, Farm School<br>Implementers, & Private School entries) |
| 3 ITO Personnel                                                                                                            | Local TWG and performers from SDO<br>Bacolod City                                                                                                                |
| 1 Public Affairs Unit Personnel                                                                                            |                                                                                                                                                                  |



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4. Below is the schedule of activities:

| DATE                 | ACTIVITY                                                                                                                                                                                                                                                                            | OFFICE/PARTICIPANTS                                                                                                                                                                                        |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| November 13, 2026    | Deadline of Submission of Innovation papers from SDOs via:<br><br>Printed Copies submitted to the Records Section of the Regional Office by 5:00 p.m.<br><br>PDF Copies uploaded to the ISE Google Drive ( <i>including the slide decks/PPT presentation for the Oral Defense</i> ) | To be accomplished by the SDOs<br><br>2026 Regional ISE Google Drive:<br><br><a href="https://tinyurl.com/2026-Regional-ISE">https://tinyurl.com/2026-Regional-ISE</a>                                     |
| November 18-19, 2026 | Evaluation of the ISE Papers in Dumaguete City                                                                                                                                                                                                                                      | Regional Selection Committee                                                                                                                                                                               |
| November 23-25, 2026 | Announcement of the ISE Top 5 Qualifiers                                                                                                                                                                                                                                            | Regional Office                                                                                                                                                                                            |
| December 1-4, 2026   | 2026 Regional ISE Finals in Bacolod City<br><br><ul style="list-style-type: none"><li>All SDO ISE Entries Poster Display Competition</li><li>Top 5 Oral Presentation (all Classifications)</li></ul>                                                                                | Regional Office PMT & Evaluation Team<br><br>Local TWG from SDO Bacolod<br><br>SDO Delegates:<br><br>1 SDS or ASDS<br>1 CID or SGOD CHIEF<br>1 SEPS/Innovation Focal Person per SDO<br>SDO ISE Contestants |

5. Enclosed are the following:

- 2026 Regional ISE Guidelines
- List of Regional Program Management Team, SDO Bacolod Technical Working Group (TWG) and performers
- Indicative Matrix of Activities & Meal Matrix

6. Board and lodging, travel and other incidental expenses of the Regional ISE Program Management and Evaluation Team shall be charged against DepEd NIR MOOE.

7. Board and lodging of the SDO participants (SDS/ASDS, CID/SGOD Chief SEPS/EPS/Focal Person, and the local TWG from SDO Bacolod City) shall be



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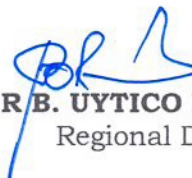
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charged against DepEd NIR MOOE while the travel and other allowable incidental expenses to their local funds. All are subject to the usual accounting and auditing rules and regulations.

8. Board and lodging, travel and other incidental expenses of the official Innovation contestants shall be charged against local funds, subject to the usual accounting and auditing rules and regulations.

9. For inquiries, contact Joey Ian C. Singson, Education Program Supervisor of the Policy, Planning, and Research Division, via email: [joey.singson@deped.gov.ph](mailto:joey.singson@deped.gov.ph).

10. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Encl: As stated  
Reference: None

To be indicated in the Perpetual Index  
under the following subjects:

RESEARCH      STUDIES



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Enclosure A to Regional Memorandum \_\_\_\_ "2026 Negros Island Region Innovation Strategic Expo (ISE)"

**NEGROS ISLAND REGION  
INNOVATION STRATEGIC EXPO (ISE) GUIDELINES  
(2026 Update)**

**RATIONALE**

The landscape of 21st-century education is defined by a paradigm shift from traditional knowledge transmission to the cultivation of critical thinking, adaptability, and lifelong learning skills. In this dynamic environment, innovation is not merely an option but a strategic imperative for educational systems to remain relevant and effective. The **Negros Island Region Innovation Strategic Expo (ISE)** is a direct and proactive response to this global call for transformation. It is designed to be a cornerstone initiative that systematically identifies, celebrates, and disseminates grassroots solutions, thereby creating a vibrant ecosystem of continuous improvement that directly serves our learners, educators, and communities.

The drive for quality and innovative education is a global priority, championed by key United Nations programs that provide a foundational framework for the ISE's rationale. This is headlined by **UN Sustainable Development Goal 4 (SDG 4)**, which aims to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all." Supporting this, **UNESCO's Futures of Education Initiative** calls for a "new social contract for education," urging a fundamental "rethinking of how we learn." Similarly, **UNICEF's Reimagine Education Challenge** actively seeks and supports innovative solutions that address critical challenges in education, particularly for the most marginalized children. The ISE directly mirrors these global mandates by creating a regional platform to develop and showcase contextualized solutions that enhance educational quality, equity, and access. This approach aligns seamlessly with national education priorities under the leadership of the Department of Education Secretary Sonny Angara's **5-point Reform Agenda**, which focuses on:

1. **Investing in Teacher Quality** to enhance the skills and resources available to teachers;
2. **Building Classrooms** to ensure safe and supportive learning environments;
3. **Efficient Learning Delivery** focusing on various forms of learning delivery to meet diverse needs;
4. **Welfare of Teachers** which prioritizes the well-being and support for educators; and



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5. **Future-Ready Workforce** to prepare students to be competitive and ready for future challenges.

### **OBJECTIVES OF THE INNOVATION STRATEGIC EXPO (ISE)**

The ISE is not a standalone event but a strategic vehicle designed to accelerate the achievement of the **10-Point Priority Projects, Activities, and Programs (PPAs)** for the Negros Island Region as stated in the Regional Memorandum 209, s. 2025 "Ten Priority Programs, Activities, and Projects of the Department of Education - Negros Island Region (DepEd NIR)." It serves as a catalyst for each priority, turning policy into practice. It will enhance **literacy and numeracy initiatives** by providing a venue to showcase innovative and effective remedial strategies and improve learners' **assessment** through the presentation of new localized tools. The platform will also strengthen learning continuity **and resilience** by featuring best practices in alternative delivery and disaster-resilient strategies, while promoting health **and well-being** through innovative school-based programs. Simultaneously, it boosts the professional development **of teachers**, acting as a powerful learning experience itself while also highlighting new models for enhancing teacher capacity. Ultimately, the ISE is the very embodiment of institutionalizing research and innovation, as it creates a formal system for sharing evidence-based practices and fostering a culture of data-driven initiatives across the region.

Through this ISE, the region can also identify, validate, and replicate successful projects related to the establishment of **farm schools**, the strengthening of the **Alternative Learning System (ALS)**, and the enhancement of **Special Education (SPED)** implementation, thereby creating a robust library of proven solutions for all Schools Division Offices.

The Negros Island Region Innovation Strategic Expo is therefore a tactical commitment to progress. It is a declaration that the Department of Education values the ingenuity of our educators and believes in their capacity to lead change. The ISE is our collective response to the call for a more resilient, inclusive, and effective educational system. By fostering a culture where every idea is valued and every success is shared, we build a stronger future for our youth, where for every learner, we rise!



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## IMPLEMENTATION STRATEGIES

### A. ELIGIBILITY

The ISE is open to all permanent personnel from public and private schools in the region who have implemented an innovation that has not been previously presented in any regional event. Innovators are categorized as follows:

**Table 1. Classification of Innovators**

| Classification                                                      | Concerned Personnel                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Teaching</b>                                                     | Teachers and Master Teachers<br><i>(maximum of <b>three members</b> per innovation; may be a combination of both teachers and master teachers)</i>                                                                                                                                                                                                                                                                                 |
| <b>Related Teaching (including School Administration Positions)</b> | Head Teachers, Principals, Assistant Principals & Supervisors (Chief Education Supervisor, Education Program Supervisors), Assistant Schools Division Superintendents<br><i>(maximum of <b>two members</b> per innovation)</i><br><br><i>Please refer to DepEd Order 007, series of 2023, Annex A List of Authorized DepEd Authorized Positions for the complete list of Related Teaching Positions and School Administrators.</i> |
| <b>Non-Teaching</b>                                                 | All other personnel in the school, district, or division<br><i>(maximum of <b>two members</b> per innovation)</i><br><br><i>Please refer to DepEd Order 007, series of 2023, Annex A List of Authorized DepEd Authorized Positions for the complete list of Non-Teaching Positions.</i>                                                                                                                                            |
| <b>Farm School Implementer</b>                                      | All teaching, related teaching, and non-teaching personnel in farm schools<br><i>(maximum of <b>three members</b> per innovation)</i>                                                                                                                                                                                                                                                                                              |
| <b>Private School Implementer</b>                                   | All teaching, teaching-related, and non-teaching personnel<br><i>(maximum of <b>three members</b> per innovation)</i>                                                                                                                                                                                                                                                                                                              |
| <b>Regional Office Implementer</b>                                  | Permanent personnel in the functional divisions & units<br><i>(maximum of <b>three members</b> per innovation)</i>                                                                                                                                                                                                                                                                                                                 |



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The coverage period for innovations implemented by the different schools and office personnel is shown in Table 2.

**Table 2. Eligible Coverage Period of Implemented Innovation**

| <b>Classification</b>       | <b>Eligible Coverage Period of Implemented Innovation</b>                                                                                           |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Teaching                    | Previous School Year<br><i>(academic year immediately preceding the current year of the ISE Competition; implemented for a minimum of 3 months)</i> |
| Related Teaching            | Previous School Year<br><i>(academic year immediately preceding the current year of the ISE Competition; implemented for a minimum of 3 months)</i> |
| Non-Teaching                | Previous Fiscal Year<br><i>(fiscal year immediately preceding the current year of the ISE Competition; implemented for a minimum of 3 months)</i>   |
| Farm School Implementer     | Previous School Year<br><i>(academic year immediately preceding the current year of the ISE Competition; implemented for a minimum of 3 months)</i> |
| Private School Implementer  | Previous School Year<br><i>(academic year immediately preceding the current year of the ISE Competition; implemented for a minimum of 3 months)</i> |
| Regional Office Implementer | Previous Fiscal Year<br><i>(fiscal year immediately preceding the current year of the ISE Competition; implemented for a minimum of 3 months)</i>   |

**B. INNOVATION CATEGORIES**

Innovation Paper submissions must fall under one of the following categories:

| <b>Categories</b>                                   | <b>Specific Areas</b>                                                                                           |
|-----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| <b>Curriculum and Instruction Delivery</b>          | Innovations in Contextualization, Assessment, Learning Materials, or Learning Modalities                        |
| <b>Policy, Planning, Research, &amp; Governance</b> | Innovations in Data Management, Monitoring & Evaluation, Research, Policy Implementation, or Program Management |



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|                                             |                                                                                                                          |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| <b>Learning Environment Improvement</b>     | Innovations related to Learning Facilities, ICT, Stakeholder Engagement, DRRM, Child Protection, GAD, or Inclusiveness   |
| <b>Human Resource Development</b>           | Innovations in Hiring, Career Development, Performance Assessment, or Training Programs                                  |
| <b>ALS, SPed, SNEd, &amp; IPed Programs</b> | Innovations in instruction, curriculum, access, and community involvement for these specific programs                    |
| <b>Farm Schools</b>                         | Innovations in Agri-economy sustainability, curriculum contextualization, product development, and community partnership |

### **C. EVALUATION GUIDELINES**

#### **1. Evaluation Committee Per Governance Level**

Each governance level shall organize an evaluation committee to appraise the innovation papers. The number of committee members shall be decided at the governance level in compliance with the following composition of evaluators:

| <b>School Level</b>                | <b>District Level</b>              | <b>Division Level</b>              | <b>Regional Level</b>              |
|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| School Head                        | PSDS                               | SDS/ASDS                           | RD/ARD                             |
| Master Teacher/Head Teacher        | School Heads                       | SGOD Chief/Personnel               | Selected Division Chiefs           |
| PTA Representative                 | PTA Representative                 | CID Chief/Personnel                | Selected EPS                       |
| External Evaluator                 | External Evaluator                 | LGU/External Evaluator/s           | External Evaluator/s               |
| Designated Innovation Focal Person | Designated Innovation Focal Person | Designated Innovation Focal Person | Designated Innovation Focal Person |

#### **2. External evaluators may include the following:**

- members of the academe (private and state university professors and researchers)
- independent consultants and organizations with experience in various educational projects



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- c. nonprofit organizations and think tanks focused on education reform, policy, or specific social issues that affect students and schools
- d. Education Accreditation Bodies (such as PAASCU, PACUCOA)

### 3. Signatory and Approval Authority Matrix

To ensure proper validation and accountability, Table 1 below outlines the designated matrix of signatories and approving authorities.

**Table 1. Participating Innovator and Approving Authority**

| Innovator                                                                     | Recommending Approval                             | Approving Authority |
|-------------------------------------------------------------------------------|---------------------------------------------------|---------------------|
| <b>A. School Level Entries</b>                                                |                                                   |                     |
| Teacher/Master Teacher                                                        | School Head<br>PSDS                               | SDS                 |
| School-based Non-Teaching Personnel                                           | School Head<br>PSDS                               | SDS                 |
| School-based Related Teaching Personnel                                       | School Head<br>PSDS                               | SDS                 |
| School Head                                                                   | PSDS                                              | SDS                 |
| <b>B. Division Level Entries</b>                                              |                                                   |                     |
| PSDS, DEPS, other CID Personnel                                               | CID Chief                                         | SDS                 |
| SGOD Personnel                                                                | SGOD Chief                                        | SDS                 |
| SDO-based Non-Teaching                                                        | Administrative Officer V                          | SDS                 |
| <b>C. Regional Level Entries</b>                                              |                                                   |                     |
| Regional Office Personnel (aside from the Chiefs of the Functional Divisions) | Functional Division Chief<br>Education Supervisor | ARD                 |
| Functional Division Chief                                                     | ARD                                               | RD                  |

### 4. Oral Presentation Guidelines

The oral presentation is a vital component of the Regional Innovation Strategic Expo, providing proponents with an opportunity to showcase their innovations effectively and professionally. The Top 5 Qualifiers of each classification will be the presenters. Presenters must strictly adhere to the following guidelines to ensure fairness and consistency during the evaluation process.

1. Each presenter is required to use the official slide deck template provided by the organizers. The presentation must consist of a maximum of six (6) slides only, and no additional slides are allowed. Headings in the template must not be edited or altered in any way. The required slide headings are as follows: Title, Introduction, Implementation Procedure, Results/Outputs, and Sustainability, Monitoring & Evaluation,



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2. The total time allotted for each presentation is ten (10) minutes, followed by five (5) to ten (10) minutes for reactions and clarifications from the evaluators. Presenters should manage their time effectively to cover all essential points within the given timeframe.
3. To assist presenters in managing their time, visual alerts will be displayed at the last five (5) minutes, last two (2) minutes, and last thirty (30) seconds of the presentation. An alarm bell will sound when the allotted time has expired. At this point, the moderator will interrupt the presenter, and any statements made after the ten-minute limit will not be considered by the evaluators.
4. Presenters should ensure that their slides are clear, visually appealing, and easy to read. Avoid excessive text by using bullet points and concise statements. Graphics, charts, and images should be of high quality and relevant to the content. The overall design should reflect professionalism and adhere to the official template format.
5. The oral presentation will be evaluated based on clarity, content relevance, innovation impact, and delivery. Compliance with these guidelines, including strict adherence to the slide deck requirements, will significantly influence the overall score.

## **5. Innovation Poster Guidelines**

The Innovation Poster Competition aims to showcase creative, practical, and impactful innovations that address educational, administrative, technological, or community challenges. Participants will present their innovation through a well-designed poster that effectively communicates the problem, solution, implementation process, and expected impact.

### **A. Poster Content Requirements**

The poster should contain the following sections:

1. Title of the Innovation
2. Problem Statement
3. Objectives
4. Description of the Innovation
5. Target Beneficiaries
6. Implementation Process
7. Results, Benefits, or Expected Outcomes
8. Sustainability and Scalability
9. Photos, Illustrations, or Infographics (if applicable)
10. References in APA 7<sup>th</sup> Edition (QR Code may be used to show all references)

### **B. Poster Specifications**

- a. Poster size: A1 (1 meter × 2 meters)
- b. Orientation: Portrait
- c. Content must be clear, readable, and visually appealing.
- d. Use appropriate graphics, charts, and images.
- e. All information must be original and properly attributed where applicable.



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**C. Presentation and Q&A**

- Participants may present their poster in 3-5 minutes.
- Judges may ask clarificatory questions.
- Presenters should demonstrate mastery of their innovation and its practical application.

**D. General Rules**

- Entries must be original and must not infringe on intellectual property rights.
- Innovations should align with ethical standards and applicable policies.
- The decision of the Board of Judges shall be final and irrevocable.
- Any form of plagiarism shall result in disqualification.

**4. Evaluation Criteria**

All entries and winners will be evaluated using the following criteria.

**GENERAL CRITERIA**

|                         |            |
|-------------------------|------------|
| <b>Innovation</b>       | <b>40%</b> |
| <b>Innovation Paper</b> | <b>30%</b> |
| <b>Oral Defense</b>     | <b>30%</b> |
| <b>TOTAL</b>            | <b>100</b> |

**INNOVATION: 40%**

| <b>CRITERIA</b>                                                                                                                                                                                                                            | <b>WEIGHT</b> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>Significance</b><br>Provides valuable impact to learners, personnel, stakeholders, and educational systems or processes while promoting access, equity, quality, resiliency, and well-being and supports governance in basic education. | 20            |
| <b>Sustainability</b><br>Delivers long-term social, environmental, and economic benefits to the learning institution and community and involves stakeholders and potential partners.                                                       | 20            |
| <b>Practicality</b><br>Materials used, products, services, and processes meet maximum standards: safe, flexible, replicable, and eco-friendly.                                                                                             | 15            |
| <b>Quality</b><br>Addresses the perceived issues or problems and the emerging educational needs or context                                                                                                                                 | 15            |
| <b>Usability</b><br>User-friendly or easy to manage/use                                                                                                                                                                                    | 10            |
| <b>Relevance</b><br>Relevant or contributory to the attainment of the department's Vision, Mission, and Goals and Regional Mantra                                                                                                          | 10            |



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|----------------------------------------------------------------------------------------------------------------------------|------------|
| <b>Optimality</b><br>Maximizes school/office resources and promotes productivity and efficiency in school/office operation | 10         |
| <b>TOTAL</b>                                                                                                               | <b>100</b> |

**INNOVATION PAPER: 30%**

| CRITERIA                                                                                   | WEIGHT |
|--------------------------------------------------------------------------------------------|--------|
| <b>I. Introduction (10 Points)</b>                                                         |        |
| Problem clearly identified and supported by evidence/data                                  | 2      |
| Proposed solution directly responds to the identified problem                              | 3      |
| Rationale is logical, compelling, and evidence-based                                       | 2      |
| Relevance to educational priorities, DepEd goals, and local context is clearly established | 3      |
| <b>II. Innovation Description and Comparative Analysis (20 Points)</b>                     |        |
| Innovation is clearly described and easy to understand                                     | 3      |
| Key components and processes are adequately explained                                      | 3      |
| Alignment with the NIR 10-Point Agenda is clearly demonstrated                             | 3      |
| Beneficiaries and stakeholder contributions identified and justified                       | 3      |
| Comparison with at least two similar projects is substantial and analytical                | 4      |
| Alternative option considered and justified                                                | 2      |
| Adaptability and uniqueness evident                                                        | 2      |
| <b>III. Goal Statement (5 Points)</b>                                                      |        |
| Goals are clear and aligned with identified needs                                          | 2      |
| Objectives are specific and measurable                                                     | 2      |
| Goals support intended outcomes and beneficiaries                                          | 1      |
| <b>IV. Implementation Procedure (25 Points)</b>                                            |        |
| Conceptualization                                                                          | 4      |
| Process Flow/Framework                                                                     | 4      |
| Project Management                                                                         | 4      |
| Timeline                                                                                   | 4      |
| Resource Utilization                                                                       | 4      |
| Risk and Issue Management                                                                  | 5      |
| <b>V. Outputs (10 Points)</b>                                                              |        |
| Outputs clearly identified and described                                                   | 3      |
| Outputs address goals and objectives                                                       | 3      |
| Beneficiaries clearly identified                                                           | 2      |
| Evidence of impact presented                                                               | 2      |
| <b>VI. Sustainability Plan (10 Points)</b>                                                 |        |
| Continuation plan is clear                                                                 | 3      |
| Resource sustainability addressed                                                          | 2      |
| Stakeholder ownership evident                                                              | 2      |
| Scalability and replicability discussed                                                    | 3      |
| <b>VII. Reflection (15 Points)</b>                                                         |        |



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|                                                                    |            |
|--------------------------------------------------------------------|------------|
| Critical assessment of innovation                                  | 3          |
| Understanding of successes and limitations                         | 3          |
| Significant learnings discussed                                    | 3          |
| Contribution to DepEd NIR goals justified                          | 3          |
| Future directions provided                                         | 3          |
| <b>VIII. Technicalities (5 points)</b>                             |            |
| Adherent to the prescribed format                                  | 2          |
| Technically and grammatically correct (minimal grammatical errors) | 3          |
| <b>TOTAL</b>                                                       | <b>100</b> |

**ORAL PRESENTATION: 30%**

| CRITERIA                                                                                                                                                                                                                                     | WEIGHT     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <b>I. Presentation (40)</b>                                                                                                                                                                                                                  |            |
| <b>Content and Relevance</b>                                                                                                                                                                                                                 | 15         |
| <ul style="list-style-type: none"> <li>Addresses the theme and objectives</li> <li>Clearly explains the innovation and its significance</li> <li>Provides accurate and complete information</li> </ul>                                       |            |
| <b>Delivery and Communication Skills</b>                                                                                                                                                                                                     | 15         |
| <ul style="list-style-type: none"> <li>Confident and professional presentation</li> <li>Effective use of time (within 10 minutes)</li> </ul>                                                                                                 |            |
| <b>Organization and Clarity</b>                                                                                                                                                                                                              | 10         |
| <ul style="list-style-type: none"> <li>Logical flow of ideas across slides</li> <li>Clear and concise explanations during presentation</li> </ul>                                                                                            |            |
| <b>II. Question &amp; Answer (35)</b>                                                                                                                                                                                                        |            |
| Responds accurately, confidently, and insightfully to all questions                                                                                                                                                                          | 15         |
| Demonstrates exceptional mastery and critical thinking                                                                                                                                                                                       | 10         |
| Supports concepts in a logical, concise, and understandable manner.                                                                                                                                                                          | 10         |
| <b>III. Material &amp; Visuals (25)</b>                                                                                                                                                                                                      |            |
| <b>Comprehensiveness &amp; Adherence</b>                                                                                                                                                                                                     | 10         |
| <ul style="list-style-type: none"> <li>Covers all required sections and information clearly.</li> <li>Provides a complete overview of the innovation without major gaps.</li> <li>Presentation adheres to the prescribed template</li> </ul> |            |
| <b>Content &amp; Substance</b>                                                                                                                                                                                                               | 10         |
| <ul style="list-style-type: none"> <li>Content is meaningful, well-researched, and relevant.</li> <li>Demonstrates depth of thought and practical application</li> </ul>                                                                     |            |
| <b>Creativity and Visual Appeal</b>                                                                                                                                                                                                          | 5          |
| <ul style="list-style-type: none"> <li>Attractive and professional slide design</li> <li>Appropriate use of visuals, charts, and graphics</li> <li>No unnecessary text or clutter</li> </ul>                                                 |            |
| <b>TOTAL</b>                                                                                                                                                                                                                                 | <b>100</b> |

**INNOVATION POSTER**



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| CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                                     | WEIGHT     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <b>Poster Design and Content</b> <ul style="list-style-type: none"> <li>• Presents accurate, relevant, and complete information about the innovation.</li> <li>• Clearly communicates the problem, objectives, methodology, results, and impact.</li> <li>• Content is well-organized and logically structured.</li> <li>• Key messages and findings are easy to understand.</li> <li>• Information aligns with the objectives of the innovation.</li> </ul> | 30         |
| <b>Clarity of Presentation</b> <ul style="list-style-type: none"> <li>• Innovation is explained clearly and concisely.</li> <li>• Presenter communicates ideas effectively and confidently.</li> <li>• Uses appropriate language and terminology.</li> <li>• Demonstrates good organization and flow of ideas.</li> <li>• Maintains audience engagement throughout the presentation.</li> </ul>                                                              | 25         |
| <b>Creativity and Visual Appeal</b> <ul style="list-style-type: none"> <li>• Logical flow of ideas across slides</li> <li>• Clear and concise explanations during presentation</li> </ul>                                                                                                                                                                                                                                                                    | 20         |
| <b>Skills Demonstrated During Q&amp;A</b> <ul style="list-style-type: none"> <li>• Demonstrates mastery and deep understanding of the innovation.</li> <li>• Provides accurate, relevant, and evidence-based responses.</li> <li>• Exhibits critical thinking and problem-solving skills.</li> <li>• Responds confidently and professionally to challenging questions.</li> <li>• Actively listens and directly addresses judges' inquiries.</li> </ul>      | 25         |
| <b>TOTAL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>100</b> |

#### D. SELECTION PROCESS

**1. Selection of Winning Innovation per Governance Level.** The selection process is tiered to identify the best innovations from each level.

| School Level                                                                                                                                                           | District Level                                                                                                        | Division Level                                                                                                 | Regional Level                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| The competition begins at the school level. The winning innovator(s) shall be declared "School Innovator of the Year" and must be <b>endorsed and certified by the</b> | The winning school innovator (s) will compete in the district-level ISE. The winner, named "District Innovator of the | The winning district innovator (s) present at the Division Innovation Showdown. The "Division Innovator of the | The winning division innovator (s) shall submit a duly signed innovation paper and a five-minute |



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|                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                 |                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>School Head</b> to compete at the district level.</p> <p>Schools must submit evidence of the conduct of the school-level ISE attached to the certification/endorsement to the district-level ISE.</p> <p>Failure to submit proof of conduct will mean disqualification in the district-level ISE.</p> | <p>Year," must be <b>endorsed by the School Head and the Public Schools District Supervisor (PSDS)</b> to advance to the division level.</p>                                                    | <p>Year" must be <b>endorsed by the Schools Division Superintendent (SDS)</b> to represent the division at the regional expo.</p>                                                               | <p>video presentation for pre-evaluation.</p> <p>The Regional Selection Committee will select the Top Five Innovators per classification, who will advance to the Regional ISE Finals.</p> <p>The Innovation, the Innovation Paper, and the Final Oral Presentation and panel interview will determine the Regional Innovator of the Year in each classification.</p> |
| <p>The top 5 school winning innovators per classification will be selected and awarded as:</p> <p>4<sup>th</sup> Runner-Up</p> <p>3rd Runner-Up</p> <p>2nd Runner-Up</p> <p>1st Runner-Up</p> <p>School Innovator of the Year</p>                                                                           | <p>The top 5 district winning innovators per classification will be selected and awarded as:</p> <p>4<sup>th</sup> Runner-Up</p> <p>3rd Runner-Up</p> <p>2nd Runner-Up</p> <p>1st Runner-Up</p> | <p>The top 5 division winning innovators per classification will be selected and awarded as:</p> <p>4<sup>th</sup> Runner-Up</p> <p>3rd Runner-Up</p> <p>2nd Runner-Up</p> <p>1st Runner-Up</p> | <p>The top 5 regional winning innovators per classification will be awarded as:</p> <p>4<sup>th</sup> Runner-Up</p> <p>3rd Runner-Up</p> <p>2nd Runner-Up</p>                                                                                                                                                                                                         |



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|  |                                      |                                      |                                                               |
|--|--------------------------------------|--------------------------------------|---------------------------------------------------------------|
|  | District<br>Innovator of the<br>Year | Division<br>Innovator of the<br>Year | 1st Runner-<br>Up<br><br>Regional<br>Innovator of<br>the Year |
|--|--------------------------------------|--------------------------------------|---------------------------------------------------------------|

**E. INNOVATION PAPER SPECIFICATIONS**

**Innovation Strategic Expo (ISE) Paper Outline.** All entries must follow this format:

- Paper size: A4
- Orientation: Portrait
- Margin: 2.54 cm (top, bottom, left, right)
- Font Size: 11
- Spacing: 1.5
- References and Citations: APA 7<sup>th</sup> Edition

**PAPER FORMAT**

**I. Cover Page (1<sup>st</sup> Page)**

Innovation Title

Classification  
Category

Proponent/s  
SDO

**II. Table of Contents (2<sup>nd</sup> Page)**

**III. Content (3<sup>rd</sup> Page onwards)**

**Name of Innovator/s**  
**Title of Innovation**  
**Classification**  
**Category**

**Inclusive Date of Implementation**

**Introduction:** State the problem, proposed solution, rationale, and relevance.



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**Innovation Description & Comparative Analysis:**

- Key elements/details of your project, including how it aligns with the 10-point agenda
- A description of individuals or community groups who will benefit from and support the project and how you plan to communicate the value of the project.
- Other attempts at similar projects, with discussion of adaptability to the current landscape
- Describe *at least* two similar projects.
- At least one option that was considered but not selected, with a rationale as to why it was abandoned

**Goal Statement:** State the goals and objectives.

**Implementation Procedure:**

- **Conceptualization** (*presents the conceptualization, consultation, and validation activities*)
- **Process Flow/Framework**
- **Project Management** (*discusses the management processes and the persons involved and their corresponding roles*)
- **Timeline** (*outlines the duration of the implementation stages: pre-implementation, implementation stage, and post-implementation*)
- **Resource Utilization** (*states the source of resources and the process of utilization in the making and managing of the innovation*)
- **Risks and Issue management** (*identifies potential risks and issues/challenges encountered and actions taken to mitigate or eliminate the impact to the target output/outcomes*)
- **Progress Monitoring** (*states the process, persons involved, and tool used in monitoring the implementation and outcomes of the innovation*)

**Outputs:** Enumerate outputs and identify beneficiaries.

**Sustainability Plan:** Detail future actions and enhancements.

**Reflection:** A critical assessment of the innovation, a forward-looking statement that justifies the innovation's significance and its contribution to the goals of DepEd NIR; it also details the significant learnings of the proponent.

**IV. References (if any) (Separate Page)**

**V. Mode of Verifications (MOVs) (Separate Page)**



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**VI. APPROVAL PAGE (Separate Page)**

**APPROVAL SHEET**

**TITLE OF INNOVATION**

**Prepared by:**  
(Innovator/s)

**Recommending Approval:**  
School Head  
PSDS

**Approved:**  
  
Schools Division Superintendent

**F. TIMELINE**

| DATE                              | ACTIVITY                                                                                                                                                | OFFICE                                      |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| August 21 to<br>November 12, 2026 | Schools, District & Division<br>Innovation Strategic Expo                                                                                               | Schools / District /<br>SDO                 |
| November 13, 2026                 | Submission of printed copies to<br>the Records Section of DepEd<br>NIR Regional Office<br><br>Uploading of the soft copies<br>(PDF) to the Google Drive | PPRD                                        |
| November 18 to 19,<br>2026        | Regional Evaluation of Submitted<br>& Endorsed Innovation Papers                                                                                        | Regional Innovation<br>Evaluation Committee |
| December 1-4,<br>2026             | 2026 Regional ISE Finals                                                                                                                                | Regional Office                             |

**G. MONITORING AND EVALUATION**

Designated focal persons at each governance level shall monitor the implementation of the ISE and provide assistance to the innovators. To ensure the sustainability of educational innovations in the region, the Policy, Planning and



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Research Division (PPRD) shall monitor the previously recognized innovations in coordination with the Schools Division Innovation Focal Person and provide technical assistance as necessary. With the assistance from the Quality Assurance Division of the Regional Office and the SEPS for M & E of the schools division offices, monitoring and evaluation tools will be provided.

Queries on these guidelines shall be addressed to Policy, Planning and Research Division (PPRD) of this Office through the email address [nir@deped.gov.ph](mailto:nir@deped.gov.ph) or to the Regional ISE Focal Person, Mr. Joey Ian C. Singson, Education Program Supervisor through this email: [joey.singson@deped.gov.ph](mailto:joey.singson@deped.gov.ph).



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Enclosure B to Regional Memorandum \_\_\_\_ "2026 Negros Island Region Innovation Strategic Expo (ISE)"

**List of Regional Program Management Team  
and SDO Bacolod Technical Working Group**

**November 18-19, 2026 Regional ISE Evaluation  
Venue: Dumaguete City**

Regional Program Management Team

| Name                          | Position                  |
|-------------------------------|---------------------------|
| Dr. Ramir B. Uytico, CESO III | Regional Director         |
| Anthony H. Liobet JD          | Asst. Regional Director   |
| Dr. Serafin G. Fariñas III    | CES – PPRD                |
| Joey Ian C. Singson           | EPS – PPRD                |
| Glenn I. Ravillo              | Administrative Officer II |
| Karla P. Antonio              | PO III Designate          |
| Michelle D. Ozoa              | PO III                    |
| Mary Joy Arances              | PPRD Staff                |
| GL John Haro                  | CES – CLMD                |
| Dr. Ma. Melanie P. Romero     | EPS – Science             |
| Jose Ernie Buelos             | EPS – English             |
| Dr. Mayleen Fariñas           | EPS – Mathematics         |
| Raffy Berina                  | EPS – LRMDs               |
| Dr. Nonito Guanzon            | EPS – ALS                 |
| Atty. Jasper Tadeo Tuala      | Supervising AO            |
| Adorni G. Sanchez             | AO V                      |
| Dr. Nestor A. Amisola         | EPS – FTAD                |
| Dr. Melvin Niñal              | CES – QAD                 |
| Glenda Cadeleña               | EPS Designate - QAD       |
| Felix D. Mosqueda             | PDO IV – ESSD             |
| Dr. Sol Grace Timola          | CES - FTAD                |
| Rene Encabo                   | EPS – QAD                 |
| Roy D. Villacorte             | EPS - FTAD                |

**December 1-4, 2026 Regional ISE Finals Committee  
Venue: Bacolod City**

Regional Program Management Team

| Name                          | Position                |
|-------------------------------|-------------------------|
| Dr. Ramir B. Uytico, CESO III | Regional Director       |
| Anthony H. Liobet JD          | Asst. Regional Director |
| Dr. Serafin G. Fariñas III    | CES – PPRD              |



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|                     |                                 |
|---------------------|---------------------------------|
| Joey Ian C. Singson | EPS – PPRD                      |
| Glenn I. Ravillo    | Administrative Officer II       |
| Karla P. Antonio    | PO III Designate                |
| Michelle D. Ozoa    | PO III                          |
| Mary Joy Arances    | PPRD Staff                      |
| Nathaniel Lajot Jr. | Regional IT Officer             |
| Gian Centeno        | Regional Computer Programmer II |
| Rodolfo Apeñas      | Regional IT Personnel           |

Regional Evaluation Team

|                           |                          |
|---------------------------|--------------------------|
| GL John Haro              | CES – CLMD               |
| Dr. Melvin Niñal          | CES – QAD                |
| Dr. Sol Grace Timola      | CES - FTAD               |
| Dr. Ma. Melanie P. Romero | EPS – Science            |
| Jose Ernie Buelos         | EPS – English            |
| Dr. Mayleen Fariñas       | EPS – Mathematics        |
| Rene Encabo               | EPS – QAD                |
| Roy D. Villacorte         | EPS – FTAD               |
| Raffy Berina              | EPS – LRMDs              |
| Dr. Nonito Guanzon        | EPS – ALS                |
| Atty. Jasper Tadeo Tuala  | Supervising AO           |
| Adorni G. Sanchez         | Administrative Officer V |
| Dr. Nestor A. Amisola     | EPS Designate – FTAD     |
| Glenda Cadeleña           | EPS Designate - QAD      |
| Dr. Mishell Marie Gabas   | Medical Officer III      |
| Almyr Cesar Dequifia      | AO – Public Affairs Unit |
| Felix D. Mosqueda         | PDO IV – ESSD            |

Senior Education Program Specialist/ISE Focal Persons/Research Coordinators

| Name                          | Position/SDO                           |
|-------------------------------|----------------------------------------|
| Thea Joy Manalo               | SEPS – Bacolod City                    |
| Gemma Guanzon                 | SEPS – Bago City                       |
| Florante Bacang               | PO – Bais City                         |
| Ruby Yparosa                  | EPS – Bayawan City                     |
| Ma. Fe Chavez                 | PO – Cadiz City                        |
| Kathleen Cabugnason           | PO – Canlaon City                      |
| Dr. Josua Quiniquito          | SEPS – Dumaguete City                  |
| Dr. Jay Miko Lesondra         | Research Coordinator – Escalante City  |
| Dr. Christian Edu B. Villegas | Research Coordinator – Guihulngan City |
| Ineeh Estravela               | EPS – Himamaylan City                  |
| Dr. Rebonie F. Embolatorio    | SEPS – Kabankalan City                 |
| Marvin Elray Paclibar         | PO – La Carlota City                   |
| Dr. Sunny Campillanos         | SEPS – Negros Occidental               |
| Dr. Geraldine Olmillo         | SEPS – Negros Oriental                 |



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|                             |                                       |
|-----------------------------|---------------------------------------|
| Aroebelle Pasamanero        | PO – Sagay City                       |
| Jun Chavez                  | SEPS – San Carlos City                |
| Rofely Napoles              | PO – Silay City                       |
| Llaine Grace B. Coronel     | EPS – Sipalay City                    |
| Izel Quidlat                | Research Coordinator – Siquijor       |
| Dr. Ma. Portia M. Guadalupe | Research Coordinator – Talisay City   |
| Andersen Hans Torres        | PO – Tanjay City                      |
| Dr. Arnold Paclibar         | Research Coordinator – Victorias City |

SDO Bacolod Technical Working Group & Performers

| Name                        | Position/SDO                                    |
|-----------------------------|-------------------------------------------------|
| Joann D. Selomandin         | Master Teacher I – Bacolod City NHS             |
| June Nathan M. Fernandez    | Master Teacher I – Luis Hervias NHS             |
| Cherry Ann Y. Esparas       | Master Teacher I – Bacolod City NHS             |
| Monalisa G. Basañes         | Master Teacher I – Emiliano Lizares NHS         |
| Brenda Lyn Amanda B. Orocio | Teacher III – Bacolod City NHS                  |
| Katherine Villarias         | Teacher II – Emiliano Lizares NHS               |
| James Albert O. Orocio      | Teacher III – Bacolod City NHS                  |
| Phillip Raymund R. De Oca   | Master Teacher I – Bacolod City NHS             |
| James Carl Garsula          | SST I – Handumanan NHS                          |
| Analaine P. Magbanua        | Teacher III – Bacolod City NHS                  |
| Christian Rubrico           | Teacher I – Luis Hervias NHS                    |
| Jaaziel B. Abellana         | Teacher II – Bacolod City NHS                   |
| Marielle Grace De Oca       | Master Teacher I – Handumanan ES I              |
| Katherine R. Antonio, RN    | SDO Bacolod Nurse II                            |
| Leonardo Andrada Jr., RN    | SDO Bacolod Nurse II                            |
| Rizza June D. Castillon, RN | SDO Bacolod Nurse II                            |
| Jesus Segundo Cabalcar      | Master Teacher I – Bacolod Singcang Airport NHS |



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Enclosure C to Regional Memorandum \_\_\_\_ "2026 Negros Island Region Innovation Strategic Expo (ISE)"

**MATRIX OF ACTIVITIES**

| DATE                                          | ACTIVITY                                                               |
|-----------------------------------------------|------------------------------------------------------------------------|
| <b>Part 1:</b><br><b>November 18-19, 2026</b> | Evaluation of Entries<br>Selection of Top 5 Qualifiers per Entry       |
| <b>November 23-25, 2026</b>                   | Announcement of the ISE Top 5 Qualifiers through a Regional Memorandum |

**Part 2:**

**Day 0: November 30, 2026**

1:00 – 5:00 PM      Arrival and Preparation of the Regional PMT  
Check-in (Regional PMT)  
Set up of Posters  
5:00 PM              Dinner

**Day 1: December 1, 2026**

8:00 – 12:00 NN    Registration, Arrival, Check-in, Poster Set-Up  
12:00 – 1:30 PM    Lunch  
1:30 – 4:00 PM      Registration, Arrival, Check-in, Booth Set-Up  
4:00 – 5:30 PM      Opening Program with Early Dinner

**Day 2: December 2, 2026**

6:00 – 8:00 AM      Breakfast  
8:00–9:30 AM       Plenary – Ribbon Cutting  
9:30 – 12:00 NN     Simultaneous Evaluation:  
Poster Display (All Classifications)  
12:00 – 1:00 PM     Lunch  
1:00 – 4:30 PM       Simultaneous Evaluation: ISE Oral Defense

- Private Schools
- Farm Schools
- Non-Teaching

4:30 – 5:00 PM      Deliberation  
5:00 PM               Dinner

**Day 3: December 3, 2026**

6:00 – 8:00 AM      Breakfast



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8:30 – 11:30 AM Simultaneous Evaluation: ISE Oral Defense

- Teaching
- Related Teaching

11:30 – 12:00 NN Deliberation

12:00 – 1:00 PM Lunch

1:00 – 2:30 PM Deliberation

2:30 – 4:00 PM Awarding and Closing Program

4:00 – 5:30 PM Debriefing, Monitoring & Evaluation

5:30 PM Dinner (for Regional PMT)

**Day 4: December 4, 2026**

6:00 – 8:00 AM Breakfast/Egress (Regional PMT)

- Regional PMT, Evaluation Team & Participants' Travel Time

**Meal Matrix  
December 1 – 4, 2026**

**For the SDS/ASDS, CID/SGOD Chiefs, SEPS/SDO Research & Innovation Focal Persons**

| Date                    | Breakfast | AM Snacks | Lunch | PM Snacks | Dinner | Lodging |
|-------------------------|-----------|-----------|-------|-----------|--------|---------|
| Day 1, December 1, 2026 |           |           | /     | /         | /      | /       |
| Day 2, December 2, 2026 | /         | /         | /     | /         | /      | /       |
| Day 3, December 3, 2026 | /         | /         | /     | /         |        |         |

**For the ISE Contestants per SDO**

| Date                    | Breakfast | AM Snacks | Lunch | PM Snacks | Dinner | Lodging |
|-------------------------|-----------|-----------|-------|-----------|--------|---------|
| Day 1, December 1, 2026 |           |           | /     | /         | /      |         |
| Day 2, December 2, 2026 |           | /         | /     | /         |        |         |
| Day 3, December 3, 2026 |           | /         | /     | /         |        |         |

**For the SDO Bacolod Performers**

| Date                    | Breakfast | AM Snacks | Lunch | PM Snacks | Dinner | Lodging |
|-------------------------|-----------|-----------|-------|-----------|--------|---------|
| Day 1, December 1, 2026 |           |           | /     | /         | /      |         |
| Day 2, December 2, 2026 |           |           |       |           |        |         |
| Day 3, December 3, 2026 |           | /         | /     | /         |        |         |