



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
No. 938 s. 2026

SEP 03 2026

CONDUCT OF THE SERIES OF ACTIVITIES FOR THE SENIOR HIGH SCHOOL (SHS) FUNCTIONAL LITERACY AND NUMERACY PROGRAM (FLNP)

To: Schools Division Superintendents of Bacolod City and Silay City
All Others Concerned

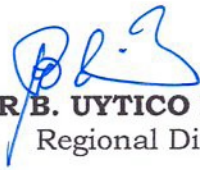
1. Relative to DepEd Memorandum No. DM-OULS-2026-288 titled Conduct of the Series of Activities for the Senior High School (SHS) Functional Literacy and Numeracy Program (FLNP), this Office issues the attached Administrative Note for the Workshop on the Development of Course Kits for the Functional Literacy and Numeracy Program (FLNP) on September 7-10, 2026 at the National Educator's Academy of the Philippines (NEAP), Marikina City.

2. The participants of the program are as follows:

No.	Name	Position	SDO
1.	Aries H. Sobremisana	EPS	Bacolod City
2.	Mary Leilani G. Javines	EPS	Silay City

3. All expenses relative to the conduct of the activities shall be charged against the FY 2026 FLO Current Funds. Travel and other incidental expenses shall be charged to be downloaded to the Regional Office and shall be reimbursed upon submission of complete documents. All are subject to the usual accounting and auditing rules and regulations.

4. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As Stated

Reference: As Stated

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

PROGRAMS

TEACHERS

JEB/CLMD-RM-Conduct of the Series of Activities for the Senior High School (SHS) Functional Literacy and Numeracy Program (FLNP)
September 2, 2026



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Republic of the Philippines
Department of Education
BUREAU OF ALTERNATIVE EDUCATION

Office of the Director

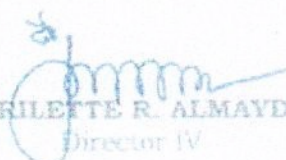
August 27, 2026

ADMINISTRATIVE NOTE

DM-OULS-2026-288 - Conduct of the Series of Activities for the Senior High School
Functional Literacy and Numeracy Program (FLNP)

ACTIVITY	Workshop on the Development of Course Kits for the Functional Literacy and Numeracy Program (FLNP)
DATE	September 7-10, 2026
VENUE	National Educators Academy of the Philippines (NEAP), Marikina City
TRANSPORTATION	• Participants from the National Capital Region and nearby provinces are advised to travel directly to NEAP, Marikina City using the most practical and economical means of transportation available and ensure their arrival before the registration period. • Participants traveling from other regions shall make the necessary air or land transportation arrangements in coordination with their respective offices and in accordance with their approved travel authority and itinerary. • Participants are encouraged to finalize their travel arrangements in advance to avoid delays in registration and workshop sessions. • Travel and other incidental expenses shall be charged against funds downloaded to the Regional Offices and shall be reimbursed upon submission of complete supporting documents, subject to the usual government budgeting, accounting, and auditing rules and regulations.
REGISTRATION AND ACCOMMODATION	• Registration shall be conducted at the designated registration area of NEAP, Marikina City upon arrival on September 7, 2026. • Participants are encouraged to arrive before the opening program to facilitate registration, room assignment, and other administrative requirements. • Confirmed check-in and check-out schedules and room assignments shall be communicated separately. Requests for early arrival or extended stay shall be subject to venue policies and room availability, and any resulting additional expenses shall be borne by the participant unless otherwise authorized.
DRESS CODE	• Smart Casual Attire
MATERIALS	• Laptop computer and charger • Extension cord and/or power strip • Electronic copy of the developed Functional Literacy or Functional Numeracy Course Design, as assigned • FLNP competencies, working matrices, prescribed Course Kit template, and related curriculum references • Personal writing materials and reusable water container

MEALS	A meal matrix for September 7-10, 2026 is provided below. Actual meal coverage shall follow the approved activity and confirmed venue arrangements. <table><tr><th>MEALS</th><th>Sept. 7, 2026</th><th>Sept. 8, 2026</th><th>Sept. 9, 2026</th><th>Sept. 10, 2026</th></tr><tr><td>Breakfast</td><td>/</td><td>/</td><td>/</td><td>/</td></tr><tr><td>AM Snacks</td><td>/</td><td>/</td><td>/</td><td>/</td></tr><tr><td>Lunch</td><td>/</td><td>/</td><td>/</td><td>/</td></tr><tr><td>PM Snacks</td><td>/</td><td>/</td><td>/</td><td>/</td></tr><tr><td>Dinner</td><td>/</td><td>/</td><td>/</td><td>/</td></tr></table>					MEALS	Sept. 7, 2026	Sept. 8, 2026	Sept. 9, 2026	Sept. 10, 2026	Breakfast	/	/	/	/	AM Snacks	/	/	/	/	Lunch	/	/	/	/	PM Snacks	/	/	/	/	Dinner	/	/	/	/
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Dinner	/	/	/	/																															
ADDITIONAL NOTE	- The Functional Literacy and Functional Numeracy Course Designs developed during the August 17-20, 2026 Consultative Planning Workshop shall serve as the primary technical basis for the development of the corresponding Course Kits. - Participants are encouraged to review their assigned course design, competencies, and related references before the workshop to facilitate productive technical discussions and timely completion of outputs. - Functional Literacy and Functional Numeracy groups are expected to work collaboratively in developing learning activities, learning resources, assessment components, and other required elements using the prescribed Course Kit template. - Participants are advised to download and save all necessary files and references before traveling in case internet connectivity at the venue becomes limited. - All assigned workshop outputs shall be consolidated, backed up, and submitted before checkout and departure from the venue.																																		


MARILETTE R. ALMAYDA
 Director IV

**List of Participants for the Workshop on the Development of Course Kits for the
Functional Literacy and Numeracy Program (FLNP)**

September 7-10, 2026

	Region	Name	Designation	Specialization	SDO
1	IVA	Jeffrey A. Astillero	Senior Education Program Specialist	English / Research	SDO Cabuyao City
2	IVA	Maria Melissa M. Arjola	Public Schools District Supervisor	English	SDO Batangas Province
3	IVB	Liberty R. Lacadao	Public Schools District Supervisor	English	SDO Calapan City
4	V	Mildred J. Prades	Education Program Specialist	English	SDO Camarines Sur
5	IX	Eiga Z. Jarlega	Public Schools District Supervisor	English	SDO Zamboanga City
6	XI	Harley B. Aglosolos	Education Program Supervisor I	English	SDO Tagum City
7	XII	Jesica Palma	Education Program Specialist in ALS II	English	SDO Koronadal City
8	CAR	Glynnis K. Ngeteg	Education Program Supervisor I	English	SDO Mountain Province
9	NIR	Mary Leilani G. Javines	Education Program Supervisor I	English	SDO Silay City
10	V	Marvin M. Garcia	Public Schools District Supervisor	Mathematics	SDO Masbate City
11	I	Lorena Salvador	Education Program Supervisor I	Mathematics	SDO San Fernando City
12	IVB	Freddie M. Malabayabas	Education Program Supervisor I	Mathematics	SDO Marinduque
13	NIR	Aries H. Subremisana	Education Program Supervisor	Mathematics	SDO Bacolod
14	IX	Loester M. Bercasio	Division Representative	Mathematics	SDO Zamboanga Del Norte
15	X	Analya B. Quilab	Education Program Specialist II	Mathematics	SDO Lopez Iligan City
16	XII	Arnel Cipriano	Public Schools District Supervisor	Mathematics	SDO Kidapawan
17	CABANGA	Maryann O. Apostol	Division Representative	Mathematics	SDO Butuan City

Workshop on the Development of Course Kits for the Functional Literacy and Numeracy Program (FLNP)



Republic of the Philippines
Department of Education
 BUREAU OF ALTERNATIVE EDUCATION

TIME	Day 1 Monday	Day 2 Tuesday	Day 3 Wednesday	Day 4 Thursday
3:16-5:00	BED technical clarification on the developed FLNP Course Designs, BLR guidance on Course Kit and learning resource development, Group organization	Continuation of Workshop 2	Continuation of Workshop 4, internal review and consolidation	Closing Program and Travel Back Home
Expected Outputs	Continued understanding of the FLNP Course Designs and Course Kit development requirements, groups organized	Draft learning sessions, activities, learning resources, and learner outputs	Completed draft Functional Literacy and Functional Numeracy Course Kits with assessment components	Technically reviewed, revised, and submitted Functional Literacy and Functional Numeracy Course Kits
Officer of the Day	Genius San Pablo	Michael Angelo V. Infante	Keywarte Sandoval	Iza A. Rubiales



Subject: Professional Development
 Division Office - Marikina City
 Telephone No. (02) 781-1111
 Email Address: marikina@deped.gov.ph

Prepared by:	Checked by:	Approved by:
Teacher	Supervisor	Principal





Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

DM-OULS-2026- 288

TO : Regional Directors
Schools Division Superintendents
Curriculum and Learning Management Division Chiefs
Curriculum Implementation Division Chiefs
Alternative Learning System Focal Persons
All Others Concerned

FROM : *Carmela Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems

SUBJECT : CONDUCT OF THE SERIES OF ACTIVITIES FOR THE
SENIOR HIGH SCHOOL (SHS) FUNCTIONAL LITERACY AND
NUMERACY PROGRAM (FLNP)

DATE : June 29, 2026

In line with the Department's continuing efforts to strengthen functional literacy and numeracy outcomes among Senior High School learners, this Memorandum informs all Regional Offices of the conduct of a series of national-level activities under the **Senior High School Functional Literacy and Numeracy Program (FLNP)**, which shall be implemented and coordinated by the Bureau of Alternative Education - Program Management and Systems Development Division (BAE-PMSDD). Below are the details:

Title of the Activity	Date	Modality	Venue
Consultative Planning Workshop for the SHS Functional Literacy and Numeracy Program	August 17-20, 2026	Online	Google Meet Link to be provided in separate issuance
Workshop on the Development of Course Design for the Functional Literacy and Numeracy Program	September 7-10, 2026	Face-to-face	TBA
Workshop on the Validation of Course Design for the Functional Literacy and Numeracy Program	October 12-15, 2026	Face-to-face	TBA
Workshop on the Finalization of Course Design for the Functional Literacy and Numeracy Program	November 16-19, 2026	Face-to-face	TBA

The above-mentioned activities are intended to support the systematic planning, development, validation, and finalization of the FLNP course design, and related

instructional resources, consistent with the **National Literacy Framework**, the **EDCOM II Learning Progressions**, and the **Quality Basic Education Development Plan** outcomes on curriculum quality and learner readiness.

Participants involved in the consultative planning activity shall likewise participate in the subsequent development and finalization workshops to ensure continuity and technical coherence across the course design process. Please see **Attachment 1** for the List of Participants and **Attachment 2** for the Indicative Program of Activities.

All expenses relative to the conduct of the activities shall be charged against the FY 2026 FLO Current Funds. Travel and other incidental expenses shall be charged to downloaded to the Regional Offices and shall be reimbursed upon submission of complete documents. All are subject to the usual accounting and auditing rules and regulations.

Participants are advised to bring their own laptop computers for use during the workshop sessions.

For clarifications and related inquiries, concerned offices may coordinate with **Ms. Iza A. Rubiales**, Senior Education Program Specialist of the Bureau of Alternative Education, at the telephone number (02)8636-9347 or through email at bae.pmsdd@deped.gov.ph.

Immediate dissemination of this Memorandum is requested.

Copy furnished:

MALCOLM S. GARMA

Undersecretary for Governance and Operations



16F, TechZone Building, 213 Sen. Gil Puyat Avenue, San Antonio Village, Makati City 1203
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouc@deped.gov.ph



List of Participants for the Consultative Planning Workshop for the Senior High School (SHS) Functional Literacy and Numeracy Program (FLNP)

August 17-20, 2026

	Region	Name	Designation	Specialization	SDO
1	I	Belen Aquino	Education Program Supervisor	English	SDO La Union
2	II	Representative	EPS II, SEPS, EPS I, PSDS	English	To be identified
3	III	Peter L. Bada	Education Program Supervisor	English	SDO Zambales
4	III	Catherine L. Querjero	Education Program Specialist in ALS	English	SDO Aurora
5	IVA	Jeffrey A. Astillero	Senior Education Program Specialist	English / Research	SDO Cabuyao City
6	IVA	Ma Leticia Jose C. Basilan	Education Program Supervisor	English	SDO Batangas Province
7	IVB	Liberty R. Lacdao	Public Schools District Supervisor	English	SDO Calapan City
8	V	Mildred J. Prades	Education Program Specialist	English	SDO Camarines Sur
9	NIR	Mary Leilani G. Javines	Education Program Supervisor I	English	SDO Silay City
10	VI	Albert Q. Enopiques	Education Program Supervisor	English	SDO Antique
11	VIII	Jerelyn R. Amigo	Senior Education Program Specialist	English	SDO Maasin City
12	IX	Elga Z. Jarlega	Public Schools District Supervisor	English	SDO Zamboanga City
13	X	Representative	EPS II, SEPS, EPS I, PSDS	English	To be identified
14	XI	Harley B. Aglosolos	Education Program Supervisor I	English	SDO Tagum City
15	NCR	Lovelyn Intal	Education Program Supervisor I	English	SDO Taguig City & Pateros
16	XII	Jesica Palma	Education Program Specialist in ALS II	English	SDO Koronadal City
17	CARAGA	Ernie D. Dapar	Public Schools District Supervisor	English	SDO Surigao Del Sur
18	CAR	Glynnis K. Ngeteg	Education Program Supervisor I	English	SDO Mountain Province
19	CAR	Narciso B. Canaoy	Education Program Supervisor I	English	SDO Abra
20	I	Lorena Salvador	Education Program Supervisor I	Mathematics	SDO San Fernando City
21	II	Representative	EPS II, SEPS, EPS I, PSDS	Mathematics	To be identified

22	IVA	Marvelino Niem	Education Program Supervisor I	Mathematics	SDO Sto. Tomas City
23	IVB	Freddie M. Malabayabas	Education Program Supervisor I	Mathematics	SDO Marinduque
24	V	Marvin M. Garcia	Public Schools District Supervisor	Mathematics	SDO Masbate City
25	NIR	Aries H. Sobremisana	Education Program Supervisor	Mathematics	SDO Bacolod
26	VI	Jonathan O. Borbon	Public Schools District Supervisor	Mathematics	SDO Roxas City
27	VII	Amelton I. Ofril	Education Program Specialist II in ALS	Mathematics	SDO Lapu Lapu City
28	VIII	Betelino V. Amigo	Education Program Specialist II	Mathematics	SDO Southern Leyte
29	IX	Gerwil R. Descallar	Education Program Supervisor I	Mathematics	SDO Zamboanga Del Norte
30	X	Analyn B. Quilab	Education Program Specialist II	Mathematics	SDO Lopez Iligan City
31	XII	Arnel Cipriano	Public Schools District Supervisor	Mathematics	SDO Kidapawan
32	CARAGA	Leonil A. Obedio	Education Program Specialist II in ALS	Mathematics	Butuan City
33	NCR	Lambert G. Quesada	Education Program Supervisor I	Mathematics	RO-CLMD
34	CAR	Dolores M. Anecang	Education Program Supervisor I	Mathematics	SDO Mountain Province

Attachment No. 2 to DM-OULS-2026- 238

INDICATIVE PROGRAM OF ACTIVITIES

TIME	Day 1 (Monday)	Day 2 (Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)
7:00-7:30				
7:31-8:00				
8:01-9:00				
9:01-10:00		Workshop 1: Breakout Organization of Competencies	Continuation of Workshop 2: Breakout Organization of Contents and Identification of Instructional Design and Assessment Activities	Presentation and Critiquing of Completed Course Design
10:01-10:10	Travel, Arrival & Registration of Participants			
10:11-11:00		Continuation of Workshop 1: Breakout Organization of Competencies (Presentation of the Course Competencies Review)		
11:01-12:00			*Presentation of Output and Critiquing (Revision of Outputs based on comments and suggestions)	Revision and Finalization of Course Design (Based on comments and suggestions)
12:01-1:00				
1:01-2:00	I. OPENING PROGRAM *National Anthem *Prayer *DepEd Quality Policy *Acknowledgment of Participants: *Welcome Remarks: *Message:		LUNCH BREAK	Submission of Finalized Course Design
2:01-3:00		Workshop 2: Breakout Organization of Contents and Identification of Instructional Design and Assessment Activities	Workshop 3: Breakout Designing Performance-based Assessment	CLOSING PROGRAM *Prayer and Nationalistic Song *Insights and Impressions *Message of the Director *Awarding of Certificates *Challenge & Acceptance of Challenge

	<i>*Statement of Purpose and</i> <i>*Presentation of Mechanics</i> <i>*Photo Opportunity</i> II. Plenary Sessions Session 1: Overview and Background of Functional Literacy and Numeracy Program				<i>*Closing Remarks</i>
3:01-3:10		Health Break			
3:01-4:00	Session 2: Presentation of the Curriculum and competencies for Functional Literacy and Numeracy (FLNP)	Continuation of Workshop 2: Breakout Organization of Contents and Identification of Instructional Design and Assessment Activities	Workshop 4: Breakout Completion of FLNP Course Design Summary		Travel Back Home
4:01-5:00	Session 3: Introduction to FLNP Course Design Development Group Formation & Initial Brainstorming	- Organized competencies - Identified the performance-based outputs - Organized the contents and identified the instructional design and assessment activities.	- Rubrics for evaluation - Completed FLNP Course Design	Finalized FLNP Course Design	
Expected Outputs	- Orientation complete - Course design framework understood - Groups formed				
Officer of the Day	Genuis R. San Pablo	Jeffrey A. Florendo	Clodualdo A. Rivadulla		Iza A. Rubiales