



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
No. 939 s. 2026

SEP 03 2026

**ADJUSTMENT IN THE SCHEDULE OF THE INTENSIVE COURSE/LOCAL
IMMERSION PROGRAM FOR THE SPECIAL PROGRAM IN FOREIGN
LANGUAGE (SPFL)-SPANISH TEACHERS UNDER THE 2026
EUROPROF TEACHER TRAINING PROGRAM**

To: Schools Division Superintendent of Bacolod City
All Others Concerned

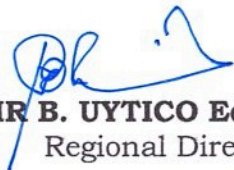
1. Attached is an Advisory from the Office of Bureau of Curriculum Development titled Adjustment in the Schedule of the Intensive Course/Local Immersion Program for the Special Program in Foreign Language (SPFL)-Spanish Teachers under the 2026 Europrof Teacher Training Program on September 7-11, 2026 within the National Capital Region.

2. The participant of the program is as follows:

No.	Name	School	SDO
1.	Kimberly De La Luna Ruso	Bacolod City NHS	Bacolod City

3. The venue and logistical details of the activity will be announced through a separate issuance.

4. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As Stated

Reference: As Stated

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

PROGRAMS

TEACHERS

JEB/CLMD-RM-Adjustment in the Schedule of the Intensive Course/local Immersion Program for the Special Program in Foreign Language (SPFL)-Spanish Teachers under the 2026 Europrof Teacher Training Program
September 1, 2026



Address: Batinguel, Dumaguete City, 6200
Telephone Nos:
Email Address: nir@deped.gov.ph
Website: <https://depednir.net>



Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT

Office of the Director

ADVISORY

August 25, 2026

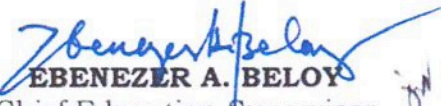
**ADJUSTMENT IN THE SCHEDULE OF THE INTENSIVE COURSE/
LOCAL IMMERSION PROGRAM FOR SPECIAL PROGRAM IN FOREIGN
LANGUAGE (SPFL)-SPANISH TEACHERS UNDER THE 2026 EUROPROF
TEACHER TRAINING PROGRAM**

In reference to DepEd Memorandum DM-LS 2026-196, titled **2026 Europrof Teacher Training Program for Select Special Program in Foreign Language (SPFL)-Spanish Teachers**, please be advised that the schedule of the **Intensive Course/Local Immersion Program for SPFL-Spanish Teachers**, has been adjusted to **September 7-11, 2026** within the National Capital Region, in adherence to the Department's implementation of DepEd Order No. 9, s. 2026, titled *Policy Guidelines on the Implementation of the Three-Term School Calendar in Basic Education*.

This activity is organized in collaboration with the Spanish Ministry of Education, through the Education Office of the Embassy of Spain in the Philippines, and Instituto Cervantes Manila. It will constitute the in-person component of the A1.2 and A2.3 courses under the 2026 Europrof Teacher Training Program.

The venue and logistical details of the activity will be announced through a separate issuance.

Immediate dissemination of this advisory is directed.


EBENEZER A. BELOY

Chief Education Supervisor
Officer-in-Charge, Office of the Director III
Bureau of Curriculum Development



Republic of the Philippines

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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

DM-LS-2026-196

TO : **ESTELA L. CARINO**, Regional Director, Region I
BENJAMIN D. PARAGAS, Regional Director, Region II
TOLENTINO G. AQUINO, Regional Director, Region III
CARLITO D. ROCAFORT, Regional Director, Region IV-A
RONNIE S. MALLARI, Regional Director, Region IV-B
GILBERT T. SADSAD, Regional Director, Region V
RAMIR B. UYTICO, Regional Director, Negros Island Region
ARTURO B. BAYOCOT, Regional Director, Region VII
SALUSTIANO T. JIMENEZ, Regional Director, Region VIII
RONALO AL K. FIRMO, OIC, Regional Director, Region IX
RUTH L. FUENTES, Regional Director, Region X
ALLAN G. FARNAZO, Regional Director, Region XI
ALBERTO T. ESCOBARTE, Regional Director, Region XII
MARIA INES C. ASUNCION, Regional Director, CARAGA
JOCELYN DR ANDAYA, Regional Director, NCR, Officer-in-Charge, Office of the Assistant Secretary for Operations

ATTENTION : **REGIONAL SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) SUPERVISORS**
SCHOOLS DIVISION SUPERINTENDENTS
EDUCATION PROGRAM SUPERVISORS
SPFL COORDINATORS
ALL OTHERS CONCERNED

FROM : **JEROME T. BUENVIAJE**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **2026 EUROPROF TEACHER TRAINING PROGRAM FOR SELECT SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL)-SPANISH TEACHERS**

DATE : May 18, 2026

The Department of Education (DepEd), through the Bureau of Curriculum Development - Special Curricular Programs Division, announces the **2026 Europrof Teacher Training Program** for select Special Program in Foreign Language (SPFL)-Spanish teachers, to be held every **Saturday** via an online platform. The program will start on **May 30, 2026**, with the first group of trainees, while the remaining three groups will begin in subsequent months.



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The program is organized by the Spanish Ministry of Education and Instituto Cervantes, in coordination with the Spanish Embassy in the Philippines, the training provider and partner of the Department in the implementation of SPFL-Spanish.

A total of sixty (60) SPFL-Spanish teachers, as listed in Appendix A, shall participate across four distinct courses:

Group	Training Level	Number of Participants	Modality/ Duration	Schedule
New Groups				
A1	A1.1 Y A2.1	15	Online, 100 hrs. (4 hrs. every Saturday)	June 6, 13, 20, 27 July 4, 11, 18, 25 Aug. 1, 8, 15, 22, 29 Sept. 5, 12, 19, 26
A2	A2.1 Y A2.2	15		Oct. 3, 10, 17, 21 Nov. 7, 14, 21, 28
Finishing Groups				
A1.2	A1.2 Y DELE	15	On-site, 30 hrs.	June 29-July3, 2026 NCR
A2.3	A2.3 Y DELE	15	Online, 30 hrs. (2 hrs. every Saturday)	July 4, 11, 18, 25 Aug. 1, 8, 15, 29 Sept. 5, 12, 19 Oct. 3, 10, 17 Nov. 7
			Onsite DELE Exam	Nov. 14, 2026 Instituto Cervantes de Manila

Note:

- The finishing groups (A1.2 and A2.3) will participate in a five-day onsite session on June 29-July 3, 2026. The specific venue and other details will be announced in a separate memorandum.
- Completion of the entire Europrof program is a prerequisite for the DELE (Diploma de Español como Lengua Extranjera) examination, the official international certification for Spanish proficiency. The Spanish Ministry of Education and Instituto Cervantes will shoulder the DELE A1 exam fees. However, the transportation expenses, accommodation, meals, and other incidental expenses of the teacher-participants during the exam shall be chargeable against the School Maintenance and Other Operating Expenses (MOOE), Special Education Fund and/or other local funds subject to usual accounting and auditing procedures.



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The participating teachers are requested to submit the accomplished **Scholarship Contract**, duly signed by the Regional Director, via email at bcd.od@deped.gov.ph and scholarships@deped.gov.ph on or before **June 15, 2026**. The Scholarship Report, meanwhile, shall be submitted through the above email addresses not later than one week upon completion of the program.

The conduct of the online training program on Saturdays ensures that classes will not be disrupted, in adherence to the provisions of DepEd Order No. 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-On-Tasks and Ensuring Compliance Therewith* and DepEd OASGFO Memorandum No. 2022-058 with the subject *Request for the Participation of Learners and Teachers in Extra-Curricular Activities*.

Further, the participating teachers are eligible to avail of service credits commensurate to the number of hours/days of the training as scheduled, pursuant to DepEd Order No. 13, s. 2024 titled *Revised Guidelines on the Grant of Vacation Service Credits for Teachers*.

For inquiries, all concerned may contact Ms. Maria Cecilia O. Nayve, SPFL-Spanish Focal Person, or Ms. Janinn M. Almeyda-Mendoza, SPFL Lead Focal Person, through email at ma.nayve@deped.gov.ph and bcd.scpd.spfl@deped.gov.ph.

Immediate dissemination of this memorandum is directed.

Copy furnished:

MALCOLM S. GARMA

Undersecretary for Governance and Operations

WILFREDO E. CABRAL

Undersecretary for Human Resources and Organizational Development



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Appendix A

LIST OF SPFL-SPANISH TEACHER-PARTICIPANTS FOR THE 2026 EUROPORF TEACHER TRAINING PROGRAM

A. New Group (A1.1 Y A1.2), Online

Name	School	Division	Region
1. Balo, Leah C.	Don Vicente Rama Memorial National High School	Cebu City	VII
2. Bazar, Ethel Xenia M.	Tupi National High School	South Cotabato	XII
3. Belches, Hyacinth C.	Davao City Special National High School	Davao City	XI
4. Castro, Vermalane S.	Davao City Special National High School	Davao City	XI
5. Dalupan, Cathy Mae M.	Francisco Bangoy National High School	Davao City	XI
6. De Paz, Lourisse Anne H.	Olongapo City National High School	Olongapo City	III
7. Faduga, Marlou Fullon	Gusa Regional Science High School	Cagayan de Oro City	X
8. Limpiada, Jimboy Antonio	Dolores National High School	Marinduque	IV-B
9. Lopez, Catherine Abainza	Catanduanes National High School	Catanduanes	V
10. Nangcas, Pabeliza T.	Francisco Bangoy National High School	Davao City	XI
11. Niog, Jenelyn Monforte	Captain Albert Aguilar National High School	Las Pinas City	NCR
12. Nuñez, Vonn Clyde Casquejo	Mactan Senior High School	Lapu-Lapu City	VII
13. Reyes, Carmelita Masil	Manila Science High School	Manila	NCR
14. Sabado, Karren Joy Domingo	Muñoz National High School-Main	Science City of Muñoz	III
15. Uy, Jenny Lyn Soliman	Muñoz National High School-Main	Science City of Muñoz	III
RESERVE			
1. Janio, Yuna Dara Soriano	Davao City Special National High School	Davao City	XI
2. Rios, Thelma Bala	Palawan National High School	Puerto Princesa City	IV-B



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B. New Group (A2.1 Y A2.2), Online

Name	School	Division	Region
1. Callapag, Carol Allam	Cagayan National High School	Tuguegarao City	II
2. Camonayan, Eunicezha Ferrer	Nueva Vizcaya General Comprehensive High School	Nueva Vizcaya	II
3. Civico, Rowena S.	Trento National High School	Agusan del Sur	CARAGA
4. Cluma, Ivy B.	Placida Mequiabas National High School	Lanao del Norte	X
5. Dacanay, Jose Enrico Pagdanganan	Carlos L. Albert High School	Quezon City	NCR
6. Francisco, Edison Bucag	Ayala National High School	Zamboanga City	IX
7. Gamorez, Crisalda Domingo	Ayala National High School	Zamboanga City	IX
8. Jabelo, Maria Iris Salino	Calbayog City National High School	Calbayog City	VIII
9. Manzano, Geraldine Ricafort	Don Eulogio De Guzman Memorial National High School	La Union	I
10. Mendoza, Donna M.	Domingo Yu Chu National High School	Oriental Mindoro	IV-B
11. Nayve, Maria Cecilia Obligar	Bureau of Curriculum Development	Special Curricular Programs Division	CO
12. Rebaya, Jasmin Eusebio	Ayala National High School	Zamboanga City	IX
13. Tibayan, Maryanne Saludo	Bayorbor National High School	Batangas	IV-A
14. Vergara, Jackielyn Garcia	Muñoz National High School – Main (JHS)	Science City of Muñoz	III
15. Yodico, Freya Navidad	Quinapondan High School	Eastern Samar	VIII



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C. Finishing Group (A1.2 Y DELE), Online and Onsite

Name	School	Division	Region
1. Alejano, Jasmin	Juan R. Liwag Memorial High School	Gapan City	III
2. Barlaan, Katherine D.	Muñoz National High School – Main Junior High School	Science City of Muñoz	III
3. Binolhay, Luzviminda B.	Gusa Regional Science High School	Cagayan de Oro City	X
4. Cablaida, Wareen Lavado	Buenaventura Alandy National High School	Tayabas City	IV-A
5. Casas, Ma. Theresa	Don Vicente Rema Memorial National High School	Cebu City	VII
6. Cayaban, Rosanna Macaranas	Santiago City National High School	Santiago City	II
7. Emano, Michelle	Tagoloan National High School	Misamis Oriental	X
8. Giducos, Marynelle Ronquillo	Mainit National High School	Surigao del Norte	CARAGA
9. Javier, Maria Anna G.	Marcelo H. Del Pilar National High School	City of Malolos	III
10. Ligsas, Maricar Valenzuela	Cavite Science Integrated School	Cavite	IV-A
11. Machang, Dulasam	Bataan National High School	Balanga City	III
12. Miranda, Jennie Blanca	Bataan National High School - JHS	Balanga City	III
13. Palermo, Nestle F.	Dolores National High School	Marinduque	IV-B
14. Renales, Christian	Bernardo Lirio Memorial National High School	Tanauan City	IV-A
15. Ruso, Kimberly De La Luna	Bacolod City National High School	Bacolod City	NIR



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D. Finishing Group (A2.3 Y DELE), Online and Onsite

Name	School	Division	Region
1. Aquino, Tiffany Moran	Jagupit National High School	Agusan del Norte	CARAGA
2. Azurin, Edmar	Nueva Ecija High School	Cabanatuan City	III
3. Dayot, Aristine, Pernes	Daniel R. Aguinaldo National High School	Davao City	XI
4. Fernandez, Crisrene Reyes	Camarines Sur National High School	Naga City	V
5. Herrera, Regelene Vibar	Captain Albert Aguilar National High School – Main	Las Piñas City	NCR
6. Lim, Riza May Bucoy	Ramon Duterte Memorial National High School	Cebu City	VII
7. Medina, Maria Lourdes Esmeralda	Camarines Sur National High School	Naga City	V
8. Monin, Glocile Pepito	Cebu City National Science High School	Cebu City	VII
9. Obong, Edgardo Jr.	Nereo R. Joaquin National High School	Biñan City	IV-A
10. Pelayo, Pamela	Honorato C. Perez, Sr. Memorial Science High School	Cabanatuan City	III
11. Pines, Ma. Relian Machica	Quinapondan National High School	Eastern Samar	VIII
12. Ragocos, Vanessa Vivien, Lee	Daniel R. Aguinaldo National High School	Davao City	XI
13. Reganit, Kathryn Joy Llarenas	Santiago City National High School	Santiago City	II
14. Tadeo, Hector Lazaro	Mangatarem National High School	Pangasinan	I
15. Tenebro, Analiza Tugadi	Ramon Magsaysay High School	Manila	NCR
RESERVE			
1. Hammond, Troy Arpilleda	Olongapo City National High School	Olongapo City	III

MEMORANDUM OF AGREEMENT

(Scholarship Contract)

I, _____ (NAME) _____ Filipino, of legal age and with residence at _____
_____ (HOME ADDRESS) _____, _____ (POSITION) _____ of SCHOOL / OFFICE
/STATION for and in consideration of the scholarship grant on (PROGRAM CODE AND
TITLE OF THE COURSE) at the (VENUE OF THE COURSE) for the period (INCLUSIVE
DATES OF THE COURSE) do hereby agree to observe the following terms and conditions:

DepEd shall:

- a. provide full salary and other benefits and privileges during the scholarship period;
- b. facilitate the return and assumption to duty of the scholar upon completion of the scholarship;
- c. designate mentor/supervisor shall support and jointly implement the Re-Entry Action Plan/ Work Action Plan of the scholar;
- d. the DepEd shall monitor the implementation of the REAP/WAP.

DepEd Scholar shall:

- a. maintain the academic standards and other course requirements set for by the program of the institution and Department of Education (DepEd) and that failure to do so would be sufficient grounds for disqualification and termination of the scholarship;
- b. conduct himself/herself in such manner that will uphold the moral integrity and professionalism of DepEd public servant;
- c. return to official station and resume functions immediately upon the completion or termination of my scholarship or training grant;
- d. at the end of the scholarship or training grant, submit to the head of office and the Department of Education (DepEd) through the National Educators Academy of the Philippines (NEAP) a copy of the scholarship reports containing lessons for the conduct of echo seminars to share new learnings, teaching innovations, and strategies to their co-teachers and administrators; various trainings, program highlights and general impressions constituting my (scholar's) evaluation of the program;
- e. upon return to their station, implement the echo seminars and submit reports to the Professional Development Division, National Educators Academy of the Philippines at Second Floor, Mabini Building, DepEd Complex, Meralco Avenue, Pasig City;
- f. shall teach the subject / conduct echo seminars on the course in which they were granted the scholarship and continue to serve their school / division / region for at

least three years which is the service obligation equivalent for a year of scholarship or a fraction thereof;

- g. shall **refund in full** to the Department of Education such sums of money as may have been defrayed by the Philippine government for expenses incidental to my scholarship, for failure to comply with any of the foregoing conditions through my fault or willful neglect, resignation from the service, transfer to other agencies, voluntary retirement or other causes within my control. For reasons beyond the control of the scholar, the conditions do not apply, provided that all documentary requirements including doctor's certification are met and are acceptable to DepEd.

IN WITNESS WHEREOF, I set my hand this ____ day of _____ at _____.

DepEd Scholar
(signature over printed name)

Schools Division Superintendent
(signature over printed name)

Witness:

School Principal
(signature over printed name)

Regional Director*
(signature over printed name)

MICHAEL JOSEPH P. CABAUTAN
Head, Scholarship Secretariat**

**initials of immediate supervisor under Director's signature*

***initials of other members of the Scholarship Secretariat*

REPUBLIC OF THE PHILIPPINES

CITY OF

)

) S.S.

BEFORE ME, a Notary Public, for and in the above jurisdiction, personally appeared the following:

Name	ID	Date/Place Issued
_____	_____	_____
_____	_____	_____

are known to me as the same persons who executed the foregoing instrument and acknowledged to me that the same are their own free and voluntary act and deed.

This instrument consists of three (3) pages including the page wherein this acknowledgement is written and is signed by parties and their instrumental witnesses on each and every page hereof.

WITNESS MY HAND AND SEAL, this ____ day of _____, at Pasig City, Philippines.

Notary Public

Doc No. : _____
Page No. : _____
Book No. : _____
Series of : _____



Republic of the Philippines

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

SCHOLARSHIP REPORT

Course/Program	
Date	
Venue	
Sponsor	
DepEd Participant/ Representative	
Brief Description of the Program/Course (Design and Objectives, Facilitators and Participants)	
Course Content (Learnings/insights on content and pedagogy, teaching innovations, policy/curriculum implications)	
Course Evaluation (General impression of the program)	
Work Application (Describe how new learnings will be applied at work or shared with others.)	
Issues and Concerns (Identify challenges encountered during the application, during and after the conduct of the course, how these were/should be addressed)	
Issue and Concern	How it was resolved/Proposed Solution
During the application	
During the course	
After the course	

Please attach at least five (5) photos with captions.