



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
No. 955 s. 2026

SEP 4 2026

VENUE AND LOGISTICAL DETAILS FOR THE SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL)-JAPANESE INTENSIVE COURSE 2026 (BATCH 9)

To: Schools Division Superintendent of Sagay City
All Others Concerned

1. Attached is an Advisory from the Office of Bureau of Curriculum Development titled Venue and Logistical Details for the Special Program in Foreign Language (SPFL)-Japanese Intensive Course 2026 (Batch 9) on **September 7-11, 2026** at the **Makati Palace Hotel, Makati City**.

2. The participants of the program are as follows:

No.	Name	School	SDO
1.	Rhona F. Dacules	Bulanon Farm School	Sagay City
2.	Erlinda T. Pabuaya	Bulanon Farm School	Sagay City
3.	Michelle Rose J. Gustilo	Sagay National HS	Sagay City
4.	Jean Van Claude B. Omambac	Sagay National HS	Sagay City

3. Expenses relative to the said activities such as transportation, accommodation, and/or other incidental expenses shall be charged against the 2026 BCD-BEC Funds, subject to the usual accounting and auditing procedures. In the event that funds downloaded to region are insufficient to cover the travel and incidental expenses of participants, available School Maintenance and Other Operating Expenses (MOOE), Special Education Fund, other local funds, and/or Special Curricular Programs-Program Support Fund may be utilized, following the usual accounting and auditing rules and regulations.

4. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As Stated
Reference: As Stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM PROGRAMS TEACHERS

JEB/CLMD-RM-Venue and Logistical Details for the Special Program in Foreign Language (SPFL)-Japanese Intensive Course 2026 (Batch 9)
September 3, 2026



Address: Batinguel, Dumaguete City, 6200
Telephone Nos:
Email Address: nir@deped.gov.ph
Website: <https://depednir.net>



Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT

Office of the Director

ADVISORY
September 2, 2026

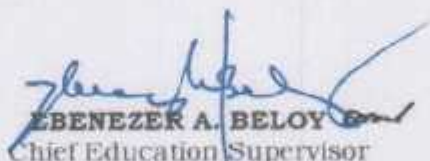
**VENUE AND LOGISTICAL DETAILS FOR THE SPECIAL PROGRAM IN FOREIGN
LANGUAGE (SPFL)-JAPANESE INTENSIVE COURSE 2026 (BATCH 9)**

In reference to the memorandum titled **Teachers Selected to Participate in the SPFL-Japanese Intensive Course (Batch 9) (DM-LS-2026-427)**, please be informed that the activity will be held on **September 7 to 11, 2026** at the **Makati Palace Hotel, Makati City**.

Registration will start on September 7, 2026 at 9:00 a.m. to be followed by an Opening Program at 11:00 a.m. Standard check-in will follow at 2:00 p.m., with morning snack as the first meal. Check-out will be on September 11, 2026, at 12:00 noon, with afternoon snack as the last meal.

Expenses relative to the said activities, such as transportation, accommodation, and/or other incidental expenses shall be charged against the 2026 BCD-BEC Funds, subject to the usual accounting and auditing procedures. In the event that funds downloaded to regions are insufficient to cover the travel and incidental expenses of participants, available School Maintenance and Other Operating Expenses (MOOE), Special Education Fund, other local funds, and/or Special Curricular Programs-Program Support Fund may be utilized, following the usual accounting and auditing rules and regulations.

Immediate dissemination of this advisory is desired.



EBENEZER A. BELOY

Chief Education Supervisor
Officer-in-Charge, Office of the Director III
Bureau of Curriculum Development



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2026-427

TO : ESTELA L. CARINO, Regional Director, Region I
BENJAMIN D. PARAGAS, Regional Director, Region II
TOLENTINO G. AQUINO, Regional Director, Region III
CARLITO D. ROCAFORT, Regional Director, Region IV-A
RONNIE S. MALLARI, Regional Director, Region IV-B
GILBERT T. SADSAD, Regional Director, Region V
CRISTITO A. ECO, OIC-Regional Director, Region VI
RAMIR B. UYTICO, Regional Director, NIR
ARTURO B. BAYOCOT, Regional Director, Region VII
SALUSTIANO T. JIMENEZ, Regional Director, Region VIII
RUTH L. FUENTES, Regional Director, Region X
ALLAN G. FARNAZO, Regional Director, Region XI
ALBERTO T. ESCOBARTE, Regional Director, Region XII
MARIA INES C. ASUNCION, Regional Director, CARAGA
NICOLAS T. CAPULONG, Regional Director, CAR
JOCELYN DR ANDAYA, Regional Director, NCR
Officer-in-Charge, Office of the Assistant Secretary for Operations

ATTENTION : REGIONAL SPECIAL PROGRAM IN FOREIGN LANGUAGE
(SPFL) SUPERVISORS
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : JEROME T. BUENVIAJE
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : TEACHERS SELECTED TO PARTICIPATE IN THE SPECIAL
PROGRAM IN FOREIGN LANGUAGE (SPFL)-JAPANESE
INTENSIVE TEACHING COURSE (BATCH 9)

DATE : April 30, 2026

In reference to DM-LS-2026-080 titled *Call for Applications for SPFL-Japanese Intensive Teaching Course (Batch 9)*, the Department of Education (DepEd), through the Bureau of Curriculum Development - Special Curricular Programs Division, announces the **teachers** selected to participate in the **Special Program in Foreign Language (SPFL)-Japanese Intensive Teaching Course (Batch 9)**, scheduled from **May 11-27, 2026 (Monday to Friday)**, via Zoom, with a face-to-face session scheduled from **June 22-26 at a venue in NCR**.



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The selected teachers are requested to submit the accomplished **Scholarship Contract**, duly signed by the Regional Director, via email at bcd.od@deped.gov.ph and scholarships@deped.gov.ph on or before **May 25, 2026**. The Scholarship Report, meanwhile, shall be submitted through the above email addresses not later than one week upon completion of the program. Kindly refer to Appendix A for the list of teacher-trainees.

The final selection of teachers was determined by the Japan Foundation Manila, based on the documentary requirements endorsed by the Regional Offices to BCD. In the selection process, the proximity of schools to existing SPFL-Japanese implementing schools was also considered. Priority was further given to identified SPFL-Japanese implementing schools in need of additional teachers.

The conduct of the course during vacation ensures that classes will not be disrupted, in adherence to the provisions of DepEd Order No. 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-On-Tasks and Ensuring Compliance Therewith* and DepEd OASGFO Memorandum No. 2022-058 with the subject *Request for the Participation of Learners and Teachers in Extra-Curricular Activities*.

Further, the participating teachers are eligible to avail of service credits commensurate to the number of hours/days of the training as scheduled, pursuant to DepEd Order No. 13, s. 2024 titled *Revised Guidelines on the Grant of Vacation Service Credits for Teachers*.

For inquiries, all concerned may contact Ms. Janinn M. Almeyda-Mendoza, Supervising Education Program Specialist and SPFL Lead Focal Person, through the abovementioned email address, or Ms. Kelly Ko, JFM Program Officer, at Kelly@jpf.go.jp.

Immediate dissemination of this memorandum is requested.

Copy furnished:

OFFICE OF THE SECRETARY

WILFREDO E. CABRAL

Undersecretary for Human Resources and Organizational Development

MALCOLM S. GARMA

Undersecretary for Operations



Republic of the Philippines
Department of Education
 OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Appendix A

**List of Teacher-Trainees
 for the SPFL-Japanese Intensive Teaching Course (Batch 9)**

No.	Surname	First Name	Region	School*
1	Zarate	Mary Rose A.	NCR	Makati Science HS
2	Cañete	Janna Airis J.		Pres. Sergio Osmeña Sr. HS
3	Dicang	Vivian Joy P.	CAR	Benguet NHS
4	Cayao	Junia M.		Irisan NHS
5	Ramos	Angelo P.	I	Juan G. Macaraeg NHS
6	Libreas	Jhoanna S.		Bugayong Integrated School
7	Salamero	Joanna Grace G.	II	Cagayan NHS
8	Bayucan	Eliza Mae P.		Isabela NHS
9	Plaida	Aimee Roselle A.	III	Marcelo H. del Pilar NHS
10	Solis	Mary Jane L.		Bulacnin Integrated NHS
11	Mallari	Vivian L.	IV-A	Bacoor NHS
12	Janiola	Ronalyn B.		Bacoor NHS
13	Cabatuan	Jonathan L.	IV-B	Trece Martires City NHS-Main
14	Laylay	Cherry Mae S.		Bognuyan NHS
15	Distor	Jean Catherine S.		Bognuyan NHS
16	Caceres	Mary Grace E.	V	Pamplona NHS
17	Marqueses	France Mae L.		Cabangan HS
18	Palero	Joanna Jireh P.		Carolina NHS
19	Malazar	Marie Loraine B.		V. Bagasina Sr. Memorial School
20	Gerero	Charlie D.		Sta. Cruz NHS
21	Dacules	Rhona F.	NIR	Bulanon Farm School
22	Pabuaya	Erlinda T.		Bulanon Farm School
23	Gustilo	Michelle Rose J.		Sagay NHS
24	Omambac	Jean Van Claude B.		Sagay NHS
25	Enriquez	Ma. Pearly M.	VI	Maasin NCHS
26	Gorantes	Aimee Jhene M.		Maasin NCHS
27	Zanoria	Jenecel M.	VII	Adlaon Integrated School
28	Melgar	Ma. Rowena R.		Buanoy NHS
29	Masong	Diogelina B.		Don Carlos A. Gothong MHS
30	Villamor	Bernie M.		Elpidio H. Perez Memorial Tech-Voc HS
31	Operaria	Jesusita J.	VIII	Leyte NHS
32	Pacure	Mary Anne P.		Leyte NHS
33	Gonzales	Louie James C.	X	Geronima Cabrera NHS
34	Liwanan	Mary Ann A.		Opol National Sec. Tech. School
35	Hero	Malou Q.		Alubijid NHS



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36	Buasag	Kathie Lyn N.		Talakag NHS
37	Villamor	Carlo M.		Davao City NHS
38	Cambranijan	Mc Cartney M.	XI	<i>Sto. Tomas NHS</i>
39	Caturza	Erwin B.		<i>Sto. Tomas NHS</i>
40	Emnace	Jennica Lyna L.		Davao del Sur School of Fisheries
41	Danding	Fairedel C.	XII	<i>Esperanza NHS</i>
42	Villarma	Bevvy Guinevere		Kidapawan City NHS
43	Calip	Mervin C.	CARAGA	<i>Claver NHS</i>
44	Oraliza	Jeffrey G.		General Luna NHS

**Schools in italics and boldface are new schools intending to offer SPFL-Japanese*

MEMORANDUM OF AGREEMENT

(Scholarship Contract)

I, (NAME) Filipino, of legal age and with residence at
 (HOME ADDRESS) , (PPOSITION) of SCHOOL / OFFICE
/STATION) for and in consideration of the scholarship grant on (PROGRAM CODE AND
TITLE OF THE COURSE) at the (VENUE OF THE COURSE) for the period (INCLUSIVE
DATES OF THE COURSE) do hereby agree to observe the following terms and conditions:

DepEd shall:

- a. provide full salary and other benefits and privileges during the scholarship period;
- b. facilitate the return and assumption to duty of the scholar upon completion of the scholarship;
- c. designate mentor/ supervisor shall support and jointly implement the Re-Entry Action Plan/ Work Action Plan of the scholar;
- d. the DepEd shall monitor the implementation of the REAP/WAP.

DepEd Scholar shall:

- a. maintain the academic standards and other course requirements set for by the program of the institution and Department of Education (DepEd) and that failure to do so would be sufficient grounds for disqualification and termination of the scholarship;
- b. conduct himself/herself in such manner that will uphold the moral integrity and professionalism of DepEd public servant;
- c. return to official station and resume functions immediately upon the completion or termination of my scholarship or training grant;
- d. at the end of the scholarship or training grant, submit to the head of office and the Department of Education (DepEd) through the National Educators Academy of the Philippines (NEAP) a copy of the scholarship reports containing lessons for the conduct of echo seminars to share new learnings, teaching innovations, and strategies to their co-teachers and administrators; various trainings, program highlights and general impressions constituting my (scholar's) evaluation of the program;
- e. upon return to their station, implement the echo seminars and submit reports to the Professional Development Division, National Educators Academy of the Philippines at Second Floor, Mabini Building, DepEd Complex, Meralco Avenue, Pasig City;
- f. shall teach the subject / conduct echo seminars on the course in which they were granted the scholarship and continue to serve their school / division / region for at

least three years which is the service obligation equivalent for a year of scholarship or a fraction thereof;

- g. shall **refund in full** to the Department of Education such sums of money as may have been defrayed by the Philippine government for expenses incidental to my scholarship, for failure to comply with any of the foregoing conditions through my fault or willful neglect, resignation from the service, transfer to other agencies, voluntary retirement or other causes within my control. For reasons beyond the control of the scholar, the conditions do not apply, provided that all documentary requirements including doctor's certification are met and are acceptable to DepEd.

IN WITNESS WHEREOF, I set my hand this ____ day of _____ at _____

DepEd Scholar
(signature over printed name)

Schools Division Superintendent
(signature over printed name)

Witness:

School Principal
(signature over printed name)

Regional Director*
(signature over printed name)

MICHAEL JOSEPH P. CABAUTAN
Head, Scholarship Secretariat**

**initials of immediate supervisor under Director's signature*

***initials of other members of the Scholarship Secretariat*

REPUBLIC OF THE PHILIPPINES)

CITY OF) S.S.

BEFORE ME, a Notary Public, for and in the above jurisdiction, personally appeared the following:

Name	ID	Date/Place Issued
_____	_____	_____
_____	_____	_____

are known to me as the same persons who executed the foregoing instrument and acknowledged to me that the same are their own free and voluntary act and deed.

This instrument consists of three (3) pages including the page wherein this acknowledgement is written and is signed by parties and their instrumental witnesses on each and every page hereof.

WITNESS MY HAND AND SEAL, this _____ day of _____, at Pasig City, Philippines.

Notary Public

Doc No. : _____
Page No. : _____
Book No. : _____
Series of : _____



Republic of the Philippines
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

SCHOLARSHIP REPORT

Course/Program	
Date	
Venue	
Sponsor	
DepEd Participant/ Representative	
Brief Description of the Program/Course (Design and Objectives, Facilitators and Participants)	
Course Content (Learnings/insights on content and pedagogy, teaching innovations, policy/curriculum implications)	
Course Evaluation (General impression of the program)	
Work Application (Describe how new learnings will be applied at work or shared with others.)	
Issues and Concerns (Identify challenges encountered during the application, during and after the conduct of the course, how these were/should be addressed)	
Issue and Concern	How it was resolved/Proposed Solution
During the application	
During the course	
After the course	

Please attach at least five (5) photos with captions.