



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

SEP 09 2026

REGIONAL MEMORANDUM

No. 978 s. 2026

**REITERATION OF REGIONAL MEMORANDUM
NO. 534 s. 2026 TITLED "GUIDELINES ON THE UTILIZATION OF FY
2026 CURRENT AND CONTINUING FUND UNDER HUMAN RESOURCE
DEVELOPMENT FOR PERSONNEL IN SCHOOLS AND LEARNING
CENTERS (HRDPSLC) FUND MANAGED BY REGIONAL AND DIVISION
OFFICES "**

To: Assistant Regional Director
Schools Division Superintendents
Regional Functional Division Chiefs
All Others Concerned

1. This Office, through the Human Resource Development Division (HRDD), hereby reiterates the Guidelines on the Utilization of FY 2026 Current and Continuing Fund Under Human Resource Development for Personnel in Schools and Learning Centers (HRDPSLC) Fund Managed by Regional and Division Offices.
2. This Memorandum establishes the standards and procedures in the design, development, delivery, and evaluation of all SDO-initiated In-Service Training for FY 2026.
3. In line with the allowable activities to ensure alignment with the Department priorities, the Schools Division Offices are directed to utilize the FY 2026 INSET Funds to design, develop, quality assure, and implement targeted and needs-based professional development (PD) programs aligned with NEAP priority programs.
4. These may include, but are not limited to, PD programs related to the following:
 - Revised K to 12 Curriculum;
 - Strengthening of the Senior High School Curriculum;
 - Induction (Onboarding) Programs for Teachers, School Heads, and Supervisors. Please note that all newly-hired teachers must undertake the Induction/Onboarding Program by December 2026.
 - School Leaders Development Programs;
 - Teaching-Related Personnel Development Programs;
 - Literacy and Numeracy across Key Stages;
 - AI and Education Programs; and Other relevant school-based professional development initiatives aligned with DepEd priorities.



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Likewise, SDOs are expected to implement NEAP's priority PD Programs such as:

- Building Teacher Expertise: Enhancing Teachers' Competence in Content and Pedagogy for Key Stages 2 & 3; based on prevailing subject mismatch and local development needs;
- Specialized training for Guidance Designates;
- Guiding with Purpose: Empowering Mentors and Program Facilitators for the Revised Teachers Induction Program;
- Creating Caring School Communities: A Capacity Building Journey for SEL Driven School Leaders;
- Language Bridging in Action: Using Pedagogical Translanguaging; and
- Support Teachers for Key Stages 1-3.

5. For further queries, contact Katherine Y. Sedillo, Chief Education Supervisor at 09156195574 or Zegric S. Laguda, Senior Education Program Specialist – NEAP - R at 09951245208 of the Human Resource Development Division (HRDD).

6. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl: As stated
Reference: DM-2026-179
To be indicated in the Perpetual Index
under the following subjects:

MONITORING AND EVALUATION

PROGRAMS

TRAININGS

ZSL/HRDD-RM- REITERATION OF RM 534 S. 2026 176/SEPT. 8, 2026



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